IN LIEU OF
DIRECTORS’ MEETING
MONDAY, APRIL 24, 2006
COUNTY-CITY BUILDING, ROOM 113

I. MAYOR
* 1. NEWS RELEASE - Mayor Presents March Award of Excellence. (See release)
* 2. NEWS ADVISORY - Campaign for Antelope Park Rose Garden. (See advisory)
* 3. NEWS RELEASE - Mayor Announces Campaign to Renovate Rose Garden. (See release)
* 4. NEW RELEASE - Mayor Seeks to Ban Concealed Weapons in Lincoln. (See release)
* 5. NEWS RELEASE - Celebrate Earth Day at Pioneers Park Nature Center. (See release)

II. DIRECTORS

FINANCE/BUDGET
* 1. April Sales Tax Reports for Sales in Lincoln During February: Finance Information; Actual Compared to Projected Sales Tax Collections; Gross Sales Tax Collections; Sales Tax Refunds. (See attachments)

HEALTH DEPARTMENT
* 1. Lincoln-Lancaster County Health Department Report, March, 2006. (See attachment)

PLANNING COMMISSION FINAL ACTION
* 1. Special permit No. 1866B. (Adjustment to the fall zone - 2401 North 48th Street) Resolution No. PC00988. (See notification)

PUBLIC WORKS
* 1. ADVISORY - Coddington Avenue, West “A” Street and Southwest 40th Street Roadway Projects. Project 701903, 701904, and 700132. (See advisory)

URBAN DEVELOPMENT
* 1. Street and Alley Vacation No. 05013, East/West Alley, 12th & 13th Streets, between J and K Streets. (See memorandum)

WEED CONTROL

III. CITY CLERK
IV. COUNCIL REQUESTS/CORRESPONDENCE

ROBIN ESCHLIMAN
* 1. Request to Steve Hubka, Budget Officer - RE: Weeks ago the City had deficit of $6 million-What is it now? - RFI#4 - 04/12/06.

ANNETTE McROY
* 1. Request to Karl Fredrickson and Ken Smith, Public Works & Utilities Dept. - RE: Parking management study update - RFI#170 - 04/19/06

V. MISCELLANEOUS
* 1. Letter from Cornelius Moore, RE: Complaint regarding jail medical treatment. (See letter/Also distributed in Council packets)
* 2. Letter from John Bussey RE: Bill LB1086. (See letter/Also distributed in Council packets)

Emails/letters in support of relocation of Glenn Hillhouse’s CARSTAR business:
* 3. Letter received from Frank & Cindy Wimmer. (See letter)
* 4. Letter received from Charles H. Gates. (See letter)
* 5. Letter from Norbert Zaenglein, Nebraska Autobody Association. (See letter)
* 6. Letter from Jeff Munns, Jeff Munns Agency, Inc. (See letter)
* 7. Email from Virgil L. Carner, Orchard Park, Inc. (See email)
* 8. Email from Norma E. Wittmaack. (See email)
* 9. Email from Kenneth P. Bradshaw. (See email)
* 10. Email from Jerry and Jean Jordan. (See email)
* 11. Email from Joan L. Smith. (See email)
* 12. Email from Steven Folsom, President of Nebraska Corvette Association. (See email)
* 13. Email from Larry King. (See email)
* 14. Email from Clay Strombeck. (See email)
* 15. Email from Bruce A. Miller, M.D. (See email)
* 16. Email from Clark A. Wilcox. (See email)
* 17. Letter from Janis Lipins. (See letter)
* 18. Letter from Shalla Powell. (See letter)
* 19. Letter from I. MacDonald. (See letter)
* 20. Letter from Vicki Powell. (See letter)
* 21. Letter from Bruce Younglove. (See letter)
* 22. Letter from Carole Springer. (See letter)
* 23. Letter from Roland Schroeder. (See letter)
* 24. Letter from Swanson Russell Associates, Don Henderson. (See letter)
* 25. Letter from Laura M. Bell. (See letter)
* 26. Letter from Darin Rich. (See letter)
* 27. Letter from Jane Rolf. (See letter)
* 28. Letter from Dawn Nowka. (See letter)
Continued Emails/letters in support of relocation of Glenn Hillhouse’s CARSTAR business:

* 29. Letter from Nancy L. Black, Midwest Insurance Group. (See letter)
* 30. Letter from Mr. and Mrs. E. Lance Sterns. (See letter)
* 31. Priority mail letter from Robert G. Stump. (See letter)
* 32. Letter from Buford W. Jones. (See letter)
* 33. Letter from Tom Scanlon, Scanlon’s Garage. (See letter)
* 34. Letter from Bruce Kennedy. (See letter)
* 35. Letter from Bob Olson. (See letter)
* 36. Email from Richard D. Longacre. (See email)
* 37. Email from Deb Woken. (See email)
* 38. Email from Roy Peter. (See email)
* 39. Email from Jeff Wolgamott, R. E. Enterprise. (See email)
* 40. Letter from Don Henderson, Swanson Russell Associates. (See letter)
* 41. Email from Sondra L. Stone. (See email)
* 42. Letter from Jim Petrig. (See letter)
* 43. Letter from Ann Willet and Mark Butler. (See letter)
* 44. Letter from Susan Kliment, Jim DeFreece Auto Parts. (See letter)
* 45. Letter from David J. Florell. (See letter)
* 46. Email from Robert Richter, Miracle Mile Motors. (See email)
* 47. Email from Doug and Penney Taylor. (See email)
* 48. Email from Dan Mulder, MJ Marketing. (See email)
* 49. Email and letter from Marge Rudd-Hillhouse, Teacher. (See email and letter)

Miscellaneous Correspondence Continued
* 50. Email from John Watson, RE: Recent ordinance regarding potential landlord liability for tenants - party houses. (See email)
* 51. Letter from John Spence, RE: Loud party houses. (See letter)
* 52. Letter from Speedway, Bill Smith, RE: Thanks for support on the South Street Redevelopment Project. (See letter)
* 53. Email memo RE: April 2006 publication featuring Lincoln’s cross boundary leadership. (See memo)
* 54. Email from Sidney Staats, RE: In support of concealed weapon law. (See email)
* 55. Email from Alan Hersch, Aquila Gas Company, RE: Public hearing on extension of gas franchise. (See email)
* 56. Letter to Charlene Gondring, RE: Appointment to the Community Health Endowment Board of Trustees. (See letter)
* 57. Letter and newspaper articles from Nancy Russell, RE: Receiving bill for property taxes and the Star Ship 9 Theater. (See letter and articles)
* 58. Letter from Edmund R. Martens, RE: Paramedic at Fire Station # 14; and Sidewalk from Barons Road to the fire station. (See letter)
* 59. Email from Tyler Vrba, RE: Dirt bike issue. (See email)

VI. ADJOURNMENT

*HELD OVER UNTIL MAY 1, 2006
OFFICE OF THE MAYOR
555 South 10th Street, Lincoln, NE 68508, 441-7511, fax 441-7120

FOR IMMEDIATE RELEASE: April 17, 2006
FOR MORE INFORMATION: Diane Gonzolas, Citizen Information Center, 441-7831

MAYOR PRESENTS MARCH AWARD OF EXCELLENCE

Mayor Coleen J. Seng today presented the Mayor’s Award of Excellence for March to Crime Analyst Charlene Estes. The monthly award recognizes City employees who consistently provide exemplary service and work that demonstrates personal commitment to the City. The award was presented at the beginning of today’s City Council meeting.

Estes has worked for the Police Department since March 1982. She was nominated in the categories of safety and productivity by her supervisor, Sergeant Dick Kohles, for her work leading to the arrest of a suspect for burglary and sexual assault.

Last December, Estes was meeting with Police Chief Tom Casady to prepare for an evening meeting on crime trends. Casady reviewed a burglary and attempted sexual assault case that had occurred a few days earlier. Estes noticed that the crime bore several similarities to a crime that had occurred more than four months earlier. In both cases, the victims were Asian women, the burglar had tried to sexually assault the victim, and entry was made into a ground floor apartment by forcing open a window. Both victims also gave similar descriptions of the suspect.

The possibility that a serial rapist was at large was discussed with police personnel at the evening meeting. A detective recognized the similarities of the crimes with a burglary she was investigating. In that crime, the victim was not at home, but the entry was a ground floor window, and the resident was an Asian female. In this case, a suspect had already been identified through a fingerprint. The next day, this information was shared with all officers at shift briefings. The case took on a high priority, and for the next two weeks, officers actively sought the suspect. He was arrested January 6 and is now charged with several felonies, including two counts of attempted rape.

In his nomination, Kohles noted that Estes made the initial connection despite the fact that more than four months had elapsed between the cases, and hundreds of burglaries had been reported over that time. He said if Estes had not made this connection, the suspect could be at large today. Even if he had been arrested, he would have been charged only with a single, and much less serious, count of burglary.

- more -
The other categories in which employees can be nominated are customer relations, loss prevention and valor. All City employees are eligible for the Mayor’s Award of Excellence except for elected officials and some managers. Individuals or teams can be nominated by supervisors, peers, subordinates and the general public. Nomination forms are available from department heads, employee bulletin boards or the Personnel Department, which oversees the awards program.

All nominations are reviewed by the Mayor’s Award of Excellence Committee, which includes a representative with each union and a non-union representative appointed by the Mayor. Award winners receive a $100 U.S. savings bond, a day off with pay and a plaque. Monthly winners are eligible to receive the annual award, which comes with a $500 U.S. savings bond, two days off with pay and a plaque.
DATE: April 19, 2006
FOR MORE INFORMATION: Diane Gonzolas, Citizen Information Center, 441-7831

Mayor Coleen J. Seng will kick off a community fund-raising campaign for the Antelope Park rose garden at a news conference at 10 a.m. Thursday, April 20 at the Sunken Gardens Pavilion, 27th and Capitol Parkway. Parking is available in the lot at 26th and “D” streets. In case of rain, the news conference will be moved to the Antelope Park enclosed shelter east of the Auld Recreation Center.

Mayor Seng also will comment on the concealed weapon legislation recently passed by the State Legislature.
Mayor Coleen J. Seng today announced that she will propose a City ordinance to prohibit the carrying of a concealed firearm within Lincoln’s city limits. A bill (LB 454) passed by the State Legislature and signed into law by the Governor will allow people to carry concealed handguns in Nebraska beginning January 1, 2007. Existing State law 15-255 gives cities, including Lincoln, the power to prohibit the carrying of concealed weapons, and LB 454 did not change that statute.

“State law directs cities to carry out their responsibilities to protect the public and gives municipalities powers to ensure the safety of families, homes and businesses. As Mayor, it is my duty to invoke those powers when public safety is at risk,” said Mayor Seng.

“The concealed weapon bill is a very real threat to the security of citizens,” she said. “I support the constitutional right of citizens to own weapons, but passage of the concealed weapons law unnecessarily puts Lincoln at risk for increased confrontations involving guns. Lincoln is a safe community with an effective police department and a low crime rate. My decision to seek a concealed weapon ban is based on the simple premise that the increased risks of violence associated with this law far outweigh the benefits.”

Lincoln Police Chief Tom Casady said the new State law is not needed. “It is very rare that criminal activity is foiled by armed citizens,” said Casady. “The fact is that encouraging more citizens to bear firearms will simply increase the number of confrontations involving guns. Nebraskans already possess an affirmative defense against criminal charges in the very rare event that someone’s occupation or actions would justify the need for a concealed weapon.”

Separately, the Lancaster County Board notified Mayor Seng of its request that action be taken to prohibit concealed weapons in all properties managed by the Public Building Commission for the County. The County Board also requested that signs be posted stating that carrying concealed weapons is prohibited in buildings managed by the Public Building Commission.

Under the new law, Nebraskans will be able to obtain a five-year permit for a fee of $100 after they complete firearms training and are cleared by a background check. During the legislative session, Mayor Seng and Omaha Mayor Mike Fahey wrote letters to State Senators opposing LB 454 due to the effects it could have on the cities.

- more -
"Unfortunately, this has become a political issue in which the agenda of concealed carry supporters has been given priority over the professional judgement of our law enforcement officials," said Mayor Seng. "I will not go down that road. I will stand with our police officers and the families of this community. I will stand for leaving law enforcement in the hands of our outstanding police force. I will stand for safety and against increased gun confrontations. It is my duty as your Mayor."
Mayor Coleen J. Seng today kicked off a campaign to raise $350,000 to renovate Lincoln’s municipal rose garden on the east side of 27th Street in Antelope Park. She also thanked Don Hamann, owner of Sartor Hamann Jewelers, for his generous personal contribution of $108,000 to the campaign. The Mayor and Hamann were joined by representatives of the Lincoln Rose Society and the Lincoln Parks Foundation in making the announcement in the newly renovated Sunken Gardens at 27th Street and Capitol Parkway.

“The outstanding renovation of the Sunken Gardens demonstrates what can be accomplished with a community campaign, and I look forward to seeing a similar rejuvenation of the rose garden,” said Mayor Seng. The residents of Lincoln have made it clear that they treasure their parks and gardens. I want to thank Don for his generous donation and the Lincoln Rose Society and the Lincoln Parks Foundation for their support of this campaign.”

“I want to give something special to the citizens of Lincoln,” said Hamann, a long-time member of the Lincoln Rose Society and an avid rose grower. “Sunken Gardens is a gem. The renovated rose garden will become the second gem in the setting.”

The Lincoln Rose Society is leading the fund-raising effort. The Lincoln Parks Foundation is providing administrative support, managing donated funds and contributing $15,000 to the project. The Parks and Recreation Department will coordinate construction of the renovations.

“The Lincoln Rose Society is committed to promoting growing roses through education and display of roses,” said Normalee Stadler, President of the Lincoln Rose Society and member of the fund-raising committee. “We are very pleased to be leading the effort to raise funds for renovation of Lincoln’s rose display garden.”

The rose garden renovation is one of eight projects to receive funding from the Lincoln Cares donation program in 2006. The program gives Lincoln Electric System customers an opportunity to voluntarily add one dollar to their bill payments each month for projects not included in the City budget. Lincoln Cares receives matching funds from the TierOne Bank Foundation and World’s Foremost Bank (Cabela’s VISA credit card operation).
Donations for the rose garden can be sent to the Lincoln Parks Foundation, 2740 “A” Street, Box 201, Lincoln, NE 68502. Donations also can be made online at the Foundation’s Web site at www.lincolnps.org. For more information on Lincoln Cares, contact the Lincoln Parks and Recreation Department at 441-4264 or see the City Web site at lincoln.ne.gov (keyword: cares).

Parks and Recreation Director Lynn Johnson said the rose garden renovation is the second project envisioned by the master plan for the Antelope Park Triangle completed in 2002. He said the renovated rose garden will feature a formal display garden of cutting roses and a strolling garden of hardy landscape roses planted with complementing perennials and ornamental grasses.

“We hope that the rose garden is a place where citizens can see the newest award-winning roses and where homeowners can get ideas for including hardy landscape roses in their own gardens,” said Johnson. He said the renovation is expected to begin this summer and be completed in the fall. New roses will be planted in the spring of 2007.

The renovated formal rose garden will display roses of all colors and fragrances, including recent All-American Rose Society (AARS) award-winning roses. When completed, the rose display garden will feature about 1,300 Miniature, Hybrid Tea, Floribunda and Grandiflora roses. Other features will be a fountain with a bronze cherub statue, benches, ornamental lighting, space for artwork, an ornamental west entrance gate, iron fences and a “petite pavilion” with climbing roses at the south entrance.

Lincoln has had a municipal rose garden for nearly 60 years. The first rose garden planted in Antelope Park in the early 1940s was named “Goebel’s Rose Garden” in recognition of Fred Goebel, the first City parks horticulturist and designer of the Sunken Gardens. This garden was chosen to be Nebraska’s first rose test garden in 1945, and roses were planted and observed to determine their ability to thrive and survive in Nebraska’s climate. The rose garden was then expanded, redesigned and renamed as the “Municipal Rose Garden.” In 1972, it was again redesigned into a formal display garden of concentric planting beds still visible today. The Woods Parks Rose Garden was integrated with the Municipal Rose Garden in the mid-1990s.
NEWS RELEASE

PUBLIC WORKS AND UTILITIES DEPARTMENT
Recycling Office, 2400 Theresa Street, Lincoln, NE 68521, 441-7043, fax 441-8735

FOR IMMEDIATE RELEASE: April 18, 2006
FOR MORE INFORMATION: Gene Hanlon, Recycling Coordinator, 441-7043

CELEBRATE EARTH DAY AT PIONEERS PARK NATURE CENTER

To celebrate the 36th anniversary of Earth Day, the mobile environmental education center will visit the Pioneers Park Nature Center parking lot from 10 a.m. to 3 p.m. Saturday, April 22. The visit is sponsored by the City Recycling Office and Midland Recycling.

“One of the fun activities for kids is making paper,” said City Recycling Coordinator Gene Hanlon. “The kids really enjoy it, and it gives us an opportunity to talk to them about how paper is recycled. We’ll also have lots of information on recycling and resource conservation, so I encourage the public to visit the education center and celebrate Earth Day.”

At 2 p.m., the Nature Center will offer a free guided hike called “Earth Day Every Day.” No reservations are necessary, but groups of eight or more are asked to call in advance.

For more information on recycling and resource conservation, visit the City Web site, lincoln.ne.gov (keyword: recycle), or contact the City Recycling Office Hot Line at 441-8215.

- 30 -
Attached are the April sales tax reports for sales in Lincoln during February. In reviewing these please keep in mind that Sales Tax currently funds 42% of the tax budget and the budget is more dependent on Sales Tax than any other revenue source, by far. We're at a point in the year where the trends in sales tax collections are pretty well set for determining final sales tax projections for next year's budget. A review of these reports for the last several months makes it clear that the trends are not favorable. Receipts for the five months since the budget retreat and actions of the Legislature have caused us to reduce sales tax projections for next year by $1.7 million from the figures used for the Five Year Forecast. We'll be providing you with more information on this and other aspects of the budget soon.

Some important figures to note on the sales tax reports.
1) Gross receipts are DOWN 0.02% for the fiscal year - they are as flat as they can get. Of $37.1 million collected to date, our gross receipts are about $6,000 LESS than the same time the prior year.
2) Net receipts are UP 0.51 percent because refunds have been running slightly less than the prior year.
3) Actual collections are currently $1.1 million behind projections for the fiscal year to date. In addition to drawing fund balances down at a rate quicker than originally projected, the base for projecting the next fiscal year's receipts has been lowered.
### Actual Compared to Projected Sales Tax Collections

<table>
<thead>
<tr>
<th>Month</th>
<th>2005-06 PROJECTED</th>
<th>2005-06 ACTUAL</th>
<th>VARIANCE FROM PROJECTED</th>
<th>$ CHANGE FR. 04-05</th>
<th>% CHANGE FR. 04-05</th>
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</thead>
<tbody>
<tr>
<td>SEPTEMBER</td>
<td>$4,521,210</td>
<td>$4,549,328</td>
<td>$28,118</td>
<td>$37,025</td>
<td>0.82%</td>
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<tr>
<td>OCTOBER</td>
<td>$4,738,362</td>
<td>$4,464,503</td>
<td>($273,859)</td>
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<td>NOVEMBER</td>
<td>$4,743,930</td>
<td>$4,625,303</td>
<td>($118,627)</td>
<td>$39,042</td>
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<td>DECEMBER</td>
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<td>$4,505,085</td>
<td>$84,099</td>
<td>$330,257</td>
<td>7.91%</td>
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<tr>
<td>JANUARY</td>
<td>$4,632,570</td>
<td>$4,073,189</td>
<td>($559,381)</td>
<td>$30,145</td>
<td>0.75%</td>
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<td>FEBRUARY</td>
<td>$5,740,599</td>
<td>$5,724,498</td>
<td>($16,101)</td>
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<td>MARCH</td>
<td>$4,191,410</td>
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<td>($109,372)</td>
<td>$22,404</td>
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<td>$3,794,477</td>
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<td>$4,620,145</td>
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<tr>
<td>JUNE</td>
<td>$4,464,241</td>
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<td>JULY</td>
<td>$4,536,625</td>
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<tr>
<td>AUGUST</td>
<td>$4,837,297</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$55,404,929</strong></td>
<td><strong>$35,818,422</strong></td>
<td><strong>($1,128,199)</strong></td>
<td><strong>$180,276</strong></td>
<td><strong>0.51%</strong></td>
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# CITY OF LINCOLN
GROSS SALES TAX COLLECTIONS
(WITH REFUNDS ADDED BACK IN)

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<td>$3,758,935</td>
<td>$4,239,938</td>
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<td>$4,648,160</td>
<td>5.05%</td>
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<td>$4,273,028</td>
<td>$4,464,191</td>
<td>$4,670,587</td>
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<td>DECEMBER</td>
<td>$3,824,569</td>
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<td>JANUARY</td>
<td>$3,968,572</td>
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<td>$4,342,902</td>
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<td>FEBRUARY</td>
<td>$4,895,886</td>
<td>$5,224,986</td>
<td>$5,531,405</td>
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<td>5.86%</td>
<td>$5,797,893</td>
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<td>MARCH</td>
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<td>JUNE</td>
<td>$3,741,325</td>
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<td>JULY</td>
<td>$3,804,895</td>
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<td>$4,519,466</td>
<td>6.96%</td>
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<td>AUGUST</td>
<td>$4,093,476</td>
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<td>11.16%</td>
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<td>TOTAL</td>
<td>$47,341,091</td>
<td>$51,068,484</td>
<td>$54,188,225</td>
<td>$55,761,877</td>
<td>6.11%</td>
<td>$37,144,119</td>
<td>-0.02%</td>
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Year to date vs. previous year

Page 1
# CITY OF LINCOLN
## SALES TAX REFUNDS

<table>
<thead>
<tr>
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<td>SEPTEMBER</td>
<td>($472,215)</td>
<td>($646,545)</td>
<td>($48,531)</td>
<td>($69,997)</td>
<td>44.23%</td>
<td>($135,858)</td>
<td>($80,882)</td>
<td>-40.47%</td>
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<td>OCTOBER</td>
<td>($127,363)</td>
<td>($379,290)</td>
<td>($64,605)</td>
<td>($110,193)</td>
<td>70.56%</td>
<td>($165,219)</td>
<td>($358,866)</td>
<td>117.21%</td>
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<td>NOVEMBER</td>
<td>($448,872)</td>
<td>($132,336)</td>
<td>($134,088)</td>
<td>($219,454)</td>
<td>63.66%</td>
<td>($101,531)</td>
<td>($173,972)</td>
<td>71.35%</td>
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<tr>
<td>DECEMBER</td>
<td>($193,085)</td>
<td>($240,014)</td>
<td>($177,459)</td>
<td>($390,445)</td>
<td>120.02%</td>
<td>($325,510)</td>
<td>($6,319)</td>
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<td>JANUARY</td>
<td>($352,999)</td>
<td>($74,082)</td>
<td>($306,467)</td>
<td>($59,315)</td>
<td>-80.65%</td>
<td>($220,967)</td>
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<td>FEBRUARY</td>
<td>($115,206)</td>
<td>($509,277)</td>
<td>($61,404)</td>
<td>($323,218)</td>
<td>426.38%</td>
<td>($394,324)</td>
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<td>MARCH</td>
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<td>($428,507)</td>
<td>($17,601)</td>
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<td>APRIL</td>
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<td>($199,018)</td>
<td>-29.39%</td>
<td>($69,900)</td>
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<td>MAY</td>
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<td>($122,283)</td>
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<td>($138,914)</td>
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<td>40.08%</td>
<td>($34,811)</td>
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<td>JULY</td>
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<td>-92.53%</td>
<td>($162,998)</td>
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<td>AUGUST</td>
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<td>($63,949)</td>
<td>($341,868)</td>
<td>($531,884)</td>
<td>55.58%</td>
<td>($148,028)</td>
<td>($1,492,264)</td>
<td>-8.72%</td>
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<td><strong>TOTAL</strong></td>
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<td>($3,293,201)</td>
<td>($2,411,218)</td>
<td>($2,318,751)</td>
<td>-3.83%</td>
<td>($1,980,668)</td>
<td>($1,492,264)</td>
<td>-8.72%</td>
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## CITY OF LINCOLN
### NET SALES TAX COLLECTIONS

<table>
<thead>
<tr>
<th></th>
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<td>September</td>
<td>$3,286,720</td>
<td>$3,197,606</td>
<td>$4,191,407</td>
<td>$4,383,878</td>
<td>4.59%</td>
<td>$4,512,303</td>
<td>2.93%</td>
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<td>October</td>
<td>$4,145,665</td>
<td>$3,737,474</td>
<td>$4,399,587</td>
<td>$4,560,394</td>
<td>3.66%</td>
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<td>November</td>
<td>$3,611,894</td>
<td>$3,993,488</td>
<td>$4,273,655</td>
<td>$4,306,712</td>
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<td>$4,586,261</td>
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<td>December</td>
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<td>$3,615,893</td>
<td>$3,857,499</td>
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<td>June</td>
<td>$3,693,707</td>
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<td>July</td>
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<td>$3,851,488</td>
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<tr>
<td>August</td>
<td>$4,093,476</td>
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<td>$4,655,637</td>
<td>6.74%</td>
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<tr>
<td><strong>Total</strong></td>
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<td>$45,393,489</td>
<td>$48,657,267</td>
<td>$51,869,477</td>
<td>6.60%</td>
<td>$53,781,209</td>
<td>3.69%</td>
<td>$35,818,422</td>
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Year to date vs. previous year
HEALTH DIRECTOR’S OFFICE

- The Department’s FY06-07 budget request was submitted to the Finance Department. The Director and the Division Managers met with the Budget Office staff to review the request and answer questions. The request will be reviewed by the Mayor’s Office on April 7, 2006.

- Staff are moving into the new building and renovations to the old building are underway. Those relocated to the new building include the Health Director’s Office, Business Office, Animal Control, and Environmental Public Health.

- Work continues on the preparation of the Pandemic Flu Plan for Lincoln and Lancaster County. Meetings were held with the Lincoln Chamber of Commerce, LIBA, the Red Cross, Lincoln Independent Grocer’s Association, Human Services Federation, and Lincoln Public Schools. Meetings are scheduled with the People’s City Mission and the Lincoln Interfaith Council.

- The Health Director provided a presentation to the Lancaster County Medical Society on the Department’s Pandemic Flu Plan. The Quarantine Officer from the CDC Minneapolis Quarantine Station also provided a presentation to the Medical Society.

- The Health Director attended the following during the month: Malone Center Executive Committee meeting, Malone Center Board of Directors Meeting, Leadership Lincoln Panel Discussion on Health Care, Community Health Endowment Visibility Committee Meeting, NEAPHI conference call, Public Health Association of Nebraska Board of Directors Meeting, Lancaster County General Assistance Monitoring Committee, Lancaster County Management Team Meeting, Board of Health/Planning Commission Task Force on land use planning, NACCHO Finance Committee Conference Call, People’s Health Center Board of Directors Meeting, and the Community Health Endowment Field Trip, Site Visits and Board of Trustees Meeting.

- The Health Director and Resource and Program Development Coordinator continue to meet with the Mayor’s Office, kennel providers and the Nebraska Humane Society regarding kennel services for the City of Lincoln.

ASSISTANT HEALTH DIRECTOR

- Approximately 25 individual short videos were shot for the Public Health Awards on April 17th. Scripts have been written for all but one award. 5 City TV will put the final product together. The awards this year are going to the following individuals and groups: Embassy Suites, Food Excellence Award; Derrick Anderson, MD, John J. Hanigan Award; Judy Halstead, Carole Douglas Public Health Achievement Award; Kay Oestmann, Public Health Leadership Award; 123 Action Now (Diabetes Project) the funders group, Community Public Health Award; and Free to Grow (team), Community Health Award.

- J. Henry Hershey, MD, MPH will be the guest speaker. Dr. Hershey is the Health Director at
Montgomery County, Virginia. Dr. Hershey is well known leader on local public health issues and is a past president of NACCHO.

- A stakeholder lunch and learn session is also scheduled on April 17th from 12:00-2:30 PM at Valentino’s, 35th & Holdrege in the private dining room. The agenda will include: 1) Chronic Disease: 123 Action Now (a population based diabetes prevention program) sponsored by 17 different community stakeholders representing the private and public sector; 2) Land Use Planning and Public Health: Active Living by Design: Integrating Environmental and Personal Health to prevent negative health outcomes; and 3) Pandemic Flu: The 5 W’s: Who, What, When, Where and Why. Community stakeholders will be invited to be part of the panel presentations to share their expertise and unique perspectives. Space is limited to the first 80 reservations.

- The Health Department continues a major focus on pandemic flu planning. The Director, Assistant Director and Health Data & Evaluation Manager have coordinated several community meetings and presentations. On March 27th, staff appeared on the KLIN drive time radio program with Coby Mack. On April 4th, a presentation is scheduled for Culler School and a presentation is scheduled for the City County Common. This has been and will continue to one of the most extensive public health education and outreach efforts. Please visit our website for the latest update and reports both local and national. The address is: www.lincoln.ne.gov, keyword flu. The Health Department has been notified that we will likely be granted $50,000 from NHHSS and Federal HHS for our planning efforts.

- The Assistant Health Director is the President of the Matt Talbot Kitchen and Outreach Board. He attended and spoke at the first annual “Feeding the Souls of the City” dinner on March 23rd. 300 individuals attended the event and over $30,000 was raised for MTKO.

- The Assistant Health Director is attending the Leadership Lincoln Executive Series twice a month for 10 hours. This has been a very informative, educational and personal growth experience and he greatly appreciates the opportunity.

- Work continues on a city and county 211 telephone system that will quickly direct callers to appropriate resources for their health and human service needs. The Assistant Director and Information and Fiscal Operations Manager are working closely with Robin Mahoney, Fund Development Coordinator with United Way, Nancy Shank, UNL Public Policy Center and Kit Boesch to explore the feasibility of a 211 operation. They will meet with 911 Center Director, Julie Righter next week.

**RESOURCE & PROGRAM DEVELOPMENT COORDINATOR**

**Building Expansion Update**

- On March 15, 2006, Computer Resources, Director’s Office, and EPH Air Team and Administration moved to the second floor addition. On March 20th, the remainder of the second floor addition was moved into by EPH Haz Mat, Water, and Waste Teams. The Business Office was delayed in their move to first floor from March 20th to March 23rd.

- The remainder of the EPH and Animal Control staff are scheduled to move Monday, March 27th.
- The lower level of the addition will be completed the week of April 3rd.

- The landscaping plan is has been completed and will go out for bid the end of March. The plantings will be phased based on the construction schedule.

- The new east and reconstructed north parking lots have been completed. The new “O” Street entrance still needs to be completed, however, this was delayed due to Public Works concurrent “O” Street work and the recent snow storm. The concrete work needs approximately one week to be completed.

- All of the brick work has been completed.

- Dirt grading and preparation for landscaping and other external work will be completed in April.

- The new generator has been installed and the change over occurred in March.

- New system furniture was delivered March 6. The loose furniture and waiting and common area furniture has all been ordered and delivery is scheduled for April for most pieces of furniture.

- The tentative renovation schedule has been established and the detailed weekly schedule is still being developed by Sampson. Minor demolition and renovation has begun on second floor in areas where staff have moved out.

- Clark Enersen is preparing an estimate for the costs of replacing the garage and the proposal will be provided to the Public Building Commission in April.

- County Corrections has been responsible for the majority of the move and has done a tremendous job for us.

**Kenneling Options**

- The Resource and Program Development Coordinator continues to assist the Health Director with discussions regarding potential kenneling options. Nebraska Humane Society has indicated an interest as well as potential local providers.

- Met with The Cat House regarding cat kenneling/shelter options. At the present time cost estimates will prohibit separating cat kenneling from all other facilities.

- Meetings and tours have been made with Wilderness Kennels, Driftwood, and the Nebraska Humans Society.

**ANIMAL CONTROL**

- In February, Animal Control officers responded to 1,044 requests for services or cases (requiring 1,236 visits or investigations) which included 40 bites and 6 attack cases (requiring 125 investigations), 35 injured animal rescues, 60 cruelty/neglect investigations, 94 dead animal pickups, 16 home deliveries of at large animals, 12 wildlife removals, and 122 license/rabies vaccination field follow ups.
- A total of 169 animals (132 dogs, 50 cats, and 6 other animals) were impounded in February. The average claim rate of impounded animals at the shelter is 52.0% in February.

- Additionally, 4,793 licenses were sold or issued, 100 lost and found reports were taken, and 2,895 phone calls for service, animal complaints, or information were handled or processed in February. Seventy-seven letters were sent to owners of barking dogs.

- Legal action taken by officers in January was the issuance of 57 court citations and 120 warning/defect tickets.

- Average response time from dispatch to clearing the service request was 37.0 minutes by officers.

- On March 27, 2004, Animal Control staff relocated to the new wing of the Health Department. Staff are very appreciative of the work of all the individuals who made this possible.

- In response to a call of a 4-8 month old puppy without shelter during the March snowstorm, an officer was dispatched to investigate. Officer DeMon Wimes found the puppy covered in snow. The owner was not home. However, contact was made with the parents of the owner who lived at another address, who gave permission to impound the black and tan Terrier puppy.

- Field Supervisor Scott Lowry and Officer Jesse Dunn responded to a request for assistance by LPD. Upon arrival in the 4400 block of Hillside Rd, they asked by LPD to remove a 8 year old Terrier mix from the home. The owner apparently committed suicide and was transported to the hospital where he died the next day.

COMMUNITY HEALTH SERVICES

ACCESS MEDICAID

Population Focused Projects and Activities

- Call volume this month was 1,326, which is a decrease of 311 calls.
- 47 clients accessed Nebraska Health Connection/Kids Connection services in the office this month, but higher than average for a short month.
- The Client Resource Specialist (CRS) completed 17 homes visits in an effort to reach 27 clients. He was successful in interacting with 20 clients who ended up enrolling and receiving Managed Care education for the month of February.
- The Client Resource Specialist also tried to reach Medicaid Managed Care clients on the telephone to encourage enrollment. Out of 33 possible participants called, 70% (23 total) were reached successfully and enrolled by a PHN.
- Public Health staff members attended meetings and contributed expertise to the following this month: Community Early Childhood Coalition, LLCHD Domestic Violence Committee, Lincoln Teen Pregnancy Prevention Coalition, Headstart Excite Policy Committee meeting, LLCHD Breastfeeding Committee, and the BryanLGH Medical Center Emergency Department Case Management Committee.
- Access Medicaid provided outreach at several locations throughout the month of February. Community activities gave the CRS the opportunity to provide managed care education or ask questions. The CRS interacted with 31 clients and 31 staff at outreach activities. Visits were made to Peoples Health Center, Clinic with a Heart, LMEP, Good Neighbor Center, Asian Center/Hispanic Center, Homestead Girl Scouts, Ryan White HIV Program, Lincoln Action Program, and Urban Indian Medical Center.

- Access Medicaid Public Health Nurses have provided staffing at the following outstations: People’s Health Center, Nebraska Urban Indian Medical Center, and Lincoln Medical Education Partnership. During the month of February, staff assisted 82 clients. They performed enrollment/transfer activities, update health questions, provided managed care education and answered questions about how to obtain transportation services, eligibility for Medicaid coverage, mental health services, and how to get referrals to see other providers. Informational materials were available to all clients at each clinic.

New Opportunities

- The Program Manager continues to serve on the Public Health Association of Nebraska’s Board, is the Secretary and will chair the Fall Statewide Conference Planning Committee. The Assistant Supervisor is helping with the PHN Section Conference, and the Program Manager is organizing the vendors.
- Several staff attended a workshop on refugee health.
- The quarterly Quality Management review was presented by UNMC this month.

Data Collection/Outcomes

- 18,308 total clients eligible for Medicaid Managed Care with 17,201 active with a PCP and health plan. This represents a decrease of 310 clients as compared to January who are active with a PCP and health plan.
- 711 new clients were eligible for Medicaid Managed Care in Lancaster County.
- 549 clients voluntarily enrolled with a doctor (PCP) and health plan via face to face or telephone contact.
- 81 clients were auto assigned reflecting an 11% auto assignment rate, which is down from last month.
- There were 1,326 incoming calls in February, which is a decrease of 311 calls compared to January. Staff answered 1,272 calls. This reflects a 4% call abandonment rate, which is the lowest that it has ever been.

Program Summary

- Work was concluded this month regarding a new policy affecting lock-in clients who refuse to sign paperwork. They will now be default enrolled instead of remaining on emergency service status.
- Several staff attended a program-wide vendor meeting, which is led by the State.
- Any remaining Hurricane Katrina evacuees in the area were originally held out of the Managed Care Program. Beginning in April, they will start being mandated to enroll.

HOME AND COMMUNITY
Healthy Pregnancies/Healthy Children

- The H&C team works to assure that all women have healthy pregnancies and that all children have healthy birth outcomes in Lancaster County, via a two-pronged approach; (1) home visitation of high-risk families and (2) population-based interventions to improve the overall wellness of men and women of childbearing age (ages 14-44).

Home Visitation

- This month 617 high-risk mothers & infants were visited. An additional 147 families were assessed by telephone. A total of 161 referrals for services were received this month.
- The needs of each family open to H&C services are rated; 1-low, 2-moderate, or 3-high. Average acuity ratings are used to identify trends in needs and nursing interventions. This month’s average acuity was 2.042, which is the highest average acuity since the inception of this performance measure.

POPULATION BASED INTERVENTIONS

Preconception Health

- A H&C public health nurse (PHN) presented the DOUGLAS Plan to expectant parents at Lincoln Crisis Pregnancy Center, on February 7th. This presentation led to a request by the director of the agency for a Lincoln Crisis Pregnancy Center staff in-service. Fourteen (14) staff attended the in-service on February 15th. Topics discussed were; preconception health, family planning, sexually transmitted infections, and shaken baby syndrome.
- H&C staff worked with Lancaster County Medical Society staff to develop the preconception health survey for health care providers. The purpose of the survey is to learn more about the knowledge and practice of preconception care among health care providers including; how certain medications (prescription, over-the-counter, or home remedies) affect pregnancy, how taking a multivitamin with folic acid daily helps in assuring a healthy baby, ideal weight & what are the best ways to assure that ideal weight, how clients can stay away from cigarettes, alcohol & illegal drugs, how clients can manage stress, waiting at least 18 months between pregnancies (recommended by American College of Obstetrics & Gynecology), & what genetic conditions occur in the client’s family.

VULNERABLE POPULATIONS

Children

- Lancaster County experienced the fourth highest rate of child abuse and neglect among all Nebraska counties in 2004. Lancaster County’s rate of child abuse and neglect per thousand children ages 0-18, was 17.4. This is substantially higher than the average of 11.7 children per thousand (including the rate for Douglas County). A total of 1,142 cases of child abuse and neglect were substantiated in the same year in Lancaster County. The H&C program applied for funds from the Nebraska Health & Human Services System’s Office of Protection & Safety to work with internal and external partners to address this problem through a more-intensive, long-term home visitation project; “CAP” (Child Abuse Prevention). The CAP project will address a strategic goal of LLCHD to “increase personal safety by decreasing abusive behaviors.”
Ethnic/Racial Minorities

- Sixty nine (69) people utilized nursing services this month at the Asian Community and Cultural Center and via the Madres Saludables program. H&C PHNs provide adult screening services for the Minority Health Grant and the Mobile Health Clinic. For more details regarding outcomes, please refer to the Division of Dental Health & Nutrition section of this report.

Homelessness

- Fifty two (52) people utilized services at agencies serving homeless and near-homeless populations this month for health assessments, case management, and health education. Sites include Matt Talbot Kitchen & Outreach, the Gathering Place, the People’s City Mission and the Lincoln Action Program (LAP). H&C PHNs worked with Information & Referral PHNs to secure one slot for a next day appointment at the People’s City Mission Clinic for people with significant and urgent needs from the People’s City Mission Health Station the previous day. In this way, we hope to lower “no show rates” among homeless people living at the People’s City Mission. H&C PHNs are communicating with People’s Health Center staff to track the number of “no shows” among homeless people needing medical appointments. From this collaboration we hope to identify barriers and effective means to address those barriers. At this time, lack of follow-through with medical appointments seems to be due to undiagnosed or untreated mental health concerns. H&C PHNs are working with the Community Mental Health staff to assure a streamlined process of referral and assessment among those living at the People’s City Mission exhibiting signs and symptoms of mental illness.

- Case management example: A man was seen at the People’s City Mission who had visited the ER for extremely elevated blood pressure (BP). The ER gave him anti-hypertensive medication for two weeks, but it was 6 weeks before he could see a physician, to have his medication regimen reviewed. His BP was high at People’s City Mission Health Station. Upon assessment, the man disclosed that he was taking half a pill and skipping some days entirely trying to make the pills last. The H&C PHN coordinated his care and assured adequate medication up to his 6 week appointment.

Adults/Chronic Disease

- An Assistant Public Health Nurse Supervisor served on the American Heart Association’s (AHA) Cardiovascular Conference Committee in Lancaster County. On February 11, 2006, there were 205 nurses attending the AHA “Teaming Up Against Stroke” Conference at South East Community College. Participants learned about new treatments and interventions for stroke and how stroke relates to blood sugar control. Evaluations were excellent.

PROGRAM ACCOUNTABILITY

Community Activities

- Related to CRIB, (Community Resources for Infants and Babies) this Public Health Nurse (PHN) attended the ‘Pathways’ project of Community Health Access two day workshop presented by Dr. Mark Redding of Ohio. PHN also met with Wende Baker of the Pathways project to discover
similarities with the Care Pathway used by PHNs within the CHS division. There are significant opportunities for community collaboration as well as opportunities to mesh communication systems via electronics and the Internet. The CRIB project will hold its next meeting in February.

- PHN has been working with the Public Health Nursing section of the Public Health Association of Nebraska in planning the 9th Annual Spring Conference. The application for approved contact hours to the Nebraska Nurses Association is currently in process with the final deadline of February 28, 2006.

- The New American Task Force is currently working with immigrant centers on a grant that would strengthen these centers. Health issues for new Americans continue to be a topic of concern. A letter of support was prepared for this grant. The new director of the Refugee and Immigration office at Nebraska HHSS has been taking a very active role on the task force and with the agreement of the group will be using the meeting four times per year as an open meeting for issues related to refugees and immigrants.

**Department Activities**

- PHN took on the position of Chair of the Quality Improvement Council for the year 2006 at the January meeting. The Council’s Work Plan for 2006 was reviewed and Brian Baker gave a presentation on the Public Health Awareness committee. The plan is that the duties of this committee would be folded into the Council as they have achieved their initial goals and the similarities of their work to the Council’s make it a good match.

- The Maternal Child Block Grant has not yet begun its processes. PHN will provide ‘in kind’ activities regarding education and data analysis for this grant over the next three years. After a meeting with the community partners at Lincoln Action Program, the staff education piece has been set for March 8, 2006 and an application for approved contact hours has been prepared. PHN is beginning to train support staff in the preparation of these applications. Staff will also receive an overview of the Grant at the February Staff Development meeting.

**Division Activities**

- A database for Home and Community PHNs is being developed with the Information and Fiscal Services division. A demonstration model was reviewed. Since it is possible that the database for Home and Community could be used instead of purchased software, there is closer attention being given to this database.

- Identification of software for the division is currently on hold during budget preparations. Additional factors to consider in the Public Health Clinic area have been added, which could change the approach. Of major concern is that the database will need to have capacity to share and download information from other systems. By having access to additional community information truly evidenced based analysis of Public Health interventions will become more feasible. A physician centered database was reviewed on-line and the company is sending some materials for review.

- PHN continues analysis of data from Primary Care Clinic that was collected over a six month period from March to September 2005. This data will provide a baseline of information
regarding the clientele and the outcomes. Since a Care Pathway was established in March, there will also be the beginnings of information on screening activities and public health preventive teachings done by PHNs in the Primary Care Clinic. A meeting was held with the Assistant Supervisors in the Primary Care Clinic to discover if the database could be of some use in their annual Diabetes Audit. It is possible to use the database to generate a list of the clients for audit and there is some outcome data showing decreasing Hemoglobin A1c in clients seen over time. The latter is most encouraging given the complexity of clients with a diagnosis of diabetes. As data becomes available for the entire year, the database will become more useful.

- The four assistant supervisors identified to work with grants, the Grant Group, met in January and began to develop an idea related to an RFP on Child Abuse Prevention. The process identified within the Health Department for seeking grant funds was followed along with frequent communication with the CHS Supervisors. At this writing the decision to write for this grant has been made and the primary author identified. The Grant Group will provide support to the primary author and begin to review other possibilities.

- CHS Staff Development in January was a Divisional staff meeting and the annual update on Blood Borne Pathogens by Brenda Christie, RN of Health Data and Evaluation. There was also a round table conversation with two community leaders, Leola Bullock and Lela Shanks on issues of diversity.

- The Evidenced Based Practice Committee for Home and Community met in January. The next meeting will be February 9, 2006.

Program Highlight

- As more requests for assistance with application for approved contact hours for nurses are generated, the need to train support staff is more apparent. The actual planning for the education and conference content remains in the domain of PHNs and educators, while the preparation of the document is now allowed by the Nebraska Nurses Association to be done by support staff. This training is now underway and the assistance in preparation of these documents is most appreciated.

PUBLIC HEALTH CLINIC

Population Focused Projects and Activities:

- 1141 Individuals served in the Public Health Clinic.
- 357 Individuals received vaccines in the Public Health Clinic
- 125 Individuals seen in the Primary Care Clinic
- 18 PCC chronic disease clients referred to Peoples’ Health Center
- 7 Women seen in the Every Woman Matters Breast and Cervical Screening Clinic
- 5 Individuals were referred to PHC through the Minority Health grant
- 2093 Calls received through Information and referral Services
- 878 Individuals called related to Medicaid Access to Care
- 96 Families were assisted in establishing a medical home
- 95 Pregnant women were served
- 935 Rides were approved for transportation
- 4 Volunteer physicians provided 28 hours of service to clients seen through the Primary Care Clinic

**Total numbers of calls to Information and Referral Services:**

(Date Range: 2/1/06-2/8/06)

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
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<tr>
<td>Cab</td>
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<td>Diabetes Action Now</td>
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<td>Grapevine</td>
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<td>Referral to Other Agency</td>
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</tr>
<tr>
<td>Using Interpreter</td>
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<td>0.72%</td>
</tr>
</tbody>
</table>

**Totals For Report** 2093 100.00%

**Activities**

- PHN provided case management assistance to clients requesting prescription refills. There was a total of 51 refill requests made to staff through local pharmacies.
- 134 prescriptions were received from drug manufacturers and processed through the Patient Assistance Program.
- Staff participated in the community wide diabetes coalition meeting and attended one internal meeting and one community meeting.
- Staff continue to work with evaluating the data that is now available from the Primary Care Clinic.
- Staff participated in the Schools and Community Coalition Meeting.
- Staff participated in the Tobacco Free Lincoln Coalition Meeting.
- Staff attended a presentation on pandemic flu.
- Staff participated in the Early Childhood Planning Region Team monthly meeting.
- Staff attended an in service on child abuse.
- Staff provided a presentation on sexually transmitted diseases to 12 inmates in the Pre Release Program at the State Penitentiary.

Program Highlight

- The PHN in I&R collaborated with the LLCHD Communicable Disease Supervisor, TB Program Coordinator, NHHSS, and a local Physicians Office to assure TB treatment for a family. A gentleman brought a prescription into Clinic (written by the PMD) for another family member. The family’s first language was not English and there was some difficulty with communications. According to the TB Coordinator this family member needed to have more testing done before medications could be dispensed. According to the person bringing in the prescription, the testing was done and the treatment needed to be started. The PHN worked with the multiple entities to clarify what was needed. The PHN had also elicited information that allowed the CDC Supervisor to facilitate quicker treatment for the extended family which also needed treatment.

DENTAL HEALTH & NUTRITIONAL SERVICES

- Direct dental care was provided for 414 patients for 497 client visits during the month of February 2006. Race/Ethnicity: White - 38.65%; American Indian - 1.69%; Black/African American - 10.87%; Asian - 2.90%; Hispanic - 36.96; Other - 3.38%; Unknown - 5.55%.

COMMUNITY AND SCHOOL-BASED SERVICES

Screening/Treatment/Referral Services

- Fourteen clients were screened: 3 clients were screened through the LLCHD Dental Clinic; 11 clients were screened on the MHC. 71 clients were referred from main clinic and mobile health clinic for other services: 7 clients were referred to the UNMC College of Dentistry for grant funded services; 0 clients were referred to the UNMC College of Dentistry for a reduced fee; 7 clients were referred to the UNMC College of Dentistry on standard fee; 7 clients were referred to the LLCHD Dental Clinic; 5 clients were referred to speciality dentists; 0 clients were referred to a private dentist; and 2 clients were referred to other; 7 clients to People’s Health Center Medical clinic.

Mobile Health Clinic Site visits/services

- Total contacts for February 2006 - 71 clients/10 site visits (58% of clients served were of racial and ethnic minorities).

Dental Services

- Total Mobile Health Clinic Contacts for February 2006 - 11 clients/4 site visits (73% of clients served were of racial and ethnic minorities).

- Screened 6 clients at the People’s City Mission during 1 site visit. Minority Health Grant Clinic site. Race/ethnicity: 2 White, 1 Black/African American, 1 Hispanic, 1 Native American, 1 Asian.
- Screened 1 client at the Matt Talbot Kitchen during 1 site visit. Race/ethnicity: 1 Black/African American.

- Screened 1 client at Lincoln Action Program during 1 site visit. Race/ethnicity: 1 Hispanic.

-- Screened 3 clients at Plaza Mart Pharmacy during 1 site visit. Minority Health Grant Clinic site. Race/ethnicity: 1 White, 2 Hispanic.

Speciality clinics

- Total MHC Contacts for February 2006: 60 clients/6 site visits (including 2 Minority Health Grant sites); 45 with abnormal screening results and/or elevated risk factors (75%); 27 clients referred. Race/ethnicity - 55% of clients were of racial and ethnic minorities served - 26 White, 24 Hispanic, 1 Asian, 3 Black/African American, 5 White/Iraqi, 1 did not identify.

- First Presbyterian Church ESL: Adult Health Screenings - Minority Health Grant Clinic site - 8 clients screened: 3 clients had abnormal results and/or elevated risk factors; 6 referrals - 5 to People’s Health Center, 1 to primary care provider. Race/ethnicity: 1 White, 4 Hispanic, 3 White/Iraqi.

- Fresh Start: Adult Health Screenings - 12 clients screened: 9 clients with abnormal screening results and/or elevated risk factors, 2 reported as diagnosed diabetic; 1 referral - 1 to primary care provider. Race/ethnicity: 10 White, 1 Black/African American, 1 did not identify.

- Save Mart; Adult Health Screenings - 7 clients screened: 7 clients with abnormal screening results and/or elevated risk factors; 1 reported diagnosed diabetic; 3 clients referred - 2 primary care provider, 1 to People’s Health Center. Race/ethnicity: 6 White, 1 Black/African American.

- Cristo Rey; Adult Health Screenings - Minority Health Grant Clinic site - 19 clients screened - 16 clients with abnormal screening results and/or elevated risk factors; 10 clients referred - 9 to People’s Health Center, 1 to primary care provider. Race/ethnicity: 19 Hispanic.

- Bag ‘N’ Save; Adult Health Screenings: 5 clients screened - 4 clients with abnormal screening results and/or elevated risk factors; 1 client referred to People’s Health Center. Race/ethnicity: 1 Hispanic, 2 White/Iraqi, 1 Black/African American, 1 Asian.

- Russ’s B& R; Adult Health Screenings: 9 clients screened - 6 clients with abnormal screening results and/or elevated risk factors; 6 clients referred - 3 to People’s Health Center and 1 to Every Woman Matter’s Program, 3 to primary care provider, Race/ethnicity: 9 White.

**ORAL HEALTH PRESENTATIONS**

Total Audience Reached: 181

- One presentation for 36 students at Malcolm Elementary School.
- Presentation to 24 children at “Shining Star” preschool.
- Presentation to 75 students at Clinton Elementary School.
- Presentation to 46 students at Brownell Elementary School.
MISCELLANEOUS:

- Four dental hygiene students from the UNMC College of Dentistry rotated through the Dental Clinic.

- One dental assistant student from Southeast Community College rotated through the Dental Clinic.

WIC PROGRAM SERVICES

- WIC Caseload for the Month of February 2006: 3,222
  Main Clinic - 2,508
  LMEP - 396
  People's Health Center - 95
  Access Medicaid Office - 223

- LLCHD WIC Racial/Ethnic Distribution Total:
  White, Non-Hispanic - 59.22%; Black, Non-Hispanic - 8.75%; Hispanic, White - 20.3%;
  American Indian/AK Native, Non-Hispanic - 1.02%; Asian, Non-Hispanic - 7.51%; Mixed Race/Unknown/Other - 3.2%.

- Main WIC Clinic: White, Non-Hispanic - 57.81%; Black, Non-Hispanic - 8.01%; Hispanic,
  White - 22.97%; American Indian/AK Native, Non-Hispanic - .96%; Asian, Non-Hispanic -
  7.02%; Mixed Race/Unknown/Other - 3.23%.

- LMEP WIC Clinic: White, Non-Hispanic - 66.92%, Black, Non-Hispanic - 14.14%; Hispanic,
  White - 11.11%; American Indian/AK Native, Non-Hispanic - 1.01%; Asian, Non-Hispanic -
  3.03%; Mixed Race/Unknown/Other - 3.79%.

- People’s Health Center WIC Clinic: White, Non-Hispanic - 34.74%, Black, Non-Hispanic -
  8.42%; Hispanic, White - 10.53%; American Indian/AK Native, Non-Hispanic - 2.11%; Asian, Non-
  Hispanic - 42.11%; Mixed Race/Unknown/Other - 2.11%.

- Access Medicaid WIC Clinic: White, Non-Hispanic - 71.75%; Black, Non-Hispanic - 7.62%;
  Hispanic, White - 10.76%; American Indian/AK Native, Non-Hispanic - 1.35%; Asian, Non-
  Hispanic 6.28%; Mixed Race/Unknown/Other - 2.24%.

- Food Monthly Obligations - $163,501.68
- Food Package Average - $ 53.17
  Women - $ 35.89
  Infants - $110.22
  Children - $ 35.42

- 79% of the children with an abnormal hemoglobin value show improvement within 6 months.
  WIC foods are fortified with iron and professional staff focus on nutritional ways to improve
  hemoglobin levels.

- A WIC Clerk attended a Spanish mother’s support group in collaboration with a Public Health
  nurse to provide WIC information.
- WIC staff attended conferences relating to smoking cessation through behavior change and avian flu.

- Student Mentoring: 11 BS students from Union College; 2 from Southeast Community College; 1 MS from UNL.

- Interns: 3 from UNL (2 registered dietitian students, 1 student from Family Consumer Services).

ENVIRONMENTAL PUBLIC HEALTH

AIR QUALITY PROGRAM

- Technical assistance was provided to 128 individuals via phone and 14 information packets were mailed. 14 field visits were conducted on 12 field investigations of IAQ.

- Staff worked with a representative from Columbia College (Chicago) regarding coordination of activities associated with noise monitoring which students from this school will be engaged in during the first 10 days of March. This activity is associated with development of a noise map for the City of Lincoln. Coordination of activities involves Public Works & Utilities, Lincoln Police Department and LLCHD.

- Asbestos compliance checks were completed at four demolition sites and six remodel sites.

- Staff completed preparation of the draft Consent Agreement and Order for Yankee Hill Brick Company. The Consent Agreement and Order will require the company to undertake a number of Supplemental Environmental Projects (SEPs) and to pay a monetary penalty if $8,556 as a result of a number of emission and operating permit violations that occurred during 2005. The total expenditure of the company to complete the SEP is $33,782. Most of this expenditure ($27,754) will be for sponsorship of household hazardous waste collections during the calendar year of 2007. The total penalty is $42,227.

- UNL was advised of the requirements they would need to consider for East Campus in the event they decide to submit a permit application for a Title V Permit. This would change their status from a Class II minor source to a Class I major source. The issues UNL needs to consider are those related to boiler plant emissions and requirements related to their two incinerators.

- Review of the Class II operating permit application submitted by Yankee Hill Brick commenced. A response was provided to the company regarding their request for certain revisions to the current Title V Permit and to the construction permit for the new brick manufacturing facility.

- Staff issued three burn permits.

- 657 hours of Carbon Monoxide (CO) sampling were conducted. 15 PM2.5 samples were taken. All were within the National Ambient Air Quality Standards.

CHILDREN’S ENVIRONMENTAL HEALTH

- 10 applications and/or renewals were received for the city permit.
- Thirteen child care facility consultations were conducted in February. Five centers completed the health and safety assessments. This personalized assessment is used to set goals the centers can work on to reduce illness and injury in their child care settings. One center finished the post-assessment and has entered Phase III of the “Navigate Your Way to Safe & Healthy Child Care” program. Other site visits centered on creating new health exclusion policies, the correct way to take a child’s temperature, and the use of hand sanitizer vs. hand washing.

- “Make Germs Walk the Plank: Infectious Disease Control,” was the topic of the monthly training for child care providers at the health department. Cheryl Lockett, Communicable Disease Nurse, assisted with the training and provided valuable information about illnesses commonly seen in child care settings. Attendees cited working with difficult parents and creating a health exclusion policy as two items that they found to be of the most value. The 26 participants rated the overall training at a 4.7 on a 1-5 scale.

- Information about getting started in childcare and the Lincoln Small Family Permit was shared with 12 Hispanic women in the “Madres Saludables” group. This group is facilitated by Jane Linsemeyer in Community Health Services.

- Staff performed a joint inspection at the Malone Center. LLCHD staff met with HHSS staff to investigate a variety of complaints ranging from indoor mold to improper childcare provider ratios. These complaints were NOT valid at the time if the investigation.

EMERGENCY RESPONSE

- Staff attended air quality monitoring training at the Omaha Fire Training Center.

- Staff received a support request from NDEQ for emergency testing and analysis of materials located in two drums found behind a building in the greater Omaha area.

- Staff attended two Homeland Security Grant Committee meetings.

- Staff are assisting in the planning for the 2006 mini-fire school to be held at SECC.

- The RFP for the new Emergency Response Contract has been mailed out. The review board consists of representatives from the following agencies and groups: LLCHD Emergency Response Team, LLCHD Board of Health, Lincoln Fire & Rescue, Lancaster County Mutual Aid, Nebraska State Patrol, out of county fire rescue that responds into Lancaster County and City Purchasing. Proposals are due March 8. The new contract should be in place by mid-April.

- Training and information were provided to new Lincoln Fire & Rescue Fire Captains as part of our ongoing education program.

FOOD PROGRAM

- A Food Manager’s renewal class was held with 64 food managers attending the continuing education class.

- Staff taught a Level II foodhandler class at Waverly High School. 14 students earned Level II permits and 1 student earned a Level I permit.
- A Food Manager Seminar on “Sick Employees and Norovirus” was held. 13 food managers attended this information class.

- A presentation was given to 40 UNL students on how environmental health specialists help businesses.

- 25 complaints on food establishments were received, with 7 reports of possible foodborne illnesses.

- After receiving a complaint of poor hygiene by a caterer, it was discovered that the operation was not licensed or inspected nor was there a licensed food manager in charge. The caterer was told to stop selling to the public until requirements/license have been obtained.

- There were 964 foodhandlers trained in good hygiene and sanitary practice.

- Members of the food team attended an FDA Foodborne Illness Investigations training course.

- LLCHD sent two food team members to an FDA 2005 Food Code training course in Des Moines, IA. The course emphasized the 5 main risk factors associated with food borne illness.

**WASTE MANAGEMENT**

- Staff participated in 5 days of security training for staff from Lincoln Public Schools. Other responders, such as fire, police, emergency management and 911 were also present.

- Staff handled 2 technical assistance phone calls and one on-site pollution prevention visit. A local painting contractor received assistance in product storage, substitution and waste disposal. Staff provided a final report to the business outlining storage and handling requirements under the local fire codes. Followup information on product substitution and reuse as well as waste disposal was provided to a business that received a TA visit in January.

- Staff identified an emerging technology for local surface applicators to increase efficiency and reduce VOC emissions. This will be included in the spring ETHIC. Staff will utilize this technology to solicit on site visits and as a substitution and reuse possible pilot project in cooperation with the Iowa Waste Reduction Center next month.

- There were 70 solid waste nuisance complaints received and five referrals were made for illegal dumping clean-ups along County roadside right-of-ways.

- Staff reviewed 28 special waste inventories, provided assistance with special waste management to six businesses over the phone and issued six permits.

**WATER QUALITY**

- Staff worked in the booth sponsored by Watershed Management during the Home Show. The booth was an effort to make the public aware of the NPDES regulations.

- The Osceola FFA sponsored a Test Your Well event. A total of 27 samples were submitted for testing. The Scottsbluff FFA and Wheeler Central also sponsored Test Your Well events with a
total of 37 samples submitted for testing.

- Fifteen NPDES industrial inspections were completed this month. Staff also investigated three complaints.

- A meeting was held with NDEQ, LLCHD and Lincoln Public Works to discuss the possibility of developing an MOA to enforce NPDES permit violations inside the City of Lincoln.

HEALTH DATA & EVALUATION

The HDE Division Manager, along with the Director, Assistant Director, EPH Division Manager and Communicable Disease Program Supervisor have been meeting with the various subcommittees on pandemic flu planning. As for the most recent meetings, one or more of us has met with Lincoln Water System, public power companies (OPPD and LES), the local medical community, the retail grocer's association, LIBA and the Chamber of Commerce and the Lincoln Public Schools (LPS). LIBA and the Chamber have helped distribute the business checklist to their members. LPS has created a Pandemic Flu Planning Committee that will meet on March 29 for the first time. More meetings between LLCHD and our community partners are being scheduled, and the progress we make will be documented on our webpage.

The HDE Division Manager and Assistant Director, with assistance from HDE and ISFM staff, just prior to the Pandemic Flu Summit, created a separate webpage (www.lincoln.ne.gov, search for "flu" or "pandemic") on the City's website, InterLinc. We plan to mark progress in our local planning efforts by making frequent updates to the page. In addition to highlighting our local planning, the page provides links to other sources of information on avian and pandemic flu. Of particular note is the link to www.pandemicflu.gov, which is the official link to government information. On this site, there are a number of checklists for everyone from individuals and families to state and local government. Among others, there are checklists for businesses, schools, the faith community, physician clinics, hospitals and more are on the way. With the increasing spread of avian flu, and the increasing attention to the possibility of a pandemic, this site also links to the CDC, World Health Organization, U.S. Departments of Health and Human Services and Agriculture where specific information is available on a range of issues.

In addition to the above activities, the demand for presentations about pandemic flu has increased. Staff from the Communicable Disease program, along with the Division Manager, made three presentations to LLCHD staff. The PowerPoint presentation we used was one developed by the Center for Biopreparedness Education. We are trying to give a consistent message to all, and plan to use the PowerPoint in our presentations. In addition to the internal presentations, the CD Program Supervisor and HDE Manager appeared on Channel 5 with Mayor Seng to discuss avian and pandemic flu, we are looking to schedule four community forums and to be participants in other community presentations scheduled in the next few months. More information will be available on the webpage.

In conjunction with the other activities, HDE staff have prepared a new draft ordinance on quarantine and isolation, which is being reviewed by the City's and County's Legal staff. Quarantine and isolation, as well as "social distancing" (closing events and schools, self isolation) will be part of the strategy to reduce the spread of pandemic flu should it occur. Individuals and families need to be prepared to shelter in place in their homes, and information is
available for stockpiling food, and necessary supplies.

- As part of our submission to NACCHO for Project Public Health Ready (PPHR), which we will be submitting on April 28, the Division Manager and other staff have completed the required courses on Incident Command System (ICS), the National Incident Management System (NIMS), and the National Response Plan (NRP). We also had a site visit from two of the NACCHO staff, Librada Estrada and Michelle Chuk, who were with PPHR. They provided us with technical assistance on the application and its requirements.

- The HDE Manager and MMRS Coordinator also received technical assistance from the federal staff and learned about our new reporting requirements through the Nebraska Emergency Management Agency (NEMA). The MMRS program has gone through a number of changes, including a change from a contract program to a grant program. In addition, administration for MMRS at the federal level has been shifted from the Department of Health and Human Services to FEMA, and then to the Department of Homeland Security (DHS). With all of the changes, and the confusion about who and how to report, the technical assistance and new instructions provided are much appreciated and we plan to meet all requirements by June 28.

COMMUNICABLE DISEASE

- Staff continue to investigate pertussis cases. There have been several cases reported in 2006, although the number of cases is smaller than during our peak 2005 activity level.

- Staff visited with the Quarantine Officer from the CDC Minneapolis Quarantine Station, who was in town for a presentation to the Medical Society.

- CD staff gave hand washing and disease information presentations to employees at two community living facilities in Lincoln.

- Program Supervisor attended the 2006 Local, State and Federal Public Health Preparedness Summit in Washington DC.

- The Program staff and Supervisor worked with environmental health to plan and present communicable disease presentation to child care providers. The presentations focus on symptoms of illness and exclusion policies for the facilities.

- Staff members gave a presentation at Matt Talbot regarding Hepatitis prevention.

- Influenza activity appears to have peaked and is declining. The level of flu activity peaked well below last year’s level. The Communicable Disease Program continues to keep the health care provider community updated on local flu activity on a weekly basis.

GRANTS/SPECIAL PROJECTS

Immunization Action Program (IAP)

- General immunization messages continue to be made available for broadcast on several non-English radio programs at the community radio station, KZUM Radio.
A presentation on immunizations to students in an “Infants and Toddlers” class at Southwest High School in Lincoln was well-received.

Contacts with minority community centers and other groups serving the minority communities in Lincoln continue. The IAP Coordinator is now attending monthly meetings with minority health/social service providers in the community, which provides more potential contacts for immunization education. Contact with the coordinators of several ESL programs in the community is increasing.

The IAP Coordinator attends monthly meetings of the LLCHD Community Events Committee to identify health fairs and other potential educational events where immunization education can take place, and coordinates participation in these events by at least one member of the LIVE Coalition.

The IAP Coordinator hosted the four-session CDC satellite broadcast on vaccine-preventable diseases (four consecutive weeks in February and March) for community providers.

The IAP Coordinator provided IAP orientation to the new primary care clinic staff at LLCHD working with the IAP program.

The LIVE Coalition exhibited an informational display at the January 17, 2006, continuing education workshop for community and school nurses.

Requests for immunization information/activities at spring health fairs are beginning to be received, and information about participation in those events continues to be forwarded to LIVE Coalition members.

A LIVE Coalition meeting was held in January 2006. Beth Carlson of St. Elizabeth Regional Medical Center has agreed to serve as Chair of the Coalition for the next year. Barb Schlegel of Family Services WIC will serve as Vice-Chair.

**Perinatal Hepatitis B Program (PHBP)**

One case was opened in February. Current caseload is 17.

Two Hepatitis B infected women of child-bearing age were identified and sent information.

**TB Program**

The TB Program currently has 2 individuals on Direct Observation Treatment (DOT) for TB.

A total of 14 consultations on TB were provided in February to staff, local health care providers and the public.

**MMRS (Metropolitan Medical Response System)**

Training was provided to LLCHD and hospital staff to allow them to be able to do fit testing. The Lincoln MMRS purchased fit testing kits that were given away as part of the training. Personnel were trained to fit test the APR and N95 masks.
– The 72nd Civil Support Team (CST) of the Nebraska National Guard made a capabilities presentation at the February MMRS Steering Committee meeting.

– The MMRS Coordinator attended a statewide planning meeting for the federal MMRS regions and the state created MMRS regions. Strategic planning and statewide coverage were discussed.

– The MMRS Coordinator planned for and conducted a Lincoln Water System Tabletop Exercise in March. The exercise included; LWS personnel, LLCHD personnel, Lincoln Fire and Emergency Management.

– The MMRS Coordinator / ERC finished the first draft of the new quarantine and isolation municipal codes. This included a complete rewrite of the existing communicable disease sections.

– The ERC had a meeting with NACCHO officials about the Project Public Health Ready. This included information for re-submitting the application on April 28.

– The MMRS Coordinator / ERC attended the annual hazmat symposium in Hastings, NE.

**EPIDEMIOLOGY**

– The Assistant Epidemiologist implemented the online query tool for Vital Statistics 2004. The tool is in the trial phase.

– Staff successfully conducted a state-wide Tobacco Cessation Video Conference.

– "Applications of GIS in Public Health" was presented to Masters students at UNL by the GIS Analyst and the Assistant Epidemiologist.

– Dietetic interns were trained on data uses and applications in Public Health.

– Changes were implemented to the Pandemic Flu website on the City's home page.

**QUALITY IMPROVEMENT**

– Quality Improvement Council work plan is well underway for the new year. The primary focus is getting the word out that Public Health is for “Every One, Every Day, Every Where” in simple, clear, and consistently high quality ways. The diabetes prevention website ([www.123ActionNow.org](http://www.123ActionNow.org)) still awaits the “Printer Friendly” capability and then webmaster duties will be passed to our Division from SnitilyCarr. One student group from the Public Relations class from Union College has chosen Every One, Every Day, and Every Where to work on for a class project.

– Mary Christensen as Chair of the Council and John Hetcko as Chair-elect have been especially good about contributing to Council efforts. During February, Charlotte Burke has repeatedly shown the value of having a liaison between the Council and senior management.

– Follow-up and evaluation activities for Diabetes Prevention Screenings have expanded this
month due to the Primary Care Clinic implementing a protocol to screen all non-diabetic patients. Healthcare personnel referrals and health promotional and educational discussions, messages, and care can be more appropriate.

– Another screening day is being planned and this means gearing up for the data entry, analysis, and reporting that is required.

– Several new translation projects are in progress for the Diabetes Prevention Coalition and for Health Promotion.

– Technical assistance was given to the WIC Program of the Dental Health and Nutrition Services Division regarding removing waste and re-work in their processes.

HEALTH PROMOTION & OUTREACH

ADOLESCENT AND FAMILY HEALTH

- Work continues with Time Warner Cable (TWC) to develop 3 television PSA’s for the Lincoln Fatherhood Coalition. Filming has begun and airing of the spots should start in April. The Coalition has again collaborated with Lincoln Parks and Recreation to provide FIN Swim (Father Involvement Night). Every Friday night during the summer swim season, dads will get in free with a paid child at all City pools.

- Staff are assisting Community Health Services in writing a child abuse prevention grant to be submitted to the Nebraska Child Abuse Prevention Fund. The Lincoln Fatherhood Coalition will provide material to help engage fathers during home visitation and referrals will be made for interested fathers.

- Staff are working with the Safe Kids Lincoln-Lancaster County to incorporate child safety issues into this year’s Elementary School Health Fair. The theme will be water safety and activities will culminate in a recognition and celebration of student participants at Ultimate Safe Kids Day at SouthPointe Pavilions in May. The poster and essay contest associated with the health fair was also targeted to Community Learning Centers.

- Staff are reviewing 2005 YRBS data and beginning to develop public health comments to support the findings.

- Staff presented 2005 YRBS data regarding sexual activity to Lincoln-Lancaster Teenage Pregnancy Prevention Coalition members. A new fact card will be developed including the 2005 data and be used for educational purposes and to be included in efforts to recruit new coalition members.

CHRONIC DISEASE & EVERY WOMAN MATTERS

- During February, 17 enrollment packets were distributed to eligible women, 7 re-screening cards were issued and 17 contacts were made to women needing re-screening.

- Recall Management Report from HHSS: Again, no Recall Management Report was available
A Latina Gathering, held at the Hispanic Center, was attended by 9 women representing Puerto Rico, Mexico, El Salvador and Cuba. An EWM client who attended was diagnosed with breast cancer 6 months ago and went through a course of radiation. Attendees enjoyed this event so much, a follow-up gathering is scheduled for next month where everyone will bring at least one friend.

The Workwell Health Information Fair was the site of the second quarterly health fair for EWM. 31 companies plus 8 presenters were at this event. Program information was shared and an offer made to provide business presentations as desired.

54 people were provided information through 4 presentations. This included the Mission Women’s Health/Lifeskills Class (31 persons), LAP Basic Skills/ Women’s Health class (9 persons), Lincoln Corrections Center (5 women) and the Latina Gathering (9 women).

8 people were provided information at two Clinic With A Heart sessions. EWM brochures were provided to the following community locations: LincCare, SuperSaver, and the Hispanic Community Center. Brochures were also provided for Nutrition sessions at the Salvation Army presented by Dietetic Interns.

Staff attended a Safe Kids meeting at which contact was made with an LPS school nurse who will submit EWM program information to the School Nurse newsletter.

Mobile Health Clinic: During February, 60 clients were seen at 6 Adult Health MHC sites. Staff assisted at 4 of these which included: Fresh Start (12 clients), Save-Mart (6 clients), Bag’n’Save (5 clients) and Russ’s B&R Market (9 clients).

Two Minority Adult Health MHC sites served 27 clients. These included: 1st Presbyterian ESL (8 clients) and Cristo Rey (19 clients). HPO staff provided information on women’s health at the 1st Presbyterian site, although most women who attended were younger than 40.

Minority Health Grant: During February, 54 new minority clients established a medical home and 16 new minority clients established a dental home at Peoples Health Center; 24 new clients established a dental home at LLCHD. 14 of the 27 clients seen on the 2 Adult Minority Health clinics on the MHC were referred to PHC and 6 clients were provided dental service on the MHC. 5 clients were referred by the Primary Care Clinic. Only 3 clients were seen by the case manager at Clinic With a Heart and none were referred to PHC as they had a medical home. 40 persons attended smoking cessation classes, 11 of whom were minorities. 36 persons attended cessation classes at the City Mission and only 4 attended cessation classes at PHC.

Staff met with Cecelia Creighton and Becky Shedeed, PHC regarding budget line items to assure clarity of funding needs and expenditures and also to clarify actual services provided.
- Staff met with Pat Carlson and was oriented to the Clinic With A Heart. Pat indicated that a 10% record audit indicated that 76% of clients were only seen at the clinic during the past two years. A third clinic is being added but will not have case manager staffing. Persons needing a medical home will be referred to PHC and persons needing a dental home will be referred to LLCHD or PHC.

- Staff presented 6 months outcomes of the Minority Health Initiative to the State Minority Health Advisory Committee.

- ActionNow! Diabetes Prevention Coalition: Staff attended a Focus Group Subcommittee meeting at which questions were developed and format was planned. Committee members signed up to conduct 8 focus groups at diverse sites by the end of April. The focus group participants will be asked if they have seen the 123 Action Now advertising and what their response is to the ads.

- Staff attended the Medical Group Subcommittee meeting at which next steps were discussed to provide ActionNow materials to health care providers and to obtain provider reaction to the professional section of the website.

- Lancaster County Crusade Against Cancer: Monthly Crusade meeting held. This year, FOBT kits will be distributed at 19 pharmacies. Health Care Provider Outreach will include information distributed through the LCMS member newsletter, a collaborative effort with St. E’s on distribution of posters and flyers to physician offices and a CEU offering for office staff at LCMS (probably in April). The ACS Colon Cancer Free Zone initiative will be promoted through packets sent to all WorkWell companies and information presented at the March WorkWell meeting. At this point, St. E’s, B-LGH, Ameritas and Union Bank have shown interest in pursuing this program.

- The Education/Advocacy group is promoting the ACS website, posters to worksites, an insert for the Medical Guide for the Lincoln Journal Star, Star City Health, St. E advertisement, and PSA’s for the Lincoln Journal Star, Channel 8 and 10/11, 5 and 10, KLIN and possibly the Problems and Solutions show on KFOR. A taping for Channel 5 is also being arranged. In addition, Crusade efforts will be promoted at the LCMS Health Fair for provider offices on March 8, NHHSS “Go Boldly Blue” promotion on March 23 and the Woman Take Heart Health Fair at St. E Wellness Center on Feb 18.

- Targeting In On Cancer, Year 2: The Lincoln Community Cancer Awareness group met to discuss plans for a Cancer Information Health Fair during National Minority Cancer Awareness Week. Efforts will focus on developing an event on April 22 at Hy-Vee on 48th and Leighton that will emphasize cancer prevention, early detection and screening for a multicultural diverse population. A new brochure, Cancer, Put Prevention First, has been developed and will be distributed by committee members to diverse community sites.

**EARLY DEVELOPMENT SERVICES COORDINATION**

- During the month of February, there were 40 referrals made to the Early Development Services Coordination Program. Of the 40 referrals, 15 were younger than 2 years of age (program target population). In comparison, the average number of referrals for the month of February for the
past ten years (Sept. 1995- August 2005 time period) is 35. These referrals were received from: parents - 16; physicians - 9; other health - 3; other agency - 10 (8 CAPTA); and E.D. transfer - 2. Reasons for referral include the following concerns: speech/language/hearing - 24; hearing only - 1; overall development - 5; motor - 0; diagnosed condition - 3; behavior - 1; and substantiated abuse/neglect - 6. Ages at referral: less than 1 year - 6; 1-2 years - 9; 2-3 years - 14; and 3 years (eligible to 8/31) - 11. The open EDN cases have the following case counts by Race: 4 American Indian or Alaska Native, 4 Asian, 9 Black or African American, 96 White, and 10 Unknown, and the following case counts by Ethnicity: 101 Not Hispanic or Latino, 20 Hispanic or Latino, and 2 Unrecorded per the HHS Connect database. During February 2006, the Early Development Services Coordination Program billed HHSS for services to 180 children. 123 of the children were Medicaid eligible (68.33 %).

- The Early Development Services Coordination (EDSC) Program participated in the following public awareness and community activities: 1) Program materials and/or posters were provided to the following: a child care provider; the City Mission; the Lincoln Public Schools Excite Program; the Krayon Campus Child Care Center and Randolph Elementary; Christ’s School and Preschool/Child Care; LLCHD Clinic; and 150 EDN post-it notes were provided for the ARC’s Dash for Disabilities event for public distribution. 2) Program representation was at the following: the Lincoln Early Childhood Planning Region Team meeting; the National Respite Conference Publicity committee meeting on 2-2-06; the Brain Injury Network Meeting; the EDN Services Coordination/ A & D Medicaid Waiver Joint Staff Meeting held at the Developmental Disabilities Office; the Improving Learning for Children with Disabilities (ILCD) File Review held at Lincoln Public Schools; the SE area Respite Advisory Committee meeting on 2-10-06; the Region V Developmental Disabilities Council meeting on 2-9-06; the Care Giver Educational Group session; and the Child Advocacy Center presentation on the topic of “Sexual Abuse and Minimum Facts Interviewing.”

HEALTHY HOMES

- Healthy Homes began in August 1993. Since then we have had 2,563 families referred to Healthy Homes. 114 families are actively participating, 123 families are in process of being contacted. We received 12 new referrals this month. The number of contacts to our participating families made by Healthy Homes staff in the month included: 82* home visits, 296* telephone contacts, and 93* accompany clients to physician visits/other community services and agencies. *One report unavailable.

- Community Outreach/Diversity: Presentations on health, cultural diversity and tobacco to Ameritas XV Club(67 participants), CenterPoint Group and Administration (15), Southwest High School students & Teachers for Diversity Day (200).

INJURY PREVENTION

- Staff coordinated local Safe Kids activities in conjunction with National Child Passenger Safety Week, February 12-18, 2006. A $1,000 mini-grant was received from Safe Kids Worldwide to conduct a booster seat training for parents of 5-8 year olds in at-risk school communities. This training was held at McPhee Elementary with support from members of First Presbyterian Church. Other grant activities included a recognition luncheon for all area certified child passenger safety technicians to thank them for their volunteer efforts at check-up events throughout the year; and a car seat check was held at Husker Auto Group that week with 26 seats
being checked. 12 booster seats were given away to limited income families.

- Staff is assisting in development of a Sports Injury Prevention Notebook for area volunteer soccer coaches. Information includes proper conditioning, hydration, use of protective equipment, prevention of traumatic brain injury, and oral injury. Coaches completing a take home test will receive a certificate recognizing their understanding of prevention or soccer injuries. An estimated 500 volunteer soccer coaches will receive this sports injury prevention information.

- Planning for the Ultimate Safe Kids Day event on May 12th has begun. This year’s theme is protecting children from swimming pool and hot tub associated injuries. Prevention of other local leading causes of childhood injury will also be addressed as families visit with safety experts at over 20 interactive demonstrations and activities at SouthPointe Pavilions. A Mayor’s news conference is being planned one to two weeks prior to the May 12th event.

LINCOLN ON THE MOVE

- Staff are working with LPD, Planning, the County Attorney’s Office, and Public Works on potential policies for bike lanes on 11th and 12th Streets in downtown Lincoln. The anticipated “unveiling” of the bike lanes has been pushed back to June 2006 with additional bike lanes on N and M Streets to be painted by August.

- The opening of the Bike “Corral” for long-term bicycle parking in the Center Park parking facility continues with the contribution of $3,000 from the Great Plains Trails Network. Construction on the “corral” could start as early as mid-April. Staff has worked with Public Works and Planning on the design of the “corral” and will develop educational materials to be distributed in the downtown area and through WorkWell companies regrading what bike lanes are, what the “corral” is, what the ordinances will be re: bike lanes, and; in general, raising awareness about making biking a viable method of alternative transportation in Lincoln.

- Staff are involved in the planning of “Trail Trek” Lincoln’s annual promotion of it’s trail system.

- The Nebraska Department of Roads has not yet named the coordinator for the “Safe Routes to School” grant so there is no progress to be reported related to that grant. Nebraska will receive one million dollars per year for 5 years to be distributed for “Safe Routes to School.”

- Planning has begun for the 26th annual “Summer Food Program” set to begin by June 6th. The mandatory State-wide training by the Nebraska Department of Education is scheduled for March 16 and LPS has started to develop this summer’s breakfast and lunch menus.

- Staff was interviewed for a 5-City Television show called “Live and Learn”, a program for senior adults in the Lincoln area. The coalition, "Lincoln in Motion" was discussed and how seniors can become involved with the coalition’s efforts. The program has aired several times each week for over two weeks and will continue to air through the end of March.

- Staff continues to assist five LPS middle-school student councils in the development of social marketing messages directing students to make healthy nutrition choices in the school lunch program and to become more physically active. The program is made possible through a CHE
grant to LPS.

- Staff served as an “ambassador” for the new electronic personal health improvement program (e-PHIT) that is available for City employees with Coventry Health Care insurance coverage. The members of the City’s Wellness Committee served as the ambassadors at “informational” meetings across the City the week of March 6-10.

TOBACCO

- Staff presented tobacco prevention information to 10 students and 2 staff from the parenting class at Bryan Learning Center; 15 middle school youth at Malone Center; and 30 children and 5 staff at F Street Recreation Center.

- Staff presented tobacco prevention information to 7 employees at a Telex lunch and learn - this group was small and very interactional. Most voiced their desperation regarding quit attempts. One was tobacco free at the time, and one was wanting to help a relative. All were encouraged to attend the St. E’s classes. The nurse requested the traveling board for March. Staff presented to 4 men at Lancaster County Corrections.

- Staff provided tobacco information through the Mobile Health Clinic at Fresh Start, Save Mart, Bag N Save, and Russ’s - 6 quit kits were distributed and 4 adults were given tobacco information; 3 quit kits were distributed at Clinic With A Heart.

- Staff is assisting the tobacco intern in developing a presentation/activities for elementary age students to be used as needed during the remainder of the school year and in day to day activities. Staff is developing a presentation/activity for the Earth Wellness Festival at the end of March.

- The tobacco board and information was displayed at Lincoln High School during the boys Junior Varsity and Varsity basketball game - estimated 5,000 youth, families, and general public attended; Rokeby School reported good parental/student exposure to the tobacco display during parent/teacher conferences - the display was up for one week; WorkWell health fair with 33 companies attending - 2 companies scheduled for the display and several will call to schedule; Nebraska Heart Institute hosted the board February 20 through March 6 at their south location - The human resources manager requested the board “As often as we can have it, and at least quarterly” the rest of this year, as they are going to a smoke free campus in January 2007. The board is scheduled for March at LCMS Resource Fair, Housing Authority of Lincoln, YWCA, and Telex; Lincoln Regional Center scheduled it for their Arbor Day Celebration in April; and Square D is scheduled for November.

- Lincoln Police Department conducted a tobacco compliance check February 11 with 6 sales out of 39 checks, a 15% non-compliance rate.

- Staff attended two Telehealth trainings provided by St. Elizabeth’s Regional Medical Center, one covered the technical and organizational aspects of a teleconference and the other was how to develop a PowerPoint as a telehealth presenter. These were in preparation for the State-wide telehealth video conference held on February 28th.

- Staff provided site coordination for the February 28th Brief Intervention Training telehealth
conference. There were 13 remote sites in attendance, as well as a LLCHD audience of 23 comprised of nurses, dental health care professionals and others. There was a last minute bridge reconfiguration that caused technical problems, but those sites were able to connect after 30-40 minutes. Evaluations so far are generally positive, except for the connectivity problems. Contact hours for nurses, and credit hours for dental personnel were available.

WORKWELL

- Dietetic interns provided individualized nutrition counseling for twenty-nine people at Security Assurity Life Insurance Company. Dietetic interns are made available to WorkWell businesses upon request for counseling or cafeteria/vending machine analysis.

- WorkWell’s newest member is Landscapes Unlimited. This company of up to 700 employees designs and constructs golf courses and sports fields across the United States.

- Fifty-two individuals attended the WorkWell Delegate meeting on March 15. Officer Forrest Dalton from the Lincoln Police Department narcotics squad presented on substance abuse and narcotics in Lincoln. The program was very well received.

- WorkWell submitted an article to the Lincoln Human Resources Association monthly newsletter on the effects of tobacco on industry and business. The article should be published in the April newsletter.

- WorkWell financial records were submitted to a private accountant for an audit and tax preparation.

INFORMATION & FISCAL MANAGEMENT

STRATEGIC PLANNING

- Division Manager and Section Supervisors have started work to harmonize employee position descriptions, clarify roles and responsibilities and document criteria for evaluation. An initial draft of division roles, responsibilities has been developed and is being reviewed. It incorporates the strategic objectives / goals for the division.

- FY 2005 Information and Fiscal Management Division Annual Report was completed and distributed to Division Staff and to the Director, Assistant Director and Division Managers.

INFORMATION MANAGEMENT

Permits Plus

- Staff have developed a training manual to be used for training EH Air staff and to be used as a reference guide for trained staff. The first training to the Air staff is scheduled for March 23, 2006.

- Crystal reports was installed on Mark Kenne’s laptop, he received training from IFM staff and has begun to develop reports.
**Partnership with HDE staff**

- IFM Staff and HDE staff developed an online query tool for Vital Statistics Birth and Death reports. Since additional reports have been added to the online query tool, IFM staff developed a menu to assist in the selection of queries.
- IFM and HDE staff worked with Health Promotion staff to broadcast the Smoking Cessation training that was broadcast to 12 sites throughout Nebraska.
- IFM staff developed database rules to be followed as HDE staff prepare the data for the online query tool.

**CHS Division**

- Staff met with CHS staff to discuss the Smoking database integrity problems and to begin planning to incorporate the data into the department’s existing web application.
- CHS staff are involved in the pilot State Vital Statistic’s Death application and monitor the queue for death records submitted by the participating funeral home.

**Help Desk Activities**

- 175 Help Desk calls were received 2/17/06-3/16/06.
- Worked with City IS staff to resolve the following problems: new Gateway tablet administrative rights problem that would not allow Permits Plus to run properly and iNotes problems on two Toshiba tablets.
- Staff have acquired a “trial” version of the Mi-Forms product and has developed an Animal Control bite form for field staff to test on a tablet.

**Web Work**

- The following webpages were posted to the City’s Interlinc website: Pandemic Flu, Environmental Pollution Prevention and Keep Lincoln Beautiful.

**Information & Referral Resource Database Management**

- Staff provided updates of the Respite and LLCHD Iris database to the UNL Public Policy Center staff. The LLCHD Iris database was sent to the 211 Call Center in Omaha.
- Staff continue to work with Suncoast and the West Central District Health Department in North Platte to resolve Iris Respite database problems.

**DIVISION ACTIVITIES**

**Workforce Development**

- Fiscal Operations Supervisor attended the Influenza Pandemic Presentation, Leadership Link “From Press Room to Politics: What a Transition” training.

**NACCHO Information Technology Committee**

- Division Manager continues to contribute to the Local Health Department Business Process Assessment project. She is reviewing and providing input on the development of a “Master List of Business Functions of Local Health Departments”. A final report of the first phase of this
project will be completed by June 2006.

Move to the New addition

- Information Management staff moved, connected and tested all computer equipment and peripherals as staff moved to their new offices in March.
- All Information and Fiscal Management staff have been relocated in the new addition.

FISCAL OPERATIONS

Budget

- Staff compiled and distributed budget notebooks for Division Managers, Director and Assistant Director.

Grants

- Staff attended the annual Summer Food Program Grant training provided by the state.

Permits

- Staff met with Waste Program Supervisor to review Waste Hauler, Individual Cleaner and Pool and Spa permit processes.
PLANNING COMMISSION FINAL ACTION
NOTIFICATION

TO : Mayor Coleen Seng
     Lincoln City Council

FROM : Jean Walker, Planning

DATE : April 14, 2006

RE : Special Permit No. 1866B
     (Adjustment to the fall zone - 2401 North 48th Street)
     Resolution No. PC-00988

The Lincoln City-Lancaster County Planning Commission took the following action at their regular meeting on Wednesday, April 12, 2006:

Motion made by Taylor, seconded by Strand, to approve Special Permit No. 1866B, with conditions, for authority to amend Special Permit No. 1866A to adjust the fall zone from the north property line for the existing wireless tower from 49 feet to 32 feet, on property located at 2401 North 48th Street.

Motion for conditional approval carried 9-0 (Strand, Sunderman, Larson, Carroll, Krieser, Cornelius, Taylor, Esseks and Carlson voting ‘yes’).

The Planning Commission’s action is final, unless appealed to the City Council by filing a Letter of Appeal with the City Clerk within 14 days of the date of the action by the Planning Commission.

Attachment

cc: Building & Safety
    Rick Peo, City Attorney
    Public Works
    Ralph Wyngarden, Faulk & Foster, 2680 Horizon Dr. SE, Ste. E, Grand Rapids, MI 48546
    Alltel Communications of Nebraska, 1620 M Street, 68508
    Global Sign, 301 N. Cattlemen Road, Suite 300, Sarasota, FL 34232
    University Place Community Organization (3)

i:\shared\wpj\ln\2006 ccnotice.sp\SP.1866B
RESOLUTION NO. PC-00988
SPECIAL PERMIT NO. 1866B

WHEREAS, Alltel Communications has submitted an application designated as Special Permit No. 1866B for authority to amend Special Permit 1866A to adjust the fall zone from the north property line for the existing wireless tower from 49 feet to 32 feet on property located at 2401 North 48th Street, and legally described to wit:

Lot 2, UPC 1st Addition, Lincoln, Lancaster County, Nebraska;

WHEREAS, the Lincoln City-Lancaster County Planning Commission has held a public hearing on said application; and

WHEREAS, the community as a whole, the surrounding neighborhood, and the real property adjacent to the area included within the site plan for the fall zone of this wireless communications facility will not be adversely affected by granting such a permit; and

WHEREAS, said site plan together with the terms and conditions hereinafter set forth are consistent with the comprehensive plan of the City of Lincoln and with the intent and purpose of Title 27 of the Lincoln Municipal Code to promote the public health, safety, and general welfare.
NOW, THEREFORE, BE IT RESOLVED by the Lincoln City-Lancaster County Planning Commission of Lincoln, Nebraska:

That the application of Alltel, hereinafter referred to as "Permittee", to to amend Special Permit 1866A to reduce the fall zone requirement for the existing wireless tower to 32 feet from the north property line be and the same is hereby granted under the provisions of Section 27.63.720 of the Lincoln Municipal Code upon condition that construction of said wireless communications facility be in strict compliance with said application, the site plan, and the following additional express terms, conditions, and requirements:

1. This permit reduces the fall zone to 32 feet from the north property line consistent with the revised site plan.

2. Permittee must complete the following instructions and submit the documents and plans to the Planning Department office for review and approval:

   a. A revised site plan including five copies showing the following revisions:

      i. A revised plan set that includes only a site plan.

      ii. The dimensions of the fall zones as measured from the outer edge of the wireless facility to the north and east property lines.

   b. The construction plans shall comply with the approved plans.

3. All privately-owned improvements shall be permanently maintained by the Owner.
4. The site plan accompanying this permit shall be the basis for all interpretations of setbacks, yards, locations of buildings, location of parking and circulation elements, and similar matters.

5. This resolution's terms, conditions, and requirements bind and obligate the Permittee, its successors and assigns.

6. The applicant shall sign and return the letter of acceptance to the County Clerk within 30 days following the approval of the special permit, provided, however, said 30-day period may be extended up to six months by administrative amendment. The clerk shall file a copy of the resolution approving the special permit and the letter of acceptance with the Register of Deeds, filling fees therefor to be paid in advance by the applicant.

7. The site plan as approved with this resolution voids and supersedes all previously approved site plans, however all resolutions approving previous permits remain in force unless specifically amended by this resolution.

The foregoing Resolution was approved by the Lincoln City-Lancaster County Planning Commission on this ___ day of ___ April___, 2006.

ATTEST:

Chair

Approved as to Form & Legality:

Chief Assistant City Attorney
Coddington Avenue,
West ‘A’ Street and Southwest 40th Street
Roadway Projects
Project 701903, 701904, and 700132

The City of Lincoln, Department of Public Works, The Schemmer Associates, and Kirkham Michael Consulting Engineers would like to take this opportunity to invite you to an open house regarding the Coddington Avenue, West ‘A’ Street, and Southwest 40th Street projects.

On Wednesday, May 3, 2006 from 6:00 to 7:30 p.m. at Roper Elementary School, 2323 South Coddington Avenue, Engineers from the Public Works Department, The Schemmer Associates, and Kirkham Michael Consulting Engineers will be available to answer questions about the projects that will widen Coddington Avenue from north of West ‘A’ to south of Van Dorn and West ‘A’ from Southwest 40th to Coddington as well as answer questions regarding the construction of an overpass along Southwest 40th Street at the BNSF railroad tracks and construction of the Middle Creek bridge along Southwest 40th Street. Funding for right-of-way and construction has not been identified for the Coddington Avenue or West ‘A’ Street projects. The Southwest 40th Street project is tentatively scheduled to be let to contractors in 2007.

Members of the public may attend anytime it is convenient between the hours of 6:00 p.m. and 7:30 p.m. and will be able to get information and provide input for the projects which are currently in the preliminary design stages. After reviewing comments from this meeting, both the Coddington and West ‘A’ projects will be put on hold until funding for right-of-way and construction is identified.

If you cannot attend the open house and have questions, please contact the project representatives listed below.

Kris Humphrey
City of Lincoln Engineering Services
(402) 441-7711

Andrea Bopp
The Schemmer Associates
(402) 488-2500

Rick Haden
Kirkham Michael Engineering Services
(402) 477-4240
INTEROFFICE MEMORANDUM

TO: Mayor Seng & City Council Members
FROM: Clinton W. Thomas

DEPARTMENT: City Council Office
DEPARTMENT: Housing Rehab & Real Estate Division

ATTENTION: 
DATE: April 18, 2006

COPIES TO: Teresa J. Meier
Marvin Krout
Dana Roper
Byron Blum

SUBJECT: Street & Alley Vacation No. 05013
East/West Alley, 12th & 13th Streets, between J & K Streets

A request has been made to vacate the east/west alley from 12th to 13th Streets between J and K. The area was viewed and observed to be a surfaced alley running the length of the block. Overhead utility lines were observed on both sides of the alley and a visible manhole near the east end indicated the presence of a sewer system within the alley. Public Works has requested easements be retained over the entire area for these and other utilities.

Small parcels such as this rarely have any value, in and of themselves, but when assembled into adjoining land will take on the value of the abutting property. Recent sales of properties in the area have indicated a land value in the neighborhood of $20.00 per square foot for unencumbered land. In this case, easements will be retained for utilities and the location of utility lines on either side of the alley will impede its use unless the utility lines are relocated, which can be done, but will have to be done at the owner’s expense. Due to its size, shape, and existing utilities, it is estimated an abutting property owner would not be willing to pay the full value the alley will take on once it is assembled into the abutting property; however, it is estimated they would be willing to pay somewhere in the range of 25% to 35% of that value. While the owner will realize the benefit of the additional area for density purposes, the fact there is a line of utility poles on either side of the alley will inhibit its use even for parking without going to the additional expense of moving one or both of the utility lines. As such, it is estimated that an abutting property owner would pay something at the lower end of the typical range such as 25% of the abutting land’s value. As such, the estimated value of the alley to be vacated is $5.00 per square foot. The calculations are as follows:

\[
4,800 \text{ sq. ft.} \times \$5.00/\text{sq. ft.} = \$24,000
\]

Therefore, it is recommended if the area be vacated it be sold to the abutting property owner for $24,000.

Respectfully submitted,

Clinton W. Thomas
Certified General Appraiser #990023

dge
Threats to Nebraska Rivers-Invasive Plants

Several plants are invading the riparian areas of Nebraska Rivers. They are crowding out the native vegetation and vegetating the sandbars and islands.

Saltcedar

This is reducing the quality of the wildlife habitat and is clogging the water flow. These plants also contribute to water depletion. These plants include purple loosestrife, saltcedar and non-native phragmites. This conference is being planned to increase awareness and to encourage the development of a state-wide action plan for the control and management of these plants. This Conference will be held at the Kearney Holiday Inn August 22-23, 2006.

2006 Weed Inspections

The 2005 weed inspections will begin on April 11. The first inspections will begin for musk thistle on sites with previous infestations. Inspections will then be made of the Union Pacific, BNSF and OPPD railroads. Their contractors will be provided with maps of infestations for control. Inspections then will be made of the N 48th street and Bluff Road Landfill sites. We will then contract for the control needed.

Musk Thistle Rosette

Weed Abatement inspections will begin the first part of May.

March Activities

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<td>Mayor’s advisory committee noon</td>
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<td>Rivers Conf call 2:30 PM</td>
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<td>Vacation</td>
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<td>17</td>
<td>LPWMA Meeting</td>
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<td>28-29</td>
<td>Spring spray seminar Hastings</td>
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<td>budget to B&amp;F Division</td>
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<td>31</td>
<td>Monthly activity report</td>
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<td>30</td>
<td>Publish general notice</td>
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April Activities

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<td>10</td>
<td>Musk thistle inspections begin</td>
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<td>20</td>
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Dear Commissioners:

This complaint is written in order to place you on notice about the discriminatory misconduct received during my entire presence at this facility. It mainly relates to my Serious Medical Ailments. Previously, I've been found to qualify for the accommodations provided by the Federal Disability Statutes. Such as the American with Disabilities Act and the Rehabilitation Act. I suffer from severe degenerative arthritis, bilateral knee condition, Chondromalacia, Cracked Patella, cracking and popping of the knees, bone on bone, osteophytes, Sclerosis, partial torn cartilage, ligaments, instability, severe instability, surgical scars, and a orthopedic prescribed cane and off-loader knee brace. I've been treated by a psychiatrist for my mental disorder with medications as Zoloft, 100mg and Miraneprine for depression, anxiety, and sleep disorder and other mental ailments. I've been diagnosed as having a serious liver condition. That previously required a surgical Recommendation. My knee condition is so severe that I'm subjected to constant pain and swelling of my right knee.
I'm presently located at Lancaster County Jail and I must inform your office that I've submitted letters in the form of grievances, I've submitted numerous grievances that are not being promptly responded to relating to my medical complaints. I've submitted numerous kites requesting to be provided with a grievance in efforts to make Mr. Thubert aware of grievance in efforts to make one aware of various or all circumstances giving rise to the arbitrary practices of LCJ employees.

Ms./Mr. Commissioners, I must inform you that I've submitted numerous requests seeking reasonable accommodations for my severe and serious disabilities. I'm required to undergo many activities such as standing in long lines to obtain my pain & psychiatric medications, long lines to obtain my meals, at times I'm required to walk from my room while the nurse is sitting on staff's control desk, with my cup and water in my hand.
While walking with my Walker, I've been prohibited from having my VA issued and Orthopedic prescribed OFT-Loader knee brace. The Head nurse has informed me after complaints as being required to undergo periodic Free Labor while at this institution regardless of the severity of my physical condition. I've been the subject of the mixing and crushing of my scheduled medication. That is being crushed by Medical and is believe to provide them with the ability to contaminate my medication during their crushing activities.
I've requested to be provided with the Medical Qualifications that show Lancaster County Jail Medical Nurses as being legally qualified to crush and mix various prescribed medications or mixture of such medications that may cause fatal interactions with various combinations of drugs. I've informed medical of the pending Orthopedic Appointment had through Omaha VA, but yet have I received a prompt appointment through this facility to be examined by an Orthopedic who is better.
equipped to diagnose and treat my severe knee condition to alleviate pain or pursue possible care. All I've received from the medical department is placement on past tried medications that were shown to be ineffective for my particular conditions. I've been the reckless subject of being prescribed ineffective medications that are found to be fatally harmful for persons with serious liver conditions such as that I have.
If this Commissioner's office can provide me with a copy of the Standard Board Regulation that gives Medical Nurses with the Authority and also show that they are qualified to mix prescriptions by crushing them together, please promptly submit a copy to me. For my reasonable concerns. See, my problem is that because for some odd reason your Medical finds it necessary to crush my Meds (for pain) and not other fellow inmates who have been informing me that they are not being subjected to such arbitrary activities. I'm being unjustly allowed to endure poisoning from contaminated meds by your Workers in Lancaster Medical Department.
Your Doctors will be shown next to have followed the necessary duty of Care when examining records relating to my medical history. I've been the victim of intentional poisoning, tainted medication, or contaminated medication that caused me to endure severe sneezing, vomiting, diarrhoea, stomach pains because of some form of Chemical that was delivered to my cell on or about 4-11-06 by Co. Eisenman at approximately 4:30 AM in the morning. I was summoned to sick call later that morning at which time I explained to Nurse Anna my symptoms as a result of the Crushed Chemicals brought to me by Co. Eisenman. This information was provided to her before the arrival of Dr. Fosnaugh, and when I was being examined by
him I again brought up the subject of possible poisoning but no one sought to recommend that blood be tested to see if I was in fact provided something with the intent to harm me. Instead this Doctor Fosnaugh in concert with the Head Nurse Anna sought to place me on a diet because of my complaints about my liver and abdominal pains basically because of being prescribed Tylenol 300mg to a person with a serious liver condition can be fatal.
Therefore, The Personal Injury, Malpractice, Deliberate indifference, Reckless Endangerment, Negligence, Abuse of authority, Battery, Medical Malpractice, Gross Negligence, Due Process Violations, Procedural Due Process Violations, Equal Protection of Right infringement, Discrimination Against the Disabled Dental of reasonable accommodations, escalated Damage to health by the Concerted activities of all those involved, Mr. Mike Thurber failure to correct a known wrong or a wrong that should have been known. 

Known Anticipation of the activities. Such as

Head Nurse Anna, Nurse Wanda, Nurse Brooks, Nurse Ursche, Dr. Macek, Dr. Forsnough, Mr. Webber, Co Ho Nord Co. Emerson, I seek damages in the amount of $7,000,000 and any other reasonable equitable Relief deemed Just. Camille Moore.
April 13, 2006

Mr. Ken Svoboda
555 S. 10th Street
Lincoln, NE  68508

Dear Mr. Svoboda,

I have enclosed a copy of a letter I sent to Governor Heineman on April 12, 2006 asking him not to veto bill LB1086. I am sure you are aware of the increasing prostitution problem we are having in Lincoln as well as other cities in Nebraska.

If you would have the opportunity to discuss this matter with Governor Heineman I would deeply appreciate your support on bill LB1086.

I believe supporting this bill will not only make our City a safer place but it will also provide funding to give individuals the opportunity and education to make better choices.

I thank you in advance for your attention and support on LB1086.

Sincerely,

John Bussey
Capital Rentals

Enclosure
April 12, 2006

Governor Heineman  
State Capitol Building  
P.O. Box 94848  
Lincoln, NE 68509-4848

Dear Governor Heineman,

I am writing you to not veto Senator John Synowiecki’s bill LB1086, offering some solutions to the ever increasing prostitution problem here in Nebraska. Senator Synowiecki’s two fold plan is well thought out. The 1st part of bill LB1086 would grant some money to assist the Salvation Army and others who have programs to help street walkers quit drugs, get help and find a different lifestyle. The 2nd part of Senator Synowiecki’s bill would make a fifth offense for prostitution a felony, rather than a misdemeanor offense. The way it is now, some women have been arrested dozens of times, do their two weeks, and go right back to prostitution and drugs.

The first stage, treatment, will be offered to those who want and need it. If they refuse, time and time again, then the only way to get them off the streets is to put them in jail. Wouldn’t you think 5 strikes would be enough? Some of these women have been arrested 30 times!

Prostitution has become a huge problem in South Central Lincoln. Even in the daytime hours they are out on the streets. Obviously this affects safety and quality of life for those living here. Eventually, this affects all property owners, as well business owners and lending institutions that have loans on properties there. The police and residents are basically powerless to do anything at all, as there is little to no penalty for this type of activity. LB1086 at least gives the police some tools. There are matching funds available, if the State funds are approved.

In Portland, Oregon, they had the same problem as we are experiencing here in Lincoln. They passed a law making the penalty for pandering jail time. If you were pandering in a car you lost the car immediately to the state. Soon after instituting the new law, pandering was no longer a problem in the Portland area. In Lincoln it is currently a $100.00 fine.

I hope I can count on you to do your part to help keep Lincoln’s core and other Nebraska cities a safe place. There is not only concern for the people who live in the area, but also for the people that work there as well as the businesses and lenders that support the neighborhood. If nothing is done, the long term outlook for South Central Lincoln is the flight of conscientious property owners from the city core, leaving the neighborhood to the slumlords, and the blight, decay and large problems that will inevitably develop. A thumb in the dike now can save a flood later. Please do not veto LB1086. It is all we have!!

Sincerely,

John Bussey  
Capital Rentals
April 13, 2006

Lincoln City Council
555 South 10th Street
Room 111
Lincoln, NE 68508

Reference #CZ05082

It has come to our attention that Glenn’s Body Shop is having problems obtaining the appropriate zoning on their new location for their business. It is also our understanding that if citizens, like ourselves, express our concerns to you, that it might have a positive effect in their obtaining their needed zoning in order to continue doing business in Lincoln, Nebraska.

Glenn’s Body Shop has been a reputable business in Lincoln for many years. They are noted for their honesty, quality of work and fairness to our community for as long as they have been in business. Glenn Hillhouse and his sons are known to our community as individuals who are fair in their practice. They are known as upstanding citizens who are assets to our community.

Lincoln doesn’t have the best record of supplying jobs to our citizens. Over the past few years, it seems that we have lost more job opportunities, than supplied, for our community. Glenn’s Body Shop supplies a fair amount of jobs to our citizens. Even though they are a small, privately owned company, Lincoln can not afford to lose those job opportunities that Glen and his sons supply. If their requested zoning change is not approved, Lincoln will lose more jobs to an already stressed economy, in addition to losing a business that is well respected by this city and it’s residence.

Please help Lincoln by approving Glen’s Body Shop’s requested zoning change.

Sincerely,

Frank & Cindy Wimmer
2031 Surfside Drive
Lincoln, NE 68528
(402) 477-6505 (Evenings) or (402) 890-6408 (Days)
April 12, 2006

Lincoln City Council
555 South 10th, Room 111
Lincoln, NE 68508

Re: CZ #05082

I recommend a change of zone in favor of Glenn Hillhouse for the property at 21st and K Streets.

I have done business with Glenn since 1987—a year before moving to Lincoln and several times since then. I have found him to be reliable, honest, and easy to deal with. My insurance company has also been happy to work with him. Our daughter and grandchildren have also been happy with his work.

I consider Glenn's Body Shop an asset to our community and find it very convenient to have the business close to our neighborhood.

Again, I hope you will vote for a change in favor of Glenn Hillhouse.

Sincerely,

Charles H. Gates
818 Elmwood Avenue
Lincoln, NE 68510-3318

Charles H. Gates
818 Elmwood Ave.
Lincoln, NE 68510-3318
April 13, 2006

Lincoln City Council
555 S. 10th Street
Room 111
Lincoln, NE 68508

Dear Councillor:

The Antelope Creek Project affected the location of Glenn’s Body Shop in Lincoln, Nebraska. Glenn Hillhouse purchased property at 21st & K Street so that the business can continue to operate.

Modern collision repair facilities are an important class of businesses poised to repair increasingly sophisticated motor vehicles. This process requires skilled and trained technicians who, with increasing frequency, rely on computerization beginning with the estimating process, paint mixing, and all throughout the vehicle repair process. Collision repair centers can adapt and thrive in a number of areas including a shop that is located within a retail shopping center.

Glenn Hillhouse has established a sound reputation for serving his customers and has demonstrated a strong commitment to Lincoln, Nebraska. We urge you to review the zoning ordinances at 21st & K streets to accommodate Glenn’s Body Shop so that he and his employees can continue to remain an important part of Lincoln’s business community and serve the automotive repair needs of his customers.

Regards,

Norbert Zaenglein
Executive Director, Nebraska Autobody Association
Wednesday, April 12, 2006

Lincoln City Council
555 S 10TH ST Room 111
Lincoln NE 68508

RE: CZ # 05082

To Whom It May Concern:

This letter's intent is to recommend a zone change in favor of Glenn Hillhouse. For over sixteen years, Glenn's Body Shop has served our clients' collision repair needs. I look forward to them providing the same service at their new planned location for many more years to come. Glenn's Body Shop is one of the few family owned body shops, and a true asset to the community.

Best Regards,

Jeff Munns
Jeff Munns Agency, Inc.
April 17, 2006

Dear Mayor Seng and Members of the Lincoln City Council;

I am writing on behalf of my friend Glenn Hillhouse and his efforts to have property rezoned at 21st and K Streets that would allow him to build a new body shop facility in the vicinity of downtown where he has been for many years. He is presently in business at 2121 P St and is being EVICTED by the city's Antelope Valley project.

I and other members of my family have had several occasions over the years to make use of Glenn's shop. He has a very quality business and is an asset to the City of Lincoln's business community.

I would urge you to give Mr. Hillhouse's request for an affirmative vote on April 24th.

Sincerely,

Virgil L. Carner, Pres.
Orchard Park, Inc.
**LINCOLN CITY COUNCIL MEMBERS**

5555 S. 10th Street, Room 208  
Lincoln  NE 68508

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business.

He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you.

Glenn’s property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

Norma E. Wittmaack  
4830 Sugar Creek Rd  
Lincoln, NE 68516
Dear City of Lincoln Officials,

Although I have only lived in Lincoln for 15 years I have witnessed several cycles regarding the City of Lincoln growth and economic development. I have witnessed a less restrictive attitude toward those that want to move in from out of town and an abusive attitude toward those who have contributed to long term economic development in Lincoln for many years. I was personally involved in a zoning change that took 12+ months instead of 3 months even though the property would be converted to a taxable entity from a non-taxable entity.

I have observed the affects that the Antelope Valley project has had on those displaced. Glenn’s Body Shop, 2121 P. Street, is one of the businesses displaced by the Antelope Valley project. Glenn Hillhouse, owner of Glenn’s Body Shop has purchased property at 21st and K streets and is seeking a change of zone in an effort to remain in the downtown area. If it had not been for the Antelope Valley project this move would not be necessary. I have visited the site in question and think a business the caliber of Glenn’s Body Shop would be an improvement and a welcome addition to the area.

I have know Glenn for many years and have personally used his repair shop many times over the years. Glenn and his sons run a first rate business and deliver the finest body repair service in Lincoln. I also serve with Glenn as President of the Capitol Beach Community Association with Glenn as the Vice President. Glenn is a tireless volunteer for the CBCA and is a close neighbor and friend.

The city of Lincoln will be the looser if Glenn is forced out of business in his effort to remain in the downtown area. The City of Lincoln spends an exhaustive amount of effort to promote development in the downtown area, yet when a long time business tries to remain there the City of Lincoln puts road blocks at every turn.

I believe that long term businesses that are relocated for the good of the whole and are trying to remain in an area where the City of Lincoln is trying to encourage economic development, deserve all the support the City Council and Mayor can give.

I urge you to approve the change of zone CZ #05082.

Sincerely,

Kenneth P. Bradshaw

862 North Lakeshore Drive

Lincoln, Ne 68528

402-475-8347
Dear City Council Members:

We are writing to support the request by Glenn Hillhouse and Sons, currently located at 2121 P Street, for a zoning change in order to relocate their business to property at 21st and K Streets. They are required to relocate because of the Antelope Valley Project.

Much has been said and written recently about encouraging economic development in Lincoln. We understand that the average person can't possibly know all the facts you must consider in making decisions. However, it is clearly the public's perception that Lincoln makes it unnecessarily difficult to move business proposals of any kind through the required steps. At a time when economic development, both large and small, is desperately needed in Lincoln, it seems prudent to encourage businesses whenever and wherever possible.

We recognize the value for Lincoln of the Antelope Valley Project, but also believe the City should do everything possible to assist those displaced by the project. Lincoln says it wants to protect the small local businesses, and this is one of those businesses that certainly deserves to continue. Lincoln says it wants to maintain a viable downtown area, and this relocation would keep Glenn's CARSTAR Body Shop near the downtown and relatively near its current location and customer base. Lincoln needs businesses that operate with integrity, are well maintained, and enhance the area, and this business has a history of meeting all those criteria.

We strongly urge approval of this request.

Sincerely,

Jerry and Jean Jordan
542 West Lakeshore Drive
Lincoln, NE 68528
402-474-4787
April 15, 2006

Lincoln City Council
555 South 10th, Room 111
Lincoln, NE 68508

RE: Change of Zone No. 05082
Glenn’s CARSTAR Body Shop

Dear City Council Members

This letter is a recommendation for a change of zoning in favor of Glenn Hillhouse and his business Glenn’s CARSTAR Body Shop.

I have personally known Glenn for over 15 years and he is a very honest, hard-working and trustworthy businessman.

His business services are needed in Lincoln and a family line of continued business ethics and community involvement are being demonstrated by his two sons who work with him in this enterprise and their families are dependent on this outstanding business for their continued welfare and livelihood.

Again, I ask you to please vote in favor of permitting this rezoning for Glenn Hillhouse, his two sons and their families.

Respectfully

Joan L. Smith, Lincoln Public Schools Teacher
1306 Pelican Bay Place
Lincoln, NE 68528
April 18, 2006

Lincoln City Council,

This letter is in regard to the rezoning of the property at 21 & K streets, which Glenn Hillhouse is trying to have rezoned to accommodate his business, Glenn’s Body Shop. My wife and I are in agreement that this would be a great location for Mr. Hillhouse to relocate to, as his old location is in the Antelope Creek Redevelopment area.

We are past customers of Glen’s Body Shop and we feel it is an excellent business in which the customer comes first. Our vehicles have always been repaired above and beyond our expectations! Other Lincoln businesses would prosper by following the example set by this family owned body shop!

One issue concerning this matter that I can not understand, is why Mr. Hillhouse has been told he can’t have a curb cut off of K street! This is a one-way/4 plus lane street at this location, yet the city can’t allow traffic to slow enough for a vehicle to pull into a commercial driveway there? I find it ironic that while driving past this location last week, a semi tractor and trailer were parked in front of Mr. Hillhouse property where the curb cut he wants and needs would exist!

Please grant the change of zoning in favor of Mr. Hillhouse.

CZ#05082
Thank you,

Steven Folsom
President: Nebraska Corvette Association
872 N. Lakeshore Dr.
Lincoln, NE 68528
466-2208
This is to encourage you to vote yes on the zoning change being requested by Glenn Hillhouse at 21st and P. Reference CZ #05082. We own several properties on the block bounded by 18th and 19th and M and N, and being property owners in this immediate area feel the change would be a positive thing. Thank you for your consideration, this is Larry King at Awards Unlimited.
City of Lincoln
Planning Department
555 South 10th
Suite 213
Lincoln, Nebraska 68508

Ref. number CZ # 05082

Hillhouse-Glenn’s Carstar Body Shop
(R-6 to B-3 21st & K Streets)

April 18, 2006,

Dear Lincoln City Council,

Antelope Creek Project is a major feature to the city of Lincoln; as it would be for any town that has to create a drainage system (right underneath it). Glenn Hillhouse (Carstar Collision Repair) is doing his best to follow the city code in time to evacuate for the new creek’s development.

Glenn’s Carstar has been on P Streets since 1966. A new location has been bought by Carstar; near its original location. The new one is 21st & K Street. Because Glenn is being fair with the city and his customers, it is only fair that the city of Lincoln adjusts its zoning. I recommend a
zoning change in favor of Glenn Hillhouse (Carstar Collision Repair) at 21 & K Street- Lincoln, Nebraska.

I have known Glenn Hillhouse since the fall of 1977. He and his son Allan have helped me many times throughout the years in the automotive world. He is honest, hardworking, and fair. He deserves the consent from the City of Lincoln on the current zoning regulations of 21 & K Street.

Regards,

Clay Strombeck

ClayStrombeck | VFW | American Legion - Post 31

12739 Horse Creek Rd
Rapid City, SD 57702
605-390-1666
clay@claystrombeck.com
----- Original Message -----

From: Bruce A Miller
To: mayor@lincoln.ne.gov
Sent: Tuesday, April 18, 2006 5:51 PM
Subject: zoning change

I am writing in support of Glenn Hillhouse's request for a zoning change for his business at 21st and K Street. I have known Glenn for many years, and feel his business is important in this part of Lincoln.

Thank you for your consideration.

Bruce A. Miller, MD
892 N. Lakeshore Drive
Lincoln, NE 68528
Hello Council Members, I am writing to encourage you to support the zoning change requested by Glenn Hillhouse/Glenn’s Body Shop for the property at 21st & K St. I think that it is important to do all we can to keep businesses in the downtown area. We have a very nice downtown, but people need a reason to go there. The attraction for me is vibrant, well-run businesses. Glenn’s Body Shop is such a business, and it is a credit to our downtown. Please help to keep it there.

Clark Wilcox

8211 Eastwood Dr.

Lincoln, Ne 68506

402-483-4860
To the Lincoln City Council  
555 S 10th Street, Room 111  
Lincoln Nebraska

I, Janis Lipins, strongly support and recommend the change of zone (R-6 to B3) in favor of Glenn Hillhouse at or about 21st and “K” streets. Glenn Hillhouse has done many repairs on my cars and he has been honest about what was needed to be repaired. I think Glenn’s Body Shop is an asset to the community. It would be a shame for the city to take one’s property and then not help him to continue his business at an other location.

Janis Lipins 2126 So 49th Street, Lincoln, NE

CZ #05082

To the Mayor’s Office
April 16, 2006

Lincoln City Council
555 S. 10th Street
Room 111
Lincoln, NE  68508

RE:  CZ#05082

Dear Lincoln City Council:

I am composing this letter on behalf of Glenn Hillhouse and his business. I would like to recommend a change of zone in favor of Glenn Hillhouse. I recommend this change of zone because Glenn’s Body Shop is a true asset to our community in Lincoln, Nebraska. His body shop is one of our few, locally owned shops that is ran honestly, his quotes and cost of repairs are reasonable and fair, and Glenn and his employees take great care for every vehicle and client that cross his shop. It would be a great loss to Lincoln to have Glenn’s shop closed.

Respectfully,

[Signature]
Shaffa Powell
Subj: (no subject)  
Date: 02/28/2006  
To: gkhill@lincreska.com

Lincoln City Council  
Ref CZ#05082

To whom it may concern,

I am writing this letter in support of Mr Glen Hillhouse’s effort to change the zoning on his new property that will allow him to reestablish his family business which has been an asset to the Lincoln area for nearly forty (40) years.
I have been a neighbor of Glens for the past twelve (12) years and do not hesitate to vouch for his honesty, integrity and dedication to support this community.
I strongly recommend change of zone in favor of Glen Hillhouse.

Thank you for your consideration,

Sincerely,

I Macdonald.
April 16, 2006

Lincoln City Council
555 South 10th Street
Suite 111
Lincoln, NE 68508

RE: CZ #05082

Dear Lincoln City Council:

I would like to recommend a change of zone in favor of Glenn Hillhouse. I recommend this change of zone because Glenn’s Body Shop is reputable within Lincoln and he and his business has been a great asset to our family and our vehicles. Please go forth with the change of zone for Glenn Hillhouse.

Sincerely,

Vicki Powell
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508

RE: CZ #05082

Dear Council Members,

I am writing this letter in support of Glenn Hillhouse’s request for a zone change to make it compatible to build their new body shop on ground they have purchased at 21st & K Streets. Glenn and his Sons have been running Glenn’s Body Shop in Lincoln since the sixties and have been a tremendous example of a family business with a stellar reputation of integrity, honesty and reputable services to the Lincoln community.

I know Glenn as a customer, neighbor and a friend. I have had the pleasure to serve with Glenn on the Board of Directors of the Capitol Beach Lake Association and have the utmost respect for him for his dedication, hard work and leadership. I don’t think we could have completed our recent lake project without Glenn leading the way with his tireless work ethic.

It’s hard to imagine the stress that goes along with losing your land and having to relocate a lifelong business and I sincerely hope that the Council will support the necessary zoning changes to allow Glenn and his Sons to rebuild their family business to serve the people of Lincoln.

Thank you for your time and consideration,

Bruce Younglove
622 W. Lakeshore Dr.
Lincoln, NE 68528
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

4021 N 15th St.  
Lincoln, NE 68521
April 16, 2006

Lincoln City Council
555 S. 10th, Room 111
Lincoln, NE 68508

I'm writing to you regarding a zoning change for Glenn Hillhouse. I would have to say that Glenn Hillhouse and his family have helped us through three generations of collisions. I'm sure we are all aware of the excellent services given by Glens Body Shop, and the professional way in which he manages his business.

Glenn and his family have always been very honest and reputable over the years. His place of business has always been kept very attractive and complimentary to the neighborhood.

These are the types of businesses the city of Lincoln needs to hold onto and maintain in order to keep the quality of professional business that we all desire to work with.

I feel it would be a great embarrassment to Lincoln for a fine business of this quality to be taken over by the city and not given every benefit possible to help them relocate. My other concern would be the amount of lost jobs and income to the family's of the employee's if this zoning change should not occur.

Thank you for your understanding and consideration of the new zoning change in favor of Glenn Hillhouse please feel free to call me at 402-464-8309 with any questions you may have.

Thank You

Roland Schroeder
Schroeder Investments, Inc.
Ref: C Z # 05082

Please change the zoning in favor of Glenn Hillhouse.

In addition to being both an honest and reputable businessman, Glenn Hillhouse is credit to the Lincoln community. Over the last 30 years, he has served as an excellent role model for hundreds of students.

Often my father, a teacher for 41 years at Raymond Central High School, takes his students on field trips during which they tour Glenn's Carstar. Glenn has always been willing to put on demonstrations, show business operations and educate young minds about new technological developments. Simultaneously providing a positive influence. Glenn has always been very giving of his time.

Additionally let's not forget other positive attributes that Glenn's Carstar has exhibited over the last 30 years such as:
- very professional business conduct
- clean and modern building at all times
- provider of excellent collision repair

Please change the zoning in favor of Glenn Hillhouse.

Sincerely
Dan Henderson
Production Manager
Swanson Russell Associates
1222 P Street
Lincoln, NE 68521
402 492-3222
April 18, 2006

City Council Members
555 South 10th Street, Room 111
Lincoln, NE 68508

RE: Change of Zoning #05082

Dear City Council Members:

I am writing to ask that you recommend a zoning change in favor of Glenn Hillhouse for 21st and "K" Streets. I have been a customer of Glenn’s CarStar Body Shop for more than ten years. I wouldn’t think of going anywhere else to have body work repaired and I refer him to my friends and family. Glenn Hillhouse runs a very clean operation both inside and outside of his building. The work that he performs is exceptional. For us he has repaired everything from a few scratches to a total repainting of our car, twice. He is honest and very hardworking.

Glenn has been looking for a place to relocate for many years which is close to his existing site at 21st and “P” Streets. As I am certain you are aware, there aren’t many places where body shops can be located or relocated. The location of his existing shop is where his clientele wish to come and where he wants to stay. He didn’t wish to move, but was forced due to the Antelope Creek Project. He has spent years building a successful business in a location convenient for his customers.

Let’s not make this any harder on him than it already is. Please approve Glenn’s zoning change for 21st and “K” Streets. Let’s be “pro business,” not only for Glenn, but for the benefit of the entire community. I feel confident that you will not regret this decision. Thank you.

Sincerely,

Laura M. Bell
3721 Timberline Ct.
Lincoln, NE 68506
489-8197 home
484-5333 work
432-9914 cellular
Lincoln City Council  
555 S. 10th Street  
Room 111  
Lincoln, NE 68508

Dear Sirs,

I am writing to ask for your favorable support of the zoning request for property on 21st Street on the south side of K Street. Glenn Hillhouse and Glenn’s Body Shop have been forced by the City of Lincoln to relocate their current operations at their long held location at 21st and P Street, due to the Antelope Creek project. They are seeking to rebuild at 21st and K Street as a result of this relocation mandate.

Traditions of integrity, professionalism, courteousness and convenience have been integral to this family owned business since its creation over 40 years ago. In its new location, this business will continue its high standards for an aesthetic, professional appearance that will benefit the neighborhood. I understand they have extensive plans for an attractive building and landscaping for their new location at 21st and K Street. This business will truly be an asset to the neighborhood.

Transportation support services of this kind are a necessity for car owners and placement of this business near downtown will be a valued convenience for citizens working and living in and near downtown Lincoln. Loyal customers of Glenn’s will find it convenient to come to this address near downtown.

Please support this zoning change and make downtown Lincoln a better place to work and live!

Sincerely,

Darin Rich
3030 Pointe Circle  
Lincoln, NE 68506  
402-488-4741
April 18, 2006

City Council Members
555 South 10th Street, Room 111
Lincoln, NE 68508

RE: Change of Zoning #05082

Dear City Council Members:

I am writing you this letter on behalf of Glenn Hillhouse of Glenn's Carstar. Due to the Antelope Creek Project, Glenn Hillhouse has been recently been forced to leave his reputable place of business at 2121 "P" Street through eminent domain. Mr. Hillhouse is requesting the city to accept a zoning change for the property he owns located on the corner of 21st & "K" Streets. This is a nice location and near his established clientele. Please accept this change as Mr. Hillhouse has searched long and hard for a new location for his business with no luck.

Mr. Hillhouse and his sons are sincere gentlemen and have worked hard to build the credible business they operate today. They run a clean and orderly facility. The Hillhouses are a great asset to the downtown community and the City of Lincoln. Please accept the zoning change allowing them to carry on their business. You will not be disappointed. Thanks.

Sincerely,

Jane Rolf
7333 South 16th Street
Lincoln, NE 68512
(402) 484-5333 - office
(402) 525-6130 - cell
April 18, 2006

City Council Members
555 S, 10th Street, Room 111
Lincoln, NE 68508

Reference: Change of Zoning # 05082

Dear City Council Members:

I am writing to ask you to APPROVE the zoning change requested by Glenn Hillhouse at 21st and K Streets. The property formerly occupied by Glenn’s Carstar Body Shop at 2121 P Street was taken by the City of Lincoln for the Antelope Creek Project.

The clientele served by Glenn’s Carstar are located in the downtown Lincoln area, and for that reason, Mr. Hillhouse would very much like to reopen his business close to his former location. He has searched extensively for a suitable property for his business, and there aren’t many options available in the market. The property at 21st and K Streets would be ideal.

Mr. Hillhouse has been, and will continue to be an honest and reputable businessman in our community. He has operated a very professional and well maintained Body Shop for years. His new location at 21st and K Streets would be a 1st class operation and one that would be a credit to the community.

Don’t make this ordeal any more difficult for someone disrupted by the Antelope Creek Project. Please vote in FAVOR of Glenn Hillhouse’s zoning change request.

Sincerely,

Dawn Nowka
April 18, 2006

Lincoln City Council
555 S. 10th, Room 111
Lincoln, NE 68508

RE: CZ #05082

To Whom It May Concern:

It is my understanding that you have taken the property at 21st & P, specifically, Glenn’s Body Shop, for the Antelope Creek Project, and that they have purchased a new property at 21st & K streets. It is, also, my understanding that he has not been granted the proper zoning of the new property to accommodate his business. I am writing to request that you support the change in the zoning of his new property. I have known Glenn for over 25 years and have always done all of my business with Glenn’s Body Shop and have recommended him to all of my friends and family. He has always been an honest businessman and is an asset to our community. Not changing the zoning to accommodate this reputable business would be another great loss to the City of Lincoln’s business economy and our community.

Sincerely,

Nancy L. Black
Midwest Insurance Group
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

Karen Stens
Karen J. Stens
5003 South 73 Street
Lincoln 68516

【手写签名】
ROBERT G STUMP  
73838 WHITE SANDS DR  
29 PALMS, CA 92277  

760-830-1366 (day)  
760-830-1621  (fax)  

7 March 2006  

Lincoln City Council  
555 South 10th #111  
Lincoln, NE 68508  
Ref: CZ # 05082  

I am writing this letter in support of the change of Zone request #05082 submitted by Glenn Hillhouse concerning the property located at 21st and K Streets.  

This request for change of Zone has been necessitated by the fact that Mr. Hillhouse's business, at 2121 P Street, was acquired by the city of Lincoln in an Eminent Domain eviction, as part of the Antelope Valley Flood Plain Project.  

I have known and worked with Mr. Hillhouse both personally and professionally for the last 45 years. He is honest, hard working and has always been at the forefront of the auto body business in Lincoln. The shop he built at 2121 P Street in 1965 was unlike any other body shop at the time. Built of block with a glass front and a manicured lawn, many customers repeatedly drove past it looking for a body shop thinking the building was another type of business. Over several decades he has established a repeat customer base, which would be the envy of any service business. Customers constantly return due to the quality of his work and the integrity of his service. His shop is always orderly, well kept and clean. Years before it was the norm, he warranted his work and stood by that commitment, ensuring every job met his quality and durability standards.  

Prior to the environment becoming the hot button issue that it is today, Mr. Hillhouse was concerned with the responsible conduct of his affairs. His was one of the first businesses to install; oil water separators in floor drains to eliminate oil and solvent runoff, mufflers on air compressors to quite their operation, and efficient, in floor, hot water heating, augmented with solar panels and solar wall hot air generation, to reduce utility consumption. Recently, although not required to do so, he installed a self-contained down draft paint spray booth, which complies with all; NFPA standards for spray application of combustibles, OSHA standards for safety and health, and all environmental requirements for clean air emissions.
Based on my long-term association with Glenn Hillhouse, I highly endorse and recommend approval of his change of zone #05082 request. His business location will enhance the downtown area of Lincoln, support the local economy, and provide a necessary service. I have no doubt that the building he constructs will be well thought out, architecturally pleasing, environmentally sound and serve as a model for the downtown revitalization effort.

Feel free to contact me at any time if I may provide further information that would be useful.

Sincerely,

Robert G. Stump
LTCOL USMC (ret)
7200 Sugar Creek Circle  
Lincoln, NE 68516  
April 14, 2006

Members of the Lincoln City Council  
555 South 10 Street - Suite 111  
Lincoln, NE 68508

Dear Council Members:

Glenn Hillhouse, owner and operator of Glenn's Body Shop at 2121 P Street, is having to relocate his business because of the Antelope Creek development project. He is requesting approval to relocate at 21 and K Streets.

I know Glenn to be a very effective business owner and homeowner in our community. He is dedicated to providing and maintaining clean, attractive, and superbly managed property both at work and at home. He treats his business associates, home owner neighbors, and friends with respect and with the determination to be honest and helpful.

It is unfortunate that Glenn must relocate his business, one that not only involves Glenn but also other members of his family. However, important development in our Lincoln community demands that he request permission to change locations in the city.

I encourage you to support the relocation of this outstanding business operation in Lincoln, a business that will enhance the 21 and K Street property as it provides excellent service and friendship to its many customers.

Sincerely,

Buford W. Jones

Buford W. Jones
Lincoln City Council,

I am writing this letter in support of Glenn Hillhouse and his request of a zoning change at 21st & K Streets. Without the change, Mr. Hillhouse may not be able to continue in his business.

Glenn and his sons are of high character and exemplify Lincoln's standard of professionalism within the Automotive Service Industry.

As member and secretary of the Nebraska Chapter of the Automotive Service Association, I know the loss of any reputable shop detracts from the standard of business we all strive to achieve.

My father, Don, currently owns Scanlon's Garage, started by my grandfather C.I. Our business is also being affected by the Antelope Valley Project. It is with some concern I am following the end result of Mr. Hillhouse's request.

Any questions (476-1815) Tom Scanlon
9200 West Fletcher Avenue  
Malcolm, NE 68402

April 14, 2006

Lincoln City Council  
555 South 10th, Room 111  
Lincoln, NE 68508

RE: CZ#05082

To Whom It May Concern::

It has come to my attention that Mr. Glenn Hillhouse, operating the business “Glenn’s Carstar Body Shop,” has petitioned for a change of zoning by way of the above-captioned request number. This is to change the zoning on a property he owns at 21st and K Streets. The request was approved earlier by the Planning Department.

The Antelope Valley Project has displaced or closed many of our old Lincoln businesses; for those businesses that desire to relocate in the same general area, every consideration should be given to allow them to do so. Glenn’s Carstar Body Shop is an old Lincoln family business that has a good reputation in dealing with its customers and the community. I would hope that the City of Lincoln would make every possible effort to allow this business to continue.

Sincerely,

Bruce Kennedy
Robert D. Olson
8001 Dougan Drive
Lincoln, NE 68516

April 14, 2006

Lincoln City Council
555 So 10th Street, Room 111
Lincoln, NE 68508

RE: Ref. -CZ #05082

Dear Lincoln City Council Members:

I am writing in support of Glenn Hillhouse d.b.a. Glenn’s Body Shop to encourage you to approve the re-zoning of his property at 21st and K Streets so that he may rebuild his business.

I have known Glenn for forty-five years and have always known him to be honest, reputable and an asset to Lincoln. His present business location on “P” Street has always been neat and attractive not a junk yard as a body shop could easily become.

I’m sure Glenn’s new facility will be even better than the previous and an asset to the neighborhood. The Lincoln downtown business community and downtown workers will also benefit from the convenience of his new location as so many of these types of service businesses are being pushed out to the fringes of the city miles away.

Again, please approve the zoning change to allow Glenn Hillhouse to rebuild and stay in business at 21st and K Streets.

Sincerely,

Bob Olson

rdo/mac
This E mail is in support of the above zoning change. I also supported this request at the planning commission and I believe it was approved. Whenever a local business wants to relocate in a familiar area I believe they should be given that opportunity, provided they meet the required ordinance. I understand Mr Hillhouse has, and I ask you to support his request.

Thank you for your assistance in this matter.

Richard D Longacre
6325 O St. Apt 511
Lincoln Ne 68510
402 486 2417
April 20, 2006

Mayor’s Office  
555 S. Tenth Street  
Lincoln, NE 68508  

Dear Mayor Seng

As Mayor of the city of Lincoln, I would imagine you make many decisions on a day-to-day basis. I would think that you must weigh the negatives and positives against each other.

From what I understand, you have another decision in the near future with the movement of Glenn’s Auto Body Shop to the 21st & K Street location. This letter is to support that decision because the positives outweigh the negatives.

Admittedly, I do not know every detail there is to know, but I do know the following positives:

± Glenn and his sons have been running this business for forty years in the city of Lincoln
± They have an established clientele of customers who would like to continue to patronize this business
± The Antelope Project forced Glenn to move his established business
± The Planning Commission and the Environs Committee have approved of this relocation

As for negatives, I do not know of any.

Therefore, please consider approving this decision in favor of Glenn’s Auto Body business to the 21st & K Street location. This will be a positive decision for the city of Lincoln.

Sincerely

Deb Wolken
Lincoln City Council

I strongly support Glenn's Body Shop going in at 21st & K St. I have done business with Glenn's Body Shop and have always been pleased with their work. Glenn's Body Shop is an excellent business and an asset to Lincoln.

Roy Peter
609 Pier One
Lincoln NE 68528
402-310-6512
R.E. Enterprise
4617 W. Thatcher LN.
Lincoln, NE 68528

Mayor Coleen Seng
555 South 10th, Suite 08
Lincoln, NE 68508

To Whom It May Concern:

I am writing this letter to recommend a change of zone in favor of Glenn Hillhouse, please reference CZ #05082.

My name is Jeff Wolgamott with R.E. Enterprise, we have been working with Mr. Hillhouse throughout the design process for the proposed building at 21st and ‘P’ St. He has chosen a building design that would complement the neighborhood, and put some vacant land to good use. Throughout this process Glenn has shown that he is a man of character. He is an honest, reputable man and runs a business on those same principles. Glenn’s CARSTAR Body shop has been an asset to the city of Lincoln for more than 25 years; and wishes to stay in a portion of the city that continues to lose businesses.

If you have any further questions please don’t hesitate to call me at 402-525-8274.

Sincerely,
Jeff Wolgamott
R.E. Enterprise
Ref: C Z # 05082

Please change the zoning in favor of Glenn Hillhouse.

In addition to being both an honest and reputable businessman, Glenn Hillhouse is credit to the Lincoln community. Over the last 30 years, he has served as an excellent role model for hundreds of students.

Often my father, a teacher for 41 years at Raymond Central High School, takes his students on field trips during which they tour Glenn's Carstar. Glenn has always been willing to put on demonstrations, show business operations and educate young minds about new technological developments. Simultaneously providing a positive influence. Glenn has always been very giving of his time.

Additionally let's not forget other positive attributes that Glenn's Carstar has exhibited over the last 30 years such as:
- very professional business conduct
- clean and modern building at all times
- provider of excellent collision repair

Please change the zoning in favor of Glenn Hillhouse.

Sincerely,
Dan Henderson
Production Manager
Swanson Russell Associates
1222 P Street
Lincoln, NE 68521
402 492-3222
Lincoln City Council:

This letter is in support of zoning change for the property located at 21st & K Street.

Glenn Hillhouse has been in the auto body shop repair business at his 21st & P Street location for over 40 years. Due to the Antelope Creek Project his business has been forced to relocate.

The above zoning change would allow for the continuation of his business operation which promotes good business practice in Lincoln. Glenn's Body Shop is an asset to this community. The livelihood of numerous employees and the tax base this business provides should also be a factor to be taken into account.

Thank you.

Sondra L. Stone  
2011 Surfside Dr.  
Lincoln, NE 68528  
402/475-7809
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508  

CZ # 05082  

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with the latest tools and safety equipment. A few years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21" and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, in the downtown area, he purchased property at 21" and K streets. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another location. Glenn needs you to rezone the property he has purchased at 21" and K streets. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

Jim Petrig  
6000 S. 91st Street  
Lincoln, NE 68526
To  
Lincoln City Council  

Copy To  

Date  
April 17, 2006  

Concerning  
Glenn’s CARSTAR Body Shop  

Dear Lincoln City Council Members,

We are writing in support of zoning changes requested by Glenn’s CARSTAR Body Shop.

As you are aware, Glenn’s Body Shop has been an outstanding member of the Lincoln business community for many years. His business provides quality service and is a great example of the type of locally owned businesses we want in our community.

Due to the Antelope Creek Project, Glenn’s CARSTAR Body Shop needs to relocate. As past performance is the best indicator of future performance, we are absolutely confident that Glenn’s body shop will continue to provide quality service at his new location. Additionally, Glenn’s Body Shop is always well cared for from an aesthetic view and would be an asset to the neighborhood.

Please allow the zoning changes requested to allow this longstanding Lincoln business to continue to thrive.

Sincerely,

Ann Willet & Mark Butler
April 18, 2006

Lincoln City Council
555 S. 10th
Room 111
Lincoln, NE. 68508

RE: Change of Zone No. 05082
Glenn’s Carstar Body Shop

Dear City Council Members,

I am writing to you today to tell you of my support in a change of zone for Glenn Hillhouse and his company, Glenn’s Body Shop. Glenn’s Body Shop is a great customer of my company and has been for many years. Glenn Hillhouse runs a very successful, customer friendly and environmentally conscience auto repair shop. His business has a positive impact on our community. Glenn is being displaced because of the Antelope Valley project and only wishes to continue serving our community with his long standing auto repair business. I ask you to support his request for a change of zone on a new piece of property that he would like to build a new body shop on. His goal is to continue to be a positive member of our business community and we need all of those we can get.

Thank-you,

Susan Kliment
Jim DeFreece Auto Parts
Lincoln City Council  
555 South 10th, Room 111  
Lincoln, NE 68508  

RE: CZ # 05082  

To whom it may concern:  

I have known Glenn Hillhouse for over 20 years, both personally and professionally. Glenn Hillhouse is a man of high moral character and quite frankly Lincoln could use more citizens like Glenn, and more businesses managed like Glenn’s Carstar.  

As a neighbor of Glenn’s I have seen him work tirelessly over the years to make Capital Beach a better place to live. As a member of Prairie Life I have seen his dedication to exercise. I find Glenn inspiring.  

Unfortunately, I have also known Glenn on a professional level. Over the years I have used his body shop on 4 occasions. Each experience was positive both in the way they repaired the car and even how they dealt with the insurance and rental car companies. I met Allan Hillhouse at Glenn’s Carstar and he is just like his dad.  

Glenn’s Carstar has to be one of the best maintained body shop’s anywhere in the country. The shop is always very clean and the building is attractive.  

I urge you to recommend change in favor of Glenn Hillhouse.  

Very truly yours,  

David J. Florell

April 20, 2006

City Council Members
555 S. 10th Room 111
Lincoln, NE 68508

Dear Council Members,

May you please consider the change in zoning for Glenn Hillhouse on the property at 21st & K St so that he can build his body shop and continue to be a asset of this community and keep his body shop business going.

Glenn has been a great neighbor and has a great reputation for doing quality body work.

Sincerely,

Robert Richter
Owner
Miracle Mile Motors
Reference CZ #05082
April 20, 2006

RE; Glenn’s CARSTAR Body Shop
    Glenn Hillhouse

Lincoln City Council
555 So. 10th Room 111
Lincoln, NE 68508

To Whom It May Concern:

We are writing to you in regard to our friend and neighbor Glenn Hillhouse and his business, Glenn’s CARSTAR Body Shop. Glenn’s business has been impacted greatly by the Antelope Valley Project and has been working with various city agencies with the relocation of this business.

We are seeking your support for the zoning change to the property at 21st and K Streets so Glenn will be able to continue there with his business. We have known Glenn Hillhouse for the past 9 years as a friend, neighbor and as a great supporter of our neighborhood association at Capitol Beach. Glenn is a hard working businessman and needs your help to continue with this business.

Your attention to this matter will be greatly appreciated.
Sincerely,

Doug and Penny Taylor

509 Pier 2

Lincoln, NE 68528

The information contained in this message is privileged and confidential information intended for the review and use of the individual and entity named above. If the reader of this message is not the intended recipient, you are hereby notified that any disclosure, dissemination, distribution or copying of this communication or the information contained herein is strictly prohibited. If you have received this communication in error, please immediately notify us.
 Mayor and Council:

I am communicating to you to support Glenn Hillhouse and his change of zoning at 21st & K. I own a small business also and would appreciate you helping a friend who like me depends on a good location for doing business.

Glenn's Body Shop has been an asset to his community and should be allowed to stay in business. It wasn't Glenn's idea to relocate in the first place. His business was always in order and has always been a good business neighbor.

Small business is the biggest employer in Lincoln and we should all do what we can to keep them going.

Dan Mulder
MJ Marketing
3901 No.69th street
Lincoln, Ne. 68507
800-333-4042
Dear City Council Members

Attached is a letter requesting your support for Glenn's request to relocate.

Thanks for your consideration.

Marge Rudd-Hillhouse

Marge Rudd-Hillhouse
Business Instructor
Lincoln Northeast High School
2635 N. 63rd Street
Lincoln, NE 68507

"Lincoln Northeast High School is dedicated to educating all students to develop their potential in an instructional environment emphasizing high academic expectations, positive relationships, and respect for diversity."

--Go Rockets!

- Council letter 4-20-06.doc
April 20, 2006

Lincoln City Council
555 S. 10th Street
Room 111
Lincoln, NE 68508

Re: Letter of support for Glenn Hillhouse's request to relocate to 21st & K

Dear Council Member

This letter is to enlist your support and approval of relocating Glenn's Carstar Body Shop to the 21st & K address as he has requested. Glenn has worked hard for forty years to establish this business and his clientele. The business has provided a good income for his family including his sons who continue to work there. It is a locally owned family business Lincoln can be proud of.

As you know, the Antelope Project has forced him to relocate, and he was promised help to do this. The challenge has been to find the right spot so his customers will continue to be able to use his services without having to drive out of their way. Glenn and his sons have worked hard to please the Planning Commission and the Environ Committee and have received their approval. The plans for the new building are beautiful and would be kept attractive, as he is a conscientious person who attends to detail.

I'm sure you must know how much this means to our family. I know you support small businesses and want only the best for Lincoln. Please grant his request and know that both Glenn and his sons will do their best to prove your decision correct.

Thank you for your consideration. It's very much appreciated.

Sincerely

Marge Rudd-Hillhouse
Business Teacher
Lincoln Northeast High
City Council Members:

Recently the Council received some correspondence relating to a neighbors frustration over parties being held in the past in units managed by Century Sales & Management Co. The units are not owned by our company but we do take seriously the responsibility of managing these units near 86th and Lexington. We are also managers and I have a personal ownership interest in the apartments across the street from these properties. We therefor felt that it would be wise to manage the duplex townhomes if we had the opportunity in an attempt to maintain better control in the neighborhood. We are committed to keep partying to a minimum at these properties.

We are attaching emails sent to the party complaining about the problem and have asked them to let us know when there is a problem so that we can take action. We are also notifying all tenants in the area that partying that causes noise, trash problems, and other vandalism acts will not be tolerated.

We do have a request to the council however. Several property managers as our company have complained to me that police have been lax in ticketing offenders when there is an incident taking place as it relates to parties. Such ticketing would be a major boost to our efforts to eliminate this behavior.

As I am writing this, I have learned that a party took place this past week end at 8621 Lexington (one of the properties in the area referenced in the email). The police were called. Office Voss investigated. No tickets were issued. It is our understanding that the police have a policy of visiting a specific property three times before a ticket is issued. This is not working. Our manager is visiting the tenants regarding their behavior.

Also, please be aware that we must be made aware of a problem if we are to solve it. Unfortunately, the law only allows us to give a 14 day notice for this type of behavior. The tenant has 14 days to correct such behavior and after that, we can evict (which can take another 30-45 days). During the 14 days, a tenant could technically continue adverse behavior including partying. We need your help in this area to instruct the police department to immediately ticket loud and offensive parties. Let's put a fine on these people at the first complaint. Repeat offenses should provide for a substantial fine. We are more than happy to provide the names of people who are on the lease.

We are willing to work with the City to clean up the partying problem. We have cleaned up that problem on some properties that we manage in North Lincoln.
Thanks for your help and your efforts to keep Lincoln a good place to live.

Respectfully,

John Watson
Century Sales & Management Co.

John Watson, President
Century Sales & Management Co.
Office: (402) 437-8330
Cell: (402) 416-8330
E-mail: johnw@cenman.com

Thank you. We appreciate your efforts.

-----Original Message-----
From: Casey Larkins [mailto:CaseyL@cenman.com]
Sent: Friday, April 14, 2006 9:33 AM
To: dcrouch1@neb.rr.com
Cc: John Watson
Subject: RE: parties

Don,
Hey thanks for responding, and sorry about the SPAM. Shouldn't happen again. Also sorry for your difficulties in the neighborhood. I had Lori Grasz over in there yesterday picking up trash. We can't seem to pinpoint exactly where it is coming from. Just to let you know we try very hard to get along with our neighbors. Please do not hesitate to contact either Lori 437-8311 or myself with any problems. My direct line is 437-8334. For your information we do not own those duplexes, but we manage a few of them. We have already made a few of those residents move and will not hesitate to do it again when we find out there is a problem. I am going to send out a letter to all of the ones
we manage about their conduct and the rules and regulations regarding living there. We do enforce occupancy numbers as well as the rest of our rules. We would just as soon have a vacant property than have someone who is causing problems. Our biggest problem is not being aware that there is a problem with a property. So please let us know when there is an issue and please tell your neighbors as well. Regarding the number of cars parked outside, from what I have found out so far is that it isn't the number of people living there necessarily, but when they have company. We will walk all of the ones we manage soon and will count beds at that time. Please also keep in mind we do not manage all of them. Again, please inform us when you have a concern and also do not hesitate to call the police and ask them to issue tickets if anyone is breaking the law. Thank you for your help.
Sincerely,
Casey Larkins
Casey Larkins
President
Century Sales & Management Co.
Office: (402) 437-8334

>>> "Don & Diane Crouch" <dcrouch1@neb.rr.com> 4/12/2006 4:42 PM >>>
I would be happy to talk to you but can explain in the email as well. We have talked to a lady at your management company in the past and I don't remember her name. I'm specifically talking about the duplexes on Delphinium from 86th to 88th and on Lexington from 86th to 88th. The ones on Lexington are much worse. We are far enough away that I cannot speak to roudiness of parties. However, if you drive into the neighborhood using the paths these people use you will see the trash they create. Drive into the area north from Holdrege down 86th or drive east from 84th down Lexington and look around. When they do have parties the area all around their duplexes is totally trashed with beer cans, paper trash, broken bottles in the streets and sidewalks etc. I'm not sure how many live in those duplexes but count the cars around them. They do not park in their garages as those are party rooms. Thus the street is filled with cars but worse they continually block the sidewalks especially on Lexington. My wife and I like to walk and it really is dangerous because we have to go out into the street to walk with cars parked on both sides of the street which means we are really out in the middle. There is a city ordinance against cars blocking the sidewalks. I believe it is the property owner's responsibility to solve these issues. This is a new beautiful neighborhood and we should not have these problems.
Dear Mr. and Mrs. Crouch,
Please do me a favor and call me at your convenience to discuss your difficulties with some of the duplexes in your neighborhood.
Sincerely,
Casey Larkins

Casey Larkins
President
Century Sales & Management Co.
Office: (402) 437-8334
3141 Holdrege
Lincoln NE 68503

April 17, 2006

Ken Svoboda
City Council
555 South 10th Street
Lincoln NE 68508

Dear Ken Svoboda,

Thank you for taking action to crack down on loud/drunken house parties. Would you please follow up on another quality-of-life issue and now focus on the very real problem of barking dogs?

I truly wish you would explain to me the difference in my being woken up in the middle of the night by a loud party and being woken up in the middle of the night by a barking dog. The police will respond to the wild party but not to a barking dog complaint, yet I am still awake!

The police will tell me to call Animal Control. I will call Animal Control only to discover that Animal Control is not open in the middle of the night! What good does it do me to call Animal Control the next day during regular business hours? I want some redress to my ability to sleep when the offense is occurring.

Enclosed is a newspaper article about New York City. If New York can crack down on barking dogs, certainly Lincoln, Nebraska, can do likewise.

This problem also has an economic component. I live in an older neighborhood of Lincoln. It does seem to me that the barking dog problem is especially acute in such areas. If it is important to make older neighborhoods attractive to people who might consider purchasing a home in an area in need of revitalization, then it is vitally important to make these neighborhoods as attractive as possible through vigorous enforcement of every quality-of-life issue the city has any control over.

Sincerely,

[Signature]

John Spence
Big Apple now model for proper etiquette

THE NEW YORK TIMES

Somehow a city whose residents have long been scorned for their churlish behavior is now being praised for adopting rules and laws that govern personal conduct. In fact, New York has become an unlikely model for legislating courtesy and decorum.

From tighter restrictions on sports fans and car alarms to a new $50 fine on subway riders who rest their feet on a seat, New York's efforts to curb everyday annoyances and foster more civility have increasingly been studied and debated far from home.

When Chicago's aldermen wanted to keep rowdy fans from descending upon Wrigley Field, they looked to New York, which has arrested 11 people at Yankee and Shea Stadiums under a 2004 law that makes it illegal to interfere with professional sports events.

When Boston and San Francisco lawmakers considered silencing cell phones in their movie theaters and playhouses, they, too, looked to New York, which imposed a $60 fine in 2003 on people who bawled their way through movies, concerts and Broadway shows.

And when community groups from Toronto to Washington looked for ways to fight graffiti, they turned to New York, which passed a law in January that makes building owners responsible, for the first time, for cleaning up after the vandals.

With its precipitous drops in crime, New York has increased

See Decorum: Page 3

Decorum: Rude? Fuhgeddaboudit!

Continued from Page 1

ingly been able to turn its attention to policing offensive behavior. From the mere fact that a right misconduct that puts others at risk. And that has put it on the front line of a national crackdown on incivility.

"There's no excuse for that kind of thing," said Alderman Edward M. Burke, a leader of the Chicago City Council, who has introduced a sports fan law based on New York's. "I think it's a good idea to remind the general public of what is expected of them."

Lettis Beldridge, who was White House social secretary during the Kennedy years, said she could not agree more. Beldridge, from a Missouri native and former New Yorker, has heard more than her share of bellyaching over people's rudeness.

"Most people just seem to ignore common sense and common courtesy, so it does have to be legislated," said the author of manners. "To have this happen in New York is going to inspire a lot of other people. I cannot applaud it enough."

Under Mayor Michael Bloomberg, the city has increasingly focused on social policies that were once thought to be beyond the realm of government.

Bloomberg was largely responsible for the city's smoking ban, overcoming opposition from the tobacco companies and their lobbyists to clear bars, restaurants and nightclubs of a potential health hazard as well as inconsiderate smokers.

Bloomberg also overhauled the city's noise code for the first time in three decades, taking aim at loud nightclubs, barking dogs and even that staple of summer, the chimes of the Mister Softee ice cream truck, all in the interests of keeping the neighborhood peace.

Given the success, some New York officials are moving to take things even further. Councilman Peter Vallone Jr. of Queens got the council to expand his sports fan law last fall to include penalties for those who throw things onto the field or spit at the players.

The 11 people who have been arrested under the original law, all during Yankees and Mets games, include one man who was sentenced to nine weekends in jail, fined $2,000 and ordered to stay out of Shea Stadium for three years.

This month, Vallone, the chairman of the Council's Public Safety Committee, introduced a measure that he calls a lesson in Parenting 101: Children under age 10 would not be allowed in movie theaters after 10 p.m., to safeguard both the welfare of the children and the enjoyment of the other moviegoers.

Debra Lieberman, executive director of the New York Civil Liberties Union, has not yet raised objections to these laws. But she cautioned that lawmakers could interfere with privacy rights or impose censorship when they want, to impose a movie curfew on children.

"Legislation to set bedtime for moviegoers, or to interfere with how late parents can keep their child out at night, is a violation of privacy," she said.

Still, many New Yorkers say that the city is becoming a more civil place.
April 17, 2006

The Honorable
Lincoln City Council

RE: Thank you for your support!

I wanted to drop you a note to voice my personal appreciation for the positive position you took toward our South Street Redevelopment Project. Without your blessing and support, we believe the South Street area will be at risk for further deterioration.

We believe that the South Street corridor is truly at a tipping point with the recent changes within this commercial corridor and within the surrounding neighborhoods. The streetscape is deplorable, the business mix is poor, and opportunities within existing buildings are few and substandard. Our neighborhoods deserve better! And we believe that, collectively, we can do better!

My family has made sizeable investments towards improving the commercial fabric of our City, with many of our investments in the Southwest portions of our city. We believe that, with your help, South Street can be revitalized and again become a viable part of our city.

Thanks again.

Bill Smith
Please find attached the newest publication (April 2006) featuring Lincoln as one of 11 communities in the nation..."where cross boundary leadership is moving community schools from pilot projects to large-scale, community-wide education reform strategies."

- GCS_book_type1_REVD.pdf
GROWING COMMUNITY SCHOOLS:
THE ROLE OF CROSS-BOUNDARY LEADERSHIP

Martin J. Blank
Amy C. Berg
Atelia Melaville

Coalition for Community Schools

With generous support from
the Stuart Foundation

Editing and design by
Collaborative Communications Group
About the Coalition for Community Schools
An alliance of more than 170 national, state and local organizations, the Coalition for Community Schools includes representatives from community development and community building; education; family support and human services; government; health and mental health services; policy, training and advocacy; philanthropy; school facilities planning and youth development organizations; and local, state and national networks of community schools.

Coalition for Community Schools Staff
Martin J. Blank, Staff Director
Amy C. Berg, Research Director
Meagan Lindsay, Program Assistant
Coalition for Community Schools is staffed by Institute for Educational Leadership.

Ordering Information
Single copies of this report are available for $12 prepaid. All orders must be received in writing by fax, e-mail or mail. Bulk orders are available at a reduced rate. The full report is available to download free of charge at www.communityschools.org.

Contact:
Coalition for Community Schools
c/o Institute for Educational Leadership
4455 Connecticut Avenue, NW, Suite 310
Washington, DC 20008
Telephone: (202) 822-8405, ext. 156
Fax: (202) 872-4050
E-mail: ccs@iel.org
www.communityschools.org

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Leaders in our nation’s schools and communities are working together across the boundaries of education, government, and public, private and community-based agencies to create community schools. The 11 communities profiled in this report illustrate how cross-boundary leadership helps community schools move from pilot projects to large-scale, community-wide education reform strategies.

Consider these success stories in the 11 communities:

- In 2002, the Chicago Campaign to Expand Community Schools set a goal to establish 100 new community schools by 2007. There are now 102 community schools in Chicago, IL.

- Multnomah County, OR, which includes the city of Portland, expanded rapidly from eight pilot schools to 51 (of 150) schools in eight districts.

- In Nebraska, 40 percent of Lincoln’s elementary and middle schools are now comprehensive Community Learning Centers.

- The Tukwila Community School Collaboration serves all five schools in Tukwila, WA.

- The Local Investment Commission is working in 75 schools in Jackson County, MO, which includes Kansas City, Independence and several other school districts.

- Evansville, IN, is taking a community-wide approach through what they call a “big table” that includes representatives from the school districts and 70 community agencies and organizations.

- St. Paul, MN, has taken the experiences from its three Achievement Plus Community Schools and is applying them throughout the district.

Leaders for community schools put development of students’ physical, social, emotional, moral and civic competencies, as well as academic achievement, high on their agenda. As education analyst Paul Barton reminds us, “We ignore family, community and the economy at our peril in education reform.” Cross-boundary leaders understand that educating young people to high standards means connecting children and families to sources of opportunity and support in their own communities. It means welcoming the rich diversity in language, culture and outlook that changing student populations bring to schools, and refusing to evade the challenges posed by race, equity and poverty issues.

Making the best use of all their community assets, these leaders are scaling up their efforts to create substantial numbers of community schools as quickly as possible, following a powerful vision with a clear focus on results. The approach of these leaders reflects the ideas articulated by Malcolm Gladwell in his 2000 bestseller, *The Tipping Point: How Little Things Can Make a Big Difference*: “When a handful of the right influential people become advocates for an idea, additional supporters will follow.”

In these communities, eventually a “tipping point” is reached, when the conditions for learning created in community schools are no longer viewed as being beyond the scope of what schools can do. Instead, community schools are accepted as the norm across whole jurisdictions—they become recognized as what all citizens should expect in 21st century schools.

**WHAT IS A COMMUNITY SCHOOL?**

A community school is both a place and a set of partnerships between the school and other community resources. In these schools, an integrated focus on academics and family support, health and social services, and youth and community development leads to improved student learning, stronger families and healthier communities. Community schools are open to everyone—all day, including evenings and weekends. Community-based organizations or public institutions often work as lead agencies in community schools, helping to mobilize community assets and support student success.
LEADERSHIP AT ALL LEVELS

Advocates for community schools include collaborative leaders at many levels, including practitioners, managers and community members as well as executives.

- **Community Leaders** are school, local government, civic, corporate and agency leaders whose shared vision and policy commitments say to their constituencies, “We can do this.” Typically these leaders organize groups that reflect the unique culture and context of their communities. Often these are cross-boundary entities without formal legal standing; sometimes they are nonprofit organizations. Their power and influence comes not from their legal authority but from the clout, commitment and diversity of the leaders at the table.

- **Leaders on the Ground** are practitioners and community members at school sites who know local issues and have the skills to build relationships and connect residents to resources and opportunities. They include principals, parents, teachers and community members as well as community school coordinators. These school coordinators are hired by community-based organizations or schools to help mobilize and integrate community assets into the life of the school and lessen management demands on principals. Other leaders on the ground work in planning groups that bring together a variety of partners to provide site-level management. Members often include school staff, parents and residents, as well as representatives of public and private organizations, neighborhood associations, faith-based institutions and local businesses.

- **Leaders in the Middle** are the organizational managers whose ability to build an infrastructure across institutions and organizations keeps the community school initiative focused. These leaders connect community and school policies and practices, promote the idea of community schools within their organizations and foster alliances among partner institutions. They build infrastructure by focusing on financing, technical assistance and professional development, outcomes and public engagement.
The experiences of leaders in these 11 sites point to four strategies for keeping community schools on track and growing:

- **Develop diverse financing.** Money for community school initiatives comes from many different sources. Leaders and partners allocate resources from their organizations, refocus federal, state and local funding streams, redirect existing programs and services, reach out to private funders and develop new sources of support. They strive to fund their entire vision, not just one program. Communities that have depended on a single source of funding have faced the greatest challenges. The most common funding sources include local government and school budgets, federal 21st Century Community Learning Centers monies and private philanthropy. Many other sources of funding are used as well.

- **Change policy and practice through technical assistance and professional development.** Creating the conditions for learning in community schools requires changes in the attitudes of stakeholders and in the policies and practices of partner organizations. School leadership must make the transition from top-down, isolated styles to productive collaboration among all participants. Technical assistance to solve implementation and operation problems and professional development to strengthen staff knowledge and skills are key. These essentials should be an ongoing part of every community school initiative—planned for and provided before implementation difficulties occur.

- **Collect evidence of student and family success.** The success of community schools rests heavily on their ability to improve a range of important results that contribute to young people’s development—intellectual, physical, social, emotional, civic and moral. Cross-boundary leaders collect and use data that shows how community schools foster students’ academic achievement. Successful cross-boundary leaders use both measurable data and real-life stories to illustrate the effectiveness and value of community schools.

- **Build broad-based public support.** Partnerships may flourish on school grounds but unless the public learns about the work of community schools they are not likely to appreciate their value—or support them. Especially in communities where very high percentages of voters do not have children in public schools, leaders at all levels must use every opportunity to talk about the vision and accomplishments of community schools.
RESULTS FOR COMMUNITY SCHOOLS

Community school initiatives show positive results across a range of indicators including academic performance, attendance, parent involvement, student motivation and connection, and teacher attitudes, among others. For example:

- In Chicago, 81 percent of community schools are showing improvement in academic achievement versus 74 percent of regular public schools.

- In Evansville, attendance increased from 94.5 percent in 1999-2000 to 96.2 percent in 2002-2003.

- In Kansas City, 75 percent of teachers believed that the program made a difference in the school.

- In Lincoln, teachers report that 75 percent of students participating in Community Learning Centers improved their participation in class.

- In Long Beach, 90 percent of parents indicated that their child’s behavior had improved, 83 percent that their grades had improved and 88 percent that their child was completing homework more often.

- In St. Paul, from 2002-2005, the number of students testing above proficiency in math and reading rose an average of 43 percent in one school and 36 percent in another.

- In San Francisco, 90 percent of participants in Beacon Center activities said they felt supported by both peers and adults and 80 percent reported a strong sense of belonging.

- In Tukwila, the district mobility rate in 2004 was 22.9 percent compared to 5.2 percent for participants in the community school’s extended-day programs.
LESSONS FOR LEADERS

Despite their differences, the leaders in these 11 initiatives demonstrate a remarkably similar—and effective—set of core attitudes and behaviors. Here are some lessons from the experience of these cross-boundary leaders in community schools:

• **Step out and scale up.** Provide bold, immediate leadership to meet community challenges.

• **Open doors.** Nurture and expand networks of community responsibility.

• **Build multilevel leadership.** Connect community-wide visionaries to practical leaders in the community and at school sites.

• **Build an infrastructure to support change within and across systems.** Think systemically and embed the vision.

• **Fund for the log haul.** It’s a marathon, not a sprint.

• **Focus on results.** Use data and stories.

• **Engage the community.** Share, listen and respond.
The Coalition for Community School’s mission is to mobilize the assets of schools, families and communities to create a united movement for community schools. Community schools strengthen schools, families and communities to improve student learning.

**MISSION STATEMENT**

The Coalition for Community Schools' mission is to mobilize the assets of schools, families and communities to create a united movement for community schools. Community schools strengthen schools, families and communities to improve student learning.

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Martin J. Blank, Staff Director  
*Coalition for Community Schools*
William S. Woodside

The Coalition for Community Schools and its home organization, the Institute for Educational Leadership, are honored to dedicate this report to William S. Woodside, the visionary corporate leader who chaired the IEL Board of Directors from 1987 to 1995. As a CEO, he transformed American Can Company into Primerica, a major financial services institution. As an IEL board member, he shaped IEL’s work to include the development and support of leaders for education.

Bill himself was a leader for education. He knew that the business community needed an educated work force and that an effective public education system was vital to American democracy. He served as chair of the Education Committee of the Partnership for New York City, and as a member of the Advisory Committee of the National Center on Education and the Economy.

Bill had a special concern for low-income and minority children and their families. He was one of the few corporate leaders in the late 1980s willing to stand up for these children by testifying before Congress in support of increased federal funding for Title I of the Elementary and Secondary Education Act, and for the Special Supplemental Nutritional Program for Women, Infants and Children. He exercised the same kind of leadership before the New York state legislature.

He also was a keynote speaker on minority family issues before the U. S. Conference of Mayors, National Governors Association, Education Commission of the States, and The Conference Board, among other organizations.

Bill would have applauded the vision of the cross-boundary leaders for community schools whose work is chronicled in this report. In a speech to the American Association of School Administrators in 1987 he said, “My experience is that the longer an organization waits, the greater the risk that events will take control.” He knew then that school leaders had to move aggressively toward reform and could not ignore such demographic changes as rising immigration and variations in family life. That is just what the leaders featured in this report are doing: moving aggressively to build partnerships in their communities to support student success.

The education innovator John W. Gardner said, “Leaders unwilling to seek mutually workable arrangements with systems external to their own are not serving the long-term institutional interests of their constituents.” Bill Woodside knew this and acted on it. The new brand of cross-boundary leaders profiled in this report are following in his footsteps.

We are privileged to have known Bill and to have had him as a leader at IEL.

Elizabeth Hale
President
Institute for Educational Leadership

Martin J. Blank
Staff Director
Coalition for Community Schools
This report explains and celebrates the work of leaders who are moving across the traditional boundaries that separate schools from communities to expand opportunities for young people, strengthen families and make communities more livable places. These boundary-crossing leaders for community schools come from all sectors and all levels of the community. They see the community school as an essential vehicle for improving schools and the communities that surround those schools.

In their work these leaders demonstrate that partnership is a dynamic process that pulls together the whole community—schools, local government, community-based organizations, cultural and arts organizations, families, business, faith-based organizations and more—to take responsibility for their young people and their families.

The Coalition is grateful to the Stuart Foundation for their support in the preparation of this report and for the assistance they provide to community schools. We are also grateful to the 11 communities featured in this report, as well as the leaders in each of these communities who shared their time and their experiences. We trust that their efforts will serve as inspiration and example to others. The Coalition and the leaders in these communities stand ready to assist other communities taking a similar path.

Coalition for Community Schools

Ira Harkavy, Chair

Lisa Villarreal, Vice Chair

Marty Blank, Staff Director
INTRODUCTION:
NEW WAYS OF LEADING

“What we need...is something new: networks of responsibility drawn from all segments, coming together to create a wholeness that incorporates diversity. The participants are at home with change and exhibit a measure of shared values, a sense of mutual obligation and trust. Above all, they have a sense of responsibility for the future.”

John Gardner, The Changing Nature of Leadership

Across the country, school and community leaders are forging innovative working relationships toward a common goal: creating community schools. These leaders believe that educating all young people to their fullest potential is a moral imperative that is not being fulfilled. To better serve the complex needs of our diverse American families, entire communities must share responsibility for what and how our children learn. From all sectors of our society, leaders who believe in the concept of community schools are joining forces to create educational systems that work for all students and families.

What are community schools and how are they different from traditional public schools? In short, community schools provide school and community resources under one roof. Offering several major advantages over schools that act alone, community schools:

- Bring in additional resources for the school and reduce demands on school staff
- Provide learning opportunities that develop academic, health, civic, social and emotional competencies
- Offer students, their families and community residents a common place to interact and build social capital

Creating and sustaining community schools requires leaders from schools, businesses, government and local organizations to collaborate in untraditional ways. Public-policy experts Neal Peirce and Curtis Johnson refer to this kind of collaborative leadership as “boundary crossing.” Boundary crossers understand that networks of responsibility—not traditional models of isolated leadership—are needed to solve 21st century challenges, including those facing our schools. They share an ability to “break through the barriers that divide and diminish our communities” and they have the imagination and determination to build new public systems.

This report looks at how cross-boundary leaders in 11 American communities envision, manage, sustain and expand the services, supports, opportunities and academic standards at community schools. They seek out stakeholders from throughout the community and identify new ways to enlighten all citizens about their community schools, regardless of whether those citizens have school-age children. In a number of these communities, community school initiatives are moving toward what journalist Malcolm Gladwell calls the “tipping point”—a critical mass of support for the idea of community schools not as isolated educational experiments but as essential vehicles for educating the community’s young people to their fullest potential.
COMMUNITY SCHOOLS—A SHARED VISION

A community school is a place for learning that is supported by a set of partnerships between the school and the community. In a community school, an integrated focus on academics and family support, health and social services, and youth and community development leads to improved student learning, stronger families and healthier communities.

Community schools are open to everyone far beyond the hours of a regular school day—ideally, before and after school, on evenings and weekends.

Research shows that community schools make a difference for students and families in these important ways:

- Student learning improves
- Students’ families become more involved in their learning
- Students’ communities become more supportive of schools and families

Using public schools as hubs, community schools knit together inventive, enduring relationships among many partners who contribute expertise and resources for effective learning environments. These partners include health and social service agencies, family support groups, youth development organizations, institutions of higher education, community organizations, and business, civic and faith-based groups.

Community schools reflect local needs and resources, so no two community schools are alike. Families, youth and residents join with educators and community partners to formulate goals for students and families, identify the community’s needs and assets, and design, implement and evaluate activities. These varied voices help ensure that community schools meet local needs and show measurable progress.

Community school partnerships also bring community-based learning to the core curriculum. Studying the history, culture, economy and challenges of their communities helps students improve academically—in reading, math and science—and become better citizens. As young people engage in real-world problem-solving, they become valuable resources to their communities.

Parents and community residents not only support their children’s learning but they also develop their own knowledge and skills. Literacy classes, adult and parent education, employment training, family support services and leadership development are part of the community school vision.

Over time, community school partnerships create positive learning conditions for every child and provide enhanced social cohesion, community identity and civic engagement. Community schools share these valuable traits:

- The school has a core instructional program with qualified teachers, a challenging curriculum, and high standards and expectations for students
- Students are motivated and engaged in learning—both in school and in community settings, during and after school
- The basic physical, mental and emotional health needs of young people and their families are recognized and addressed
- There is mutual respect and effective collaboration among parents, families and school staff
- Community engagement helps promote a school climate that is safe, supportive and respectful and that connects students to a broader learning community
Cross-boundary leadership lies at the heart of the community school. Because community schools develop students’ physical, social, emotional, moral and civic competencies as well as their academic abilities, leaders from many different organizations must work together. These leaders agree with education analyst Paul Barton’s observation that “we ignore family, community and the economy at our peril in education reform.”

They understand that preparing young people to succeed means connecting children and families to sources of opportunity and support in their own communities. It also means welcoming the rich diversity in language, culture and outlook that changing student populations bring to schools, and refusing to evade the challenges posed by race, equity and poverty issues. And it means emphasizing academic quality and accountability for results.

Most important, cross-boundary leaders are committed to increasing the number of children whose lives can be improved through community schools right now. These leaders are not afraid to provide bold direction and rapidly expand their initiatives even when conditions seem less than favorable. Indeed, a major lesson discussed in this report is the importance of broadening community school initiatives so that entire communities, not just individual schools, are transformed. The growing number of community schools in the sites reviewed in this report—102 in Chicago, IL; 51 in Multnomah County, OR; 19 in Lincoln, NE; among others—suggests that major changes throughout entire districts can alter the way communities think about schools and learning.

Community schools are important not only for educational reform but also for their impact on the community’s economic, social and environmental well-being. Community schools have begun to create what Harvard University’s Mark H. Moore has termed “public value”—conditions that exceed conventional expectations and that are better for a greater number of citizens. In other words, the new networks of relationships that drive community schools are not only helping schools to meet their educational mission but they are also contributing to wider outcomes such as full youth development, social cohesion, positive community identity and civic engagement.

To learn how cross-boundary leadership is shaping community schools, the Coalition for Community Schools, with the assistance of Collaborative Communications Group, gathered information about community school strategies and leadership in a variety of sites: Chicago, IL; Cincinnati, OH; Evansville, IN; Kansas City, MO; Lincoln, NE; Long Beach, CA; Multnomah County, OR; St. Paul, MN; San Francisco, CA; South San Francisco, CA; and Tukwila, WA.

Four communities (Tukwila and the three California cities) were chosen because they received funding from the Stuart Foundation, which funded the preparation of this report. The Coalition selected the other sites because of their demonstrated commitment to the community schools vision.

These 11 sites range in size from small cities to large urban areas. The Tukwila School District enrolls 2,100 students; Evansville and Lincoln have 23,000 and 32,000 students, respectively; and the Chicago Public Schools system is the third largest in the nation with more than 400,000 students in 600 schools. In their work, leaders in each of the 11 sites have drawn on the knowledge and experience gained from state and local community school initiatives across the country, as well as from national community school models, most notably New York’s Children’s Aid Society and Beacon Schools.

Despite differences in the size, needs and resources of the communities, each of these initiatives grew out of cross-sector, connected leadership at the school, community and organizational levels. The leaders in these new networks of shared responsibility have not only initiated and sustained community schools but they have also built on their successes to create more community schools. Although most of these initiatives began as pilot projects, many sites are now working to make community schools a fundamental part of their education reform strategy. Their leaders have taken purposeful and, in most cases, successful steps to establishing community schools throughout districts. “Where Is Cross-Boundary Leadership Happening?” (presented at the end of this section) summarizes the 11 sites. “Appendix A: Site Profiles” contains a comprehensive description of the efforts at each site.
The purpose of this report is to provide a deeper understanding of the community schools initiative in a range of communities, to show how leaders are creating and sustaining those schools, and to share with other schools and communities the experiences at these sites.

The challenges, strategies and lessons discussed here were gathered from a review of reports and materials from these communities, interviews with many leaders from each site, results of a focus group at the Coalition’s National Forum in March 2005 and notes from a symposium with community school leaders in Sacramento in May 2005. We are grateful to all 11 communities for their generous commitment of time and information and especially for their candid reflections on their work.

Here is an outline of the findings discussed in this report:

**• Bringing Schools and Communities Together: Leadership at All Levels** describes the work of leaders at the community level, within the schools and in the middle.

**• Scaling Up and Sustaining Community Schools: Key Leadership Strategies** looks at how leaders are obtaining and enlarging the critical elements of their community school initiatives, including sustainable financing strategies, technical assistance and professional development, accountability for results and public engagement.

**• Moving Forward: Lessons for Leaders** summarizes key leadership attitudes and actions at the sites. School and community leaders pursuing or considering a community school approach are encouraged to:

- Step out and scale up. Provide bold, immediate leadership to meet community challenges.
- Open doors. Nurture and expand networks of community responsibility.
- Build multi-level leadership. Connect community-wide visionaries to practical leaders in the community and at school sites.
- Build an infrastructure to support change within and across systems. Think systemically and embed the vision.
- Fund for the long haul. It’s a marathon, not a sprint.
- Focus on results. Use data and stories.
- Engage the community. Share, listen and respond.
WHERE IS CROSS-BOUNDARY LEADERSHIP HAPPENING?

- **Chicago, IL.** The Chicago Community Schools Initiative, a partnership of the city, the school district and private philanthropy, is committed to making schools centers of community. The initiative met its initial goal of creating 100 community schools well ahead of schedule, and generated momentum that leaders are using to enhance existing schools and create new ones.

- **Cincinnati, OH.** Extensive community engagement and strong school board and superintendent support helped launch an ambitious $1 billion facilities program. Leadership at all levels has ensured that new construction in most city schools will incorporate the physical characteristics, supports and opportunities that neighborhoods want.

- **Evansville, IN.** A School Community Council created what they call a “big table” that includes representatives from more than 70 organizations—including school districts, community organizations and public agencies—that meet regularly to share resources for children and families. The council has overseen the development of the community schools effort throughout the district.

- **Kansas City/Jackson County, MO.** The citizen-led Local Investment Commission, locally referred to as LINC, has used flexible funding from eight state agencies, as well as federal funds, to organize supports and services at 75 schools, particularly in Kansas City and Independence. It has also encouraged local involvement by developing School Neighborhood Advisory Councils at all 75 schools.

- **Lincoln, NE.** The Lincoln Community Learning Centers Initiative, driven by the Community Leadership Council, has increased nearly five-fold since 1999. Starting with just four sites, it now serves children and families at 19 elementary and middle schools, staffed by coordinators from community-based organizations who work hand-in-hand with school principals.

- **Long Beach, CA.** YMCA management of six community schools in high immigration areas has greatly strengthened parent leadership and involvement and expanded afterschool programming. The Stevenson-YMCA Community School earned a California Distinguished School designation.

- **Multnomah County, OR.** The county’s School Age Policy Framework, along with city investments, has expanded the Schools Uniting Neighborhoods (SUN) initiative from eight pilot sites to 51 community schools. It now provides services and supports in eight school districts.

- **St. Paul, MN.** The principles of Achievement Plus, a community schools strategy to create extended-day learning, enrichment programs (including arts, music, service) and family support services in three schools, are now being applied throughout the district.

- **San Francisco, CA.** City, school and foundation leadership have established eight school-based community centers to support youth, family and community development. Community-based organizations operate Beacon Centers in five middle schools, one high school and two elementary schools.

- **South San Francisco, CA.** A private, nonprofit organization, Families on Track, built relationships and provided supports for students and their families in large, impersonal middle schools. Although the program operation was successful, the initiative proved unsustainable because of insufficient broad-based financing.

- **Tukwila, WA.** A collaboration initiated by a private agency now provides health services, afterschool supports and counseling services in every district school. Community leaders are sustaining the initiative with a combination of public and private funding and community resources.

To learn more about community school initiatives at these sites, see “Appendix A: Site Profiles.”
Community school leaders must cross traditional barriers to achieve shared goals. Like the corporate leaders described in a 2001 study of outstanding companies, *Good to Great*, boundary crossers are deeply passionate about what they do and share that passion with others. But in community schools, most boundary crossers are not CEOs. They operate at every level in the local government, schools, businesses and organizations. What makes them effective is their ability to bring others together.

Boundary-crossing leaders who work together to create community schools come from these three main groups:

- **Community Leaders.** The key figures from school boards, school districts, local government, civic groups, businesses and agencies whose shared vision and policy commitments say to their constituencies, “We can do this.”

- **Leaders on the Ground.** The school staff and community members at school sites who know the issues and have the skills to build relationships and connect young people and families to resources and opportunities.

- **Leaders in the Middle.** The organizational managers whose ability to build an infrastructure across institutions and organizations keeps the community school initiative cohesive and focused.

**COMMUNITY LEADERS: BUILDING AND KEEPING THE VISION**

Community leaders include mayors and elected county officials, school board members and superintendents, foundation leaders and private-sector CEOs. In each locale, community leaders have banded together in ways that reflect the unique culture and context of their communities.

In Lincoln, for example, the Community Leadership Council guiding the CLC initiative is chaired by the local newspaper publisher and includes the school superintendent, school board members, the mayor, and business and neighborhood leaders. San Francisco’s Beacon Centers are led by a group that includes senior-level city and foundation leaders. In St. Paul, leaders come from a small group of public agencies and philanthropic and community organizations. Evansville’s “big table,” led by the school district, convenes dozens of diverse individuals and organizations in its leadership discussions. The Local Investment Commission in Kansas City is a citizen-driven, nonprofit organization with no public-sector representation. Tukwila has a nonprofit board composed of school, city and nonprofit leaders.

Some of these sites have created nonprofit entities with legal standing; others have come together in less formal ways but with sufficient leadership support to make the initiatives sustainable.
In every site, stability has been essential in maintaining an effective leadership group. Turnover makes it difficult for collaborative groups to expand their work. In Long Beach, for example, even though the work at Stevenson-YMCA Community School is highly regarded, personnel changes in the school system have slowed the initiative’s progress.

Apparent at every site, however, is the fact that power comes from the "clout, commitment and diversity" of the various leaders at the table, rather than from a mandated arrangement or legal authority. The emphasis is not on “Who’s in charge?” but rather on “How can we get things done?”

Mayors and County Officials

The backing of mayors and county officials can build public support, tap local funds and bolster grassroots efforts. In addition, these leaders’ connections to elected officials beyond the local community can help leverage state and federal financial support.

- Former Mayor Randy Kelly of St. Paul, a visible and powerful advocate for the Achievement Plus community schools strategy, helped bring city funding to rehabilitate and improve housing in a new community school attendance area. “Now,” he said, “legislators and city council people from more affluent neighborhoods come to me and ask, ‘Why can’t we have an Achievement Plus school?’”

- Coleen Seng, the mayor of Lincoln, introduced Nebraska’s U. S. Senator Ben Nelson to her city’s community learning centers. This firsthand exposure to community schools led him to introduce the Full-Service Community Schools Act of 2005 in the U. S. Senate.

- Multnomah County Commissioner Diane Linn and Portland City Commissioner Jim Francesconi convinced the city and the county board to reallocate millions of dollars from other public programs. These funds were used to support a unified system for providing services to school-age young people and their families at Schools Uniting Neighborhoods (SUN) Community Schools. “Community schools are the premier prevention strategy for getting kids through the 12th grade and into postsecondary education,” Linn said. “Partnerships inherent in the community schools approach help schools leverage and coordinate outside funding in more strategic, effective ways.”

- Cedric Yap, former assistant to Mayor Gavin Newsom of San Francisco, has helped put teeth in the city’s community school efforts simply by being able to say, “The mayor believes in this.”

School District Leaders

School board members, school system CEOs and superintendents are natural champions of community schools. They have ready access to parents, community organizations and other public- and private-sector officials. By using their “bully pulpit” in a variety of venues, school leaders in the 11 communities have helped to educate the public, actively engage citizens in improving their schools and build crucial support for community school approaches.

- When Cincinnati voters approved a bond issue that yielded nearly $1 billion in state and local funds for school construction, the school board authorized a community engagement process that involved each neighborhood in setting a vision for its school. The same process also helped develop the partnerships necessary to make each school’s vision a reality. Board of Education member Jack Gilligan said, “When you open the door and invite people in, you tap pools of energy that have been idle simply because no one ever asked them to help before.”

- Arne Duncan, CEO of the Chicago Public Schools, made a bold commitment in 2002 to create 100 new community schools. He presented a transformative vision for his city’s public schools—and partners throughout the city decided to work with him. Today the city has 102 community schools, and the number is growing.

- Jim Hinson, superintendent in Independence, east of Kansas City, has promoted a sense of community connectedness—an important public value that community schools help to create. “In another five years,” Hinson said, “Independence will once again be a community where neighbors help neighbors.”

- Lincoln school board member Kathy Danek, who is also a member of the Lincoln Leadership Council, is an advocate of the capacity of community schools “to empower parents to be partners in their children’s education and to broaden the constituency for public education to voters without children.”
Nonprofit and Private Sector Leaders

The leaders of community-based organizations, local foundations and businesses typically have deep roots in their communities and have earned the respect of civic figures and neighborhood residents. Their participation helps ensure that community schools have access to needed resources, technical assistance and service delivery. In promoting their shared vision, these partners find new ways to support each other.

- In Lincoln, leaders from the Foundation for Lincoln Public Schools and the Lincoln Community Foundation worked with public and private groups to initiate what has become the Lincoln Community Learning Centers Initiative, a community school effort in 19 elementary and middle schools.

- In St. Paul, where the Amherst H. Wilder Foundation has served the community for nearly 100 years, President Tom Kingston played a leading role in bringing together leaders from the city, county, school district and YMCA for the Achievement Plus initiative.

- United Way of Southwestern Indiana Executive Director Carol Braden-Clark is also a key player in Evansville’s School Community Council. She uses both positions to educate business leaders about poverty issues in the community and how community schools can help address them. Understanding and involvement continue to snowball and partnerships are growing, she reported, as “more people want to be involved in the School Community Council.”

- “The YMCA has changed its assumptions about the way schools function,” said Bob Cabeza, CEO at YMCA of Greater Long Beach. “Some of the things that have been blamed on the schools should really be the responsibility of the community.”

- In Kansas City, business leader Bert Berkley, the founder of Kansas City’s Local Investment Commission, understands—and respects—the power of neighborhoods. According to Berkley, “LINC people aren’t there to tell neighborhood people what to do. They are there to find out what the problems are and what people want LINC to help them do.”

Leaders in the Schools: Implementing the Vision

Leaders in schools and neighborhoods bring the community school vision to life. They work to create reciprocal relationships between schools and communities and to make community residents feel welcome in the schools. Site-level leaders include principals, teachers and other school staff who are willing to reach out into the community to provide young people with new opportunities. Many are members of community-based organizations and public agencies who believe that schools need partners, know the needs and strengths of their communities and can mobilize community resources. Also essential are parents who want to help their children succeed and residents who want to create communities where neighbors work together to solve problems.

Principals

In successful community schools, principals are functioning in new ways, sharing leadership with community partners and building opportunities for family and community engagement in the schools.

- Principal Gonzalo Moraga of the Stevenson-YMCA Community School in Long Beach said, “Test scores...don’t take into account poverty, health and lack of afterschool supports. Our kids need more enrichment to level the playing field.” He decided to partner with the YMCA of Greater Long Beach’s Community Development Branch to make sure that Stevenson students got more of what they needed. Together, they created a school that offers extended-day and family involvement programming, a parent resource center and homework assistance. The YMCA manages programs and helps the school cultivate student success.

- Helen Nolen, principal of Buckman Arts Magnet Elementary School in southeast Portland, saw that her school needed to improve the way it provided services. She met with parent groups to find out what they valued and what they believed the school needed. Based on these conversations, she formed a parent advisory group that met during the summer to plan and write a grant for a social services coordinator. This parent group later became an advisory group for the SUN Community Schools Initiative. Now Buckman has both a SUN school coordinator who oversees the afterschool program and taps community resources, and a social services coordinator who helps families improve students’ school participation.
LEADING TO SUSTAIN CHANGE

Diane Linn
Chair, Multnomah County Board of Commissioners
Portland, OR

Diane Linn believes in community schools as an effective way to make sure more young people graduate from high school. In 2001 Linn became chair of the board of commissioners in Multnomah County, which includes the city of Portland and is Oregon’s most populous county.

Previously, as director of Portland’s Office of Neighborhood Involvement, she advanced the use of mediation to resolve conflicts, brought together neighborhood-based programs to improve their effectiveness and managed immigrant and refugee programs to help new community residents.

As chair of the county board, Linn established the Office of School and Community Partnerships to align school-based services, strengthen exiting partnerships and ensure that the county had the competencies to address the needs of its increasingly culturally diverse community. Under its auspices, the county established a School Age Policy Framework to set priorities and provide support for nearly 51 SUN Community Schools in eight districts. She helped convince the county board to reallocate approximately $12.5 million from a variety of county programs to fund SUN efforts.

For Linn, sustaining community supports for young people is a major responsibility of local government. “Education is polling at the very highest priority in many parts of the country,” she said. “It’s a political discussion. Look at legislators who say they support kids. Where are they spending public money? It’s not that government should ultimately sustain the program but there should be a core of support so kids do not have to be affected by budgetary ups and downs.”

Site-Level Coordinators

Successful planning often leads to enthusiastic participation in community school activities—and to more work for school staff who, in addition to their own jobs must schedule and monitor what is happening. As a result, the day-to-day management of site-level activities can overload even the most passionate school leaders.

In many of the sites we profiled, site-level management is facilitated by a community school coordinator who ensures the smooth implementation of community school components. These individuals may be employed by community-based organizations, public agencies or schools and either loaned or redirected by their home organization to the school site.

Coordinators wear many hats. They are expected to build relationships with potential partners, families, students and the community. They must mobilize resources, making sure that services and supports will promote not only the school’s academic goals but also young people’s development. Community school coordinators often refer to themselves as being the “front doors to the schools.” As one coordinator said, “We are accessible when very busy principals are hard to find.”

- In Multnomah County, SUN coordinators, hired by Portland Parks & Recreation and various community-based organizations, partner with school principals to bring together school and community resources. They coordinate extended supports, including school-based case management services, health opportunities, parent outreach programs, afterschool enrichment programs and homework clubs.

- Resource coordinators in Chicago organized block clubs to help students get to school safely and worked with neighbors to solve traffic problems around schools.

- In Kansas City, LINC Coordinator Lisa Stephenson said, “I am the link between school, the community and the families that we serve, many of whom are new to this country. A lot of refugees don’t know that they have a right to come into the schools and sometimes that feeling is not very comfortable for them. So I help build relationships between parents and teachers.”
Parents in community schools are welcomed as partners and leaders. A variety of opportunities and supports help parents emerge as strong advocates for their children and schools. A feeling of family ownership in schools can bring partners on board and keep people involved—even when the going gets tough. As community partner Sylvia Yee of the Evelyn & Walter Haas, Jr. Fund said about San Francisco’s Beacon Centers: “The kids and families feel like they own them. They’d all go to bat for their center.”

- In Long Beach, parent engagement was a vital factor in Stevenson-YMCA Community School’s designation as a California Distinguished School. California Department of Education officials said they had never seen such a high level of parent involvement in a school serving low-income, immigrant children.

- In St. Paul, parents, along with community organizations and school partners, interviewed candidates for principal of a new community school. This committee selected three top candidates from which the superintendent chose the school’s principal. When the new school opened, parents and the entire community already felt connected because they had helped select the principal.

School-Level Planning Groups

School planning groups are typically informal and flexible and their membership reflects the special character, needs and resources of their school and neighborhood. In Chicago they are known as Oversight Groups; similar bodies are called School Neighborhood Advisory Councils in Kansas City; School Neighborhood Advisory Committees in Lincoln; and Site Planning Councils in Evansville. Members include school staff, neighborhood leaders, parents and representatives from public and private organizations (e.g., hospitals and health centers, literacy councils, neighborhood associations, churches, mental health agencies and youth groups).

- The Caring Communities School Neighborhood Advisory Council at Crestview Elementary School in Kansas City was concerned about traffic in front of the school during parent dropoff and pickup. The council worked with the school district to study the problem and propose solutions. As a result, car and bus traffic patterns were altered to create safer conditions. A local church agreed to provide crossing guards to guide student walkers and direct traffic at key intersections. Council members now serve as chairpersons for numerous community improvement groups and the council partners with the City of Kansas City to plan road improvements and spur neighborhood revitalization.

- At Plaza Park Middle School on Evansville’s east side, a Site Planning Council composed of students, staff and business representatives helps in decision-making. Because many of its members are from local businesses, hospitals and community-based organizations, the council can provide resources and support to the school. As part of a school wellness program, a council member from the Welborn Clinic convinced the clinic to spearhead a walking program for students. The local YMCA, also a member of the council, trains students on YMCA equipment and allows them to be bused to their gym. Overall, the council has helped create a culture of health at the school for students, staff and parents.

Leaders in the Middle: Knitting It All Together:

Leaders in the middle are often midlevel managers who have direct access to top-level leaders and their policy discussions, as well as connection to school and community programs. They connect the vision and authority of top-level leaders to community residents’ concerns, assets and energy. These leaders in the middle help build the organizational infrastructure—the personnel, policies, services and facilities—needed to implement and sustain community school initiatives. These individuals are housed in many different organizations. Ideally, they work at the behest of their CEOs to carry out his or her authority, while staying flexible enough to develop partnerships and share resources. In Evansville, Lincoln and St. Paul, leaders in the middle work out of the school district. In Multnomah County, they are housed in the county’s Office of School and Community Partnerships. In Kansas City, they are located at the nonprofit Local Investment Network. Tukwila has set up a separate nonprofit organization whose directors manage service delivery and provide oversight and direction. Chicago distributes these functions across the school system, philanthropic organizations and a university. Clearly, where these individuals are housed is less important than their having the support of key community stakeholders for their work.

Unlike higher profile community leaders, many of whom are elected or whose tenure is subject to political vagaries, leaders in the middle tend to hold stable positions. They know their own organizations
well, are familiar with community politics and likely have participated in more than one wave of school or community reform. They know the players and the issues and have the wherewithal to work strategically within and across institutions. Leaders in the middle can help bridge the diverse cultures and expectations of schools, government, community-based organizations and other groups.

Inside their own organizations, leaders in the middle are agents for change, pushing for improvements in practice and policy. Peter Senge, author of *The Fifth Discipline,* refers to them as “network leaders.” Senge writes, “We have never seen any examples of broad diffusion of new learning practices without the enthusiastic participation of effective internal networkers.” Their strength comes from their ability to move about their own organizations, building broad alliances and mining the resources of informal social networks. Narrow institutional or personal agendas, limitations of employee work agreements, and the need to reallocate limited existing resources to support the community schools strategy can and do create challenges for these networkers.

Across organizations, leaders in the middle keep open the lines of communication among top-level advocates and ensure that busy leaders stay focused on sustaining and expanding the community school initiative. They often serve as “translators,” increasing the visibility of organizations accustomed to operating without public scrutiny. By reaching out to people at all levels and incorporating concepts from various disciplines, leaders in the middle help bring parties together, overcome implementation barriers and increase the trust necessary for effective collaboration.

**SHARING RESPONSIBILITY FOR YOUNG PEOPLE’S SUCCESS**

*Willie Poinsette*

**Principal, Robert Gray Middle School**

**Portland, OR**

Robert Gray Middle School in southwest Portland offers students and their families an afterschool program, a homework club, enrichment activities, a before-school study club and on-site case management through the Multnomah County Department of Community and Family Services. The school is in a middle-class neighborhood, but many of its students are from more transitional neighborhoods. Twenty-five percent of the students are enrolled in the free and reduced-price meal program, and many are English language learners. While the number of students living in poverty is relatively low compared to other schools in the district, the economic disparity among students is large. Many students come from high-income homes, masking the need for services for students from low-income, high-crime neighborhoods.

According to Poinsette, “I couldn’t do any of this work without the brilliance of my coordinators.” She sees her site coordinators as essential to her school’s success. Poinsette said that coordinating services and engaging partners is a time-consuming task, even when all agree that the net effect is a school that can provide more supports and resources to its young people and their families. She gladly shares leadership with coordinators who have the energy, relational skills and passion for the task.

This model of shared leadership works both ways. Robert Gray’s coordinators also see the value of working in tandem with the principal, who is available to support their efforts and to share information about students’ classroom performance.

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These leaders’ roles often change as initiatives grow. Regardless of their background, they demonstrate a breadth of skills:

• Marketing the concept of community schools to diverse audiences
• Finding partners whose missions match the work of community schools
• Overseeing grant writing and fundraising to enrich initial efforts
• Lobbying for policy changes
• Securing stable but diverse resources to expand and sustain initiatives
• Understanding how to build and sustain infrastructure

Dianne Iverson of the Multnomah County Department of School and Community Partnerships sees herself as a bridge between policy makers and implementers. “Very few people feel comfortable in both of these worlds, yet both are assets that make up a whole system,” Iverson said. “Someone must glue all of these pieces together so that no one entity gets credit for this but it is a community-wide effort at all levels.”

Beth Swanson, director of the Office of Afterschool and Community School Programs in Chicago Public Schools, described her role this way: “At first, it was a marketing campaign, then fundraising leadership, trying to get some state grants and federal grants. As more people get involved, it changes. I’m working with the state to have the governor’s people embrace and beef up funding.”

LEADING FROM THE MIDDLE

Lea Ann Johnson and Cathie Petsch
Co-Coordinators, Community Learning Centers
Lincoln, NE

“When we were hired, some people thought we would divide the job differently,” said Lea Ann Johnson. She and Cathie Petsch are co-coordinators of the Community Learning Centers in Lincoln. Had they continued in their familiar roles, Petsch, a former school board member and administrator, would have worked inside the school district while Johnson, with her background in community-based organizations, would have worked in the community. Instead, they developed their roles as they went along to make the most of their interests and talents and to forge effective connections.

Now Petsch handles much of the engagement work in the community. “I knock and talk...and raise the funds,” she said. Working on the “outside,” she meets with community leaders and groups, building resources to achieve sustainability. Johnson, on the other hand, forges internal networks so that site supervisors and principals work under the same assumptions and operating principles. She also analyzes program data to ensure accountability for the strategy’s success.

The pair’s relationships with community partners have created new opportunities for young people. For example, in an activity sponsored by the mayor’s office, students used photography and writing to depict their urban environment and made presentations to an urban visioning conference.

Reflecting on their roles as leaders in the middle, Johnson said, “It’s about relationships. Every stakeholder brings a different perspective to this work: kids, families, school staff, Community Learning Center staff, community leaders. As a leader, you have to understand all the perspectives so that they can connect and be shared.”
SCALING UP AND SUSTAINING COMMUNITY SCHOOLS: KEY LEADERSHIP STRATEGIES

In his 2000 best-seller, The Tipping Point, Malcolm Gladwell persuasively argues what he calls the “Law of the Few”: “When a handful of the right influential people become advocates for an idea, additional supporters will follow.”

In community school initiatives, when cross-boundary leaders at all levels agree on and set about achieving visible, ambitious goals, every success can be used to legitimize their goals and help create the expectation that these goals will be achieved. Enthusiasm builds and creates a climate which makes it easier to leverage new partners and new resources. Existing schools are sustained and strengthened and new ones are created. Steady progress is made.

Eventually a tipping point is reached, when the conditions for learning created by a community school approach are no longer viewed as add-ons or as beyond the scope of what schools should do. Instead, they are accepted as the norm across whole jurisdictions—they become recognized as what citizens, parents, employers and young people expect in 21st century schools.

The growing number of community schools in the places reviewed in this report—102 in Chicago, 51 in Multnomah County, 19 in Lincoln—and other system-wide strategies suggest that these communities are at the tipping point.

Reaching a tipping point, however, doesn’t happen just because good and even highly influential people want it to. Scaling up a boundary-crossing strategy like community schools takes leadership, money, a strong infrastructure, and a broad base of ownership to keep the work focused and productive. In the communities we looked at, it was clear that where initiatives were sustained and expanded, leaders consistently and intentionally did at least four things to embed their vision in the hearts, minds, and budgets of their communities:

- Developed and implemented a sustainable financing strategy
- Transformed policies and practices through technical assistance and professional development
- Focused on data and stories to show accountability for results
- Pursued a public engagement strategy to build public will

SUSTAINABLE FINANCING STRATEGIES

Cross-boundary leaders have learned that creating a long-term, stable funding base for their community school efforts is a major challenge. They have all seen funding sources, both government and private, dry up because a grant runs its course, a funding stream is eliminated or a foundation shifts its priorities. The relentless pursuit of funding and support can destabilize community strategies, leading to staff turnover, weakened partner relationships, and unreliable services and supports for children and families.
Financing for the long haul is most successful when leaders show a strong and clear vision, local assets are mobilized and diverse funding sources are tapped. Initiatives that depend on a single source of funding are at the greatest risk. Leaders at the 11 sites sought to allocate resources from their own community organizations; refocus federal, state and local funding; redirect existing programs and services; and develop additional sources of support. In Evansville, for example, the school district and its community partners see nearly every grant as an opportunity to support their vision for community schools. Leaders in Evansville seek funding not only to support programs and direct services but also to build a cross-boundary infrastructure that can sustain and expand their work.

Funding the Infrastructure

The experiences at all 11 sites suggest that communities and schools must allocate sufficient funds to adequately administer initiatives and to build the capacity of those initiatives with technical assistance, staff development and evaluation.

Understandably, both public and private funders want as much of their money as possible to go toward providing direct services. Leaders, however, need to remind their funding sources of the importance—and expense—of building strong cross-sector collaboration. Significant staff development and technical assistance are required to implement a community-wide vision and a curriculum focused on youth development, not just academic achievement. Cross-boundary leaders in Chicago urge supporters to “fund the whole vision, not just individual programs.”

Each of the 11 communities has found different ways to help defray their infrastructure costs. San Francisco and Multnomah County use large public funding sources. Evansville has received infrastructure funding from the Welborn Baptist Foundation. Lincoln is using administrative dollars from federal programs. In Chicago and Cincinnati, the local school district and private groups have redirected space and personnel to help provide infrastructure support.
Local Financing

Financing strategies often start at the local level. Cross-boundary leaders have used city, county or district funding for their community school vision. In some cases, their success has been parlayed into sizeable taxpayer commitments. Several initiatives have helped develop or have benefited from new local funding sources generated through tax levies or other means intended to fund comprehensive supports for children and families.

According to Lolenzo Poe, former chair of the Portland School Board and director of the Multnomah County Department of School and Community Partnerships, the success of SUN Community Schools contributed to voter support of an income-tax levy to create a Children’s Investment Fund. “Schools are being turned back to the community,” he said, “and not just to people with kids in the schools but to the broader community.”

- Leaders in Multnomah County and the City of Portland developed local funding to sustain an initiative originally funded, in part, through time-limited federal grants. The SUN initiative started with an allocation of resources from the county and a redirection of funds from the city’s community education program run by the parks and recreation department. The county has expanded its investment to $12.5 million, the largest county investment in community schools in the country. Ongoing funding from the City of Portland and from the tax-supported Children’s Investment Fund are helping to operate new SUN model sites. Title I and Supplemental Education Services funds also are being used.

- Lincoln has secured local funds to build infrastructure for the salaries of their community school coordinators. Their most unique funding source is the Nebraska Investment Finance Authority (NIFA), an independent, nonprofit organization that encourages the investment of private capital in Nebraska to stimulate economic growth. An entity that generates its own revenue, NIFA is attracted to Lincoln’s Community Learning Centers initiative because of its potential to reduce student mobility and create more stable neighborhoods. NIFA’s $35,000 per year commitment for five years has spurred a donation of $108,000 from Lincoln businesses and foundations to fund community school coordinators. In addition, Lincoln Mayor Coleen Seng is considering using a Nebraska law that authorizes two or more bodies of elected officials to jointly access spending authority to sustain schools’ infrastructure and resource coordination.

- In San Francisco, each of eight Beacon Centers receives $300,000 per year in core funding from the city’s Children’s Trust Fund. The fund was approved by voters in 1991 to provide sustainable program support for children. In 2000, the fund was reauthorized for 15 more years—at 74 percent voter approval.

- In Chicago, the Campaign to Expand Community Schools, using foundation and corporate dollars matched with school district funds, created the first 37 of 102 community schools that are part of the Chicago Community Schools Initiative. The initiative’s newest schools are being financed as part of Renaissance 2010, another local community initiative financed by private and public funding sources. Arne Duncan, CEO of the Chicago Public Schools, estimates that every local dollar spent has leveraged five to six dollars more. “In a time of tight resources,” he said, “this has been an extraordinarily good use of public funds.”

Some smaller communities, however, have faced challenges in developing local, long-term funding sources. Tukwila and South San Francisco, small districts in relatively isolated parts of large counties, share a financing problem. While many of the financial assets they need are available in their counties, these relatively small cities have had difficulty bringing these funds into their jurisdictions. As a result, both initiatives suffered when initial grant funding expired.

- Families on Track in South San Francisco, initiated with funding from a private foundation, was not able to continue when that support diminished after several years of operation. It recently closed its doors, despite strong family and student support. “You have got to diversify your funding from day one,” says Charles Casey of Pacific Foundation Services. The former Families on Track director, Julene Johnson points to the role of leaders. “You need to know who’s going to be there when push comes to shove,” Johnson said. “Leaders need to bring resources to the table.”

- The situation in Tukwila is more encouraging. The initiative there has struggled to maintain its district-wide programs since initial support from a large private agency ended. However, Mayor Steve
Mullet and Superintendent James Hammond are strongly committed to community schools and they have allocated city and school district revenue to them. This highly visible resource commitment may yet leverage additional funding. In the meantime, faced with limited resources, Tukwila leaders are implementing a sustainability strategy that uses community resources, such as recreation and counseling services from city employees and tutoring from University of Washington volunteers.

Cathy Gray, assistant superintendent for the Evansville-Vanderburgh School Corporation, said leaders have tapped various programs under No Child Left Behind, such as 21st Century Community Learning Centers, Title I, Safe and Drug Free Schools, Title IV and Title V. In addition, the district received a Coordinated School Health Grant from the Indiana Department of Education and a federal Safe Schools/Healthy Students grant. Locally, United Way of Southwestern Indiana recently gave a local partner agency $100,000 to fund social workers in the schools, Smokefree Indiana has given the school corporation approximately $100,000 and the local Teachers Federal Credit Union recently donated $10,000 to the School Community Council to support families. The Welborn Baptist Foundation has helped to support the infrastructure.

State Financing
State funding streams are typically not set up to provide direct support for cross-cutting initiatives such as community schools. However, many federal programs—21st Century Community Learning Centers grants, for example—are administered at the state level, and numerous state-funded programs help support components of local community school initiatives. Multnomah County is part of a state-wide effort to develop a community schools strategy throughout Oregon.

Chicago is mounting an advocacy campaign sponsored by public and private entities, and targeted, in part, to building state funding support for community schools.

- 21st Century Community Learning Centers grants have been used to fund services and infrastructure costs in several of the communities. In Chicago, for example, the school district used these dollars to establish 30 of its 102 community schools. In Cincinnati and Evansville, this money pays for coordinators to run afterschool programs and to mobilize community resources. In Lincoln, 21st Century funds have helped expand an effort that began in four schools and now is in 19.

- Most states do not have one large funding source for all community school services, so Missouri created one. In the 1990s, eight state agencies pooled resources to provide flexible funding for community initiatives to improve services for children and families. These dollars helped the Local Investment Fund support Kansas City’s Caring Communities school sites. Today these schools are supported largely through the Child Care Development Fund, a federal source also used by the Long Beach initiative to fund some of its afterschool activities.

- Technical assistance to solve implementation and operation problems and professional development to strengthen staff knowledge and skills are key. These essentials should be an ongoing part of every community school initiative—planned for and provided before implementation difficulties occur.

- The Chicago initiative has contracted with a group of technical assistance providers to help community schools with planning and program development, use of data and training of oversight committees. In addition, the School of Social Service Administration at the University of Chicago, through a grant from JP Morgan Chase, is conducting professional development for principals and resource coordinators from community-based organizations. The university is also developing a program to prepare social workers to work in community schools.
• In Multnomah, county staff members provide technical assistance to help new sites get up and running. They also help resolve implementation problems. They continue to look for ways to strengthen and fine-tune their community school model. Recently, for example, they developed a strategy to help schools establish business partnerships.

• In Lincoln, a “curriculum coach” helps afterschool staff design programming that relates to grade-level curricula. The district also provides professional development for staff from all partner organizations so that school activities are informed by the same expectations and rules.

• In Cincinnati, staff of the school district and the Community Building Institute at Xavier University provide technical assistance to community-based organizations so they can apply for local foundation funding to support their work in community schools. They also help build connections between the Community Learning Centers initiative and other local collaborative initiatives focused on health, mental health, afterschool and arts programs in order to bring those services into the Learning Centers.

• In Evansville, staff from partner organizations support local leadership by offering training for school-based site councils.

National technical assistance has helped many of these communities build and sustain their initiatives. For example, many of these sites have benefited from the Children’s Aid Society’s National Technical Assistance Center for Community Schools, which offers on-site support based on its national model. The Coalition for Community Schools also has facilitated connections among the 11 sites so they can learn from one another.

DATA AND STORIES SHOW ACCOUNTABILITY FOR RESULTS

The case for community schools rests heavily on their ability to improve a range of important outcomes that contribute to young people’s development. To show results, leaders are using both qualitative data (stories) and quantitative data (numbers).

Community school leaders are using well-designed evaluation efforts to strengthen their initiatives and measure outcomes. Ideally, these evaluations are built into initial planning and implementation efforts. They are crafted to answer specific questions about the initiative’s design, progress and effectiveness. Chicago, San Francisco and Lincoln have aggressively worked to secure funds for third-party evaluations. Evansville has an in-house evaluator. Other communities are tracking a variety of existing data sources to assess their results.

Leaders use this information to its greatest benefit, citing data or relating stories depending on the audience they’re addressing. For example, in Lincoln, where the public is already highly supportive of schools and community learning centers, CLC Co-Coordinator Cathie Petsch has found that her audiences are most interested in hearing about individual children who have benefited from their investments. Whenever she talks to community groups, she relates stories about children facing and overcoming barriers to learning. In St. Paul, however, where public schools are often criticized for low levels of student achievement, Amherst H. Wilder Foundation President Tom Kingston stays focused on hard data and shows how the Achievement Plus community school initiative has improved state test scores.

Specifically, many of these initiatives are collecting data that show how they are improving a variety of factors related to academic achievement, student behavior, student motivation and engagement and family involvement. Results of these evaluations showed improvements in student attendance and graduation rates, test scores, parental involvement, and reducing mobility rates of students from one school to another.
FOLLOWING ARE SOME OF THE DATA THESE COMMUNITIES HAVE COLLECTED:

- In Chicago, **81 percent** of community schools are showing improvement in academic achievement versus **74 percent** of regular public schools. The original Polk Bros. evaluation, on which the expansion of the community schools initiative was based, showed that high school dropout rates decreased from **23.7 percent** in year one to **12.8 percent** in year four.

- In Evansville, an ongoing evaluation shows that attendance rates for high poverty schools have increased due to the community schools initiative in the district. These schools began with average attendance rates of **94.5 percent** in 1999-2000 and increased to **96.2 percent** in 2002-2003. In addition, elementary school students attending 30 or more days had significantly higher math and language arts scores the following school year, as measured by the state achievement test.

- In Kansas City, a 2002 evaluation conducted by the Yale Bush Center found that students and parents felt valued and supported by staff and that teachers believed the program has had a positive impact on academic achievement. Among the teachers who participated in the evaluation, **75 percent** believed that the program made a difference in the school. Of site staff who work directly with students and see them daily, **65.5 percent** indicated that they have seen marked improvements in student behavior. Evaluators noted that the program was based on best practices and that parents and principals were highly supportive, especially of the range and quality of activities for children.

- In Lincoln an evaluation of the Community Learning Centers in 2002-2003 found a significant gain in students’ motivation to achieve. The evaluation also found that more than **75 percent** of students participating in CLCs had improved their participation in class. In addition, **75 percent** had classroom academic performance rated satisfactory and above.

- Long Beach has documented increased levels of family involvement in the schools and the community as a result of extensive adult and family programming, including its Community Leadership Institute, in community schools. Parents and teachers have reported improved school behavior and homework completion. When parents were asked in a survey about changes in their children due to their participation in the program, **90 percent** indicated their child’s behavior had improved, **83 percent** indicated that their grades had improved and **88 percent** said that their child was completing homework more often. In addition, when compared to their peers not in the program, children in the program have shown significantly higher fiction benchmarks and social skills as well as fewer absences. The program’s Academic Performance Index, a state measure of individual school progress, has risen steadily.

- In Portland/Multnomah County, preliminary evaluation results showed a positive impact on outcomes that promote student achievement, including higher parent involvement with their children’s education, as well as upward trends in math and reading scores. Outcomes from the 2003-2004 school year for students participating regularly in community school activities and services include a significant percentage of students showing increases in state-wide benchmark scores, strong school attendance rates and improvement in other key assets and behaviors. Students and families receiving social services and case management also showed promising results related to family stability and self-sufficiency.

- In St. Paul, Achievement Plus schools have documented significant increases in student achievement in neighborhoods serving the city’s poorest children. They also show a positive impact on life in the community. Results from the Minnesota Comprehensive Assessment showed that between 2002 and 2005 the number of students at Dayton’s Bluff Achievement Plus Elementary testing at or above proficiency in math increased and reading rose an average of **43 percent**. At John A. Johnson Achievement Plus Elementary, the average gain for the same time frame was **36 percent**. These percentages are more than three times the gains made by Minnesota students as a whole. At both of these schools 93 percent of the students qualify for free and reduced-price lunch.

- In San Francisco **90 percent** of participants in Beacon Center activities said they felt supported by both peers and adults and **80 percent** reported a strong sense of belonging. Participants were also significantly less likely than nonparticipants to experience a decline in school work or self-efficacy.

- In South San Francisco, the Families on Track initiative reduced students’ involvement in street gangs as a result of work with middle school and high school students and their families.
• In Tukwila, a 2004 evaluation of the Community Schools Collaboration’s extended-day program has documented higher grade point averages among participating students, reduced absenteeism and a large increase in the number of families participating in family events and activities. The overall district mobility rate in 2004 was 5.23 percent for participants in the collaboration’s extended-day program, compared to 22.9 percent district wide. The district’s schools also show an overall increase in reading and math scores, and all schools have waiting lists for afterschool programs.

PUBLIC ENGAGEMENT TO BUILD PUBLIC WILL

Most voters and taxpayers do not have children in public schools. To build broad-based support for community schools and for public education overall, cross-boundary leaders work to persuade constituencies that schools are important for all citizens, not just parents. Partnerships may flourish on school grounds but unless the public learns about the work of community schools they are not likely to appreciate their value—or support them. Especially in communities where very high percentages of voters do not have children in public schools, leaders at all levels must use every opportunity to talk about the vision and accomplishments of community schools.

Public engagement—a process of convening groups, conducting surveys and interviews, and listening to the public—exposes leaders to community residents’ values, beliefs and behaviors, helping those leaders make decisions that more fully reflect the will of citizens.

At the same time, public engagement invariably leads to greater community investment in school issues. People are much more likely to embrace ideas and institutions they can understand. As a result, citizens are better served and community schools are better sustained. As Suzanne Kerbow of the Polk Bros. Foundation in Chicago said, “By building more of the community into our model, we ensure its longevity.”

Cross-boundary leaders have found a variety of ways to engage the public in their communities. Increasing visibility and promoting the community school’s brand can be as simple as hanging brightly colored banners outside of the school building. Some schools have sponsored a series of public dialogues or seminars on issues relevant to a wide range of community members. In every case, leaders listen first, then marshal available resources and address their communities’ real needs and interests.

ADVOCATING FOR CHANGE IN THE COMMUNITY

Carol Braden-Clark
Executive Director, United Way of Southwestern Indiana
Evansville, IN

When Carol Braden-Clark came to Evansville to head the United Way of Southwestern Indiana, she saw little evidence of poverty. “There were no boarded-up windows, no people on the street corner doing drugs,” she said. Even so, nearly one-half of the 23,000 children enrolled in the Evansville-Vanderburgh school district are eligible for free or reduced-price lunches. “There are many working people who are poor,” she said. “They are frugal and proud and reluctant to admit to problems.”

Braden-Clark is an unassuming, soft-spoken leader who believes that the United Way in her community should educate people about poverty issues. “We need to shift from talking about how much money we can raise to focusing on community issues,” she said. “Schools are the place to do that. If we don’t focus on the social issues that are impacting children’s ability to learn, we will fail as a community.”

Braden-Clark actively participates in the Evansville-Vanderburgh School Community Council. Its mission is to strengthen bonds linking families and children with schools and community and to improve the physical, mental and emotional health of children and families.

This work has made her an ardent supporter of community schools and the need to draw attention to their effectiveness. “We need to be aggressive in getting the word out,” she said. “The evaluation results are just incredible, and the business community needs to know about them.”

A genuine cross-boundary leader, Braden-Clark has also used her network of relationships to secure a position on the transition team of Evansville’s newly elected mayor. “People yelled at me for that,” she said. “They said I wasn’t supposed to get involved in politics. I told them that if the incumbent mayor had won, I’d do the same thing. It’s not about political parties; it’s about what’s good for the community.”
In Multnomah County, leaders developing the policy foundation for SUN Community Schools wanted to use an open process to promote system-wide changes for young people and families organized around schools. So they held a set of community conversations to discuss their ideas. What they heard reinforced their view that schools are a good place for youth and their families to access services. With a sure sense of community support, the board of commissioners expanded the SUN initiative from small-scale implementation to a county-wide strategy to support young people and build community into their schools.

Cincinnati has built public engagement through bricks and mortar. Instead of making closed-door decisions about the design of new school facilities, school district leaders embarked on a process of intensive community engagement to incorporate each neighborhood’s vision for itself and its schools. Darlene Kamine, who is leading the community engagement effort, said, “We have created a sustained process with a group of more than 100 core leaders from the community guiding us. I work for them, staffing what their leadership envisions.”

Kansas City has created closer connections with community residents by inviting them to design and participate in their own programming. Each site has money earmarked for community programs and local residents decide how to use it. These programs increase interaction and understanding among adults, senior citizens and young people, and they help residents understand and value their stake in local schools.

In Tukwila, where many immigrants are entering the schools, Family Literacy Centers have helped engage new constituencies and build ownership. Families are using these services and, in turn, communities are offering support and resources. According to Superintendent James Hammond, “Now Somali leaders want to come in and connect their own afterschool programs with ours.”

Some of the answers have come through Hammond’s leadership role in the Tukwila School-Community Collaboration. Begun several years ago, the collaboration once benefited from a sizable infusion of foundation funds. When that source dried up, the school district and the city committed to maintaining their partnership and to finding new funding for community schools.

In a multiethnic, multilingual community, the collaboration concentrates on building a sense of community around the schools and increasing opportunities for young people and residents. According to Hammond, the collaboration is continually asking, “What are some ways to break down barriers for non-English-speaking or low-income families?”

Because of the collaboration, Hammond said, there are now “family literacy centers in schools and local Somali leaders want to connect their afterschool programs with ours.”

Community interest is steadily rising. “I go to schools and see 100 elementary kids and 50 to 60 secondary kids in afterschool programs. The transience rate has decreased and schools are meeting their goals under No Child Left Behind requirements,” Hammond said. “Sometimes I don’t care that I’m the superintendent. I just want to do what works for children.”
MOVING FORWARD:
LESSONS FOR LEADERS

School and community leaders who work to create community schools take on the major challenge of pulling together human and financial resources from disparate venues and connecting them in schools. In doing so, they are changing the cultures of their own organizations, linking diverse groups within their communities, tapping community assets, piecing together funding from many sources, engaging the community and creating the public will to build and sustain their initiatives.

The personal styles and professional backgrounds of the leaders in the 11 communities vary widely. But all have shown themselves to be resilient and optimistic. They have worked through tough spots in their initiatives and remained unshaken in their commitment to young people and their communities. Despite their differences, these leaders demonstrate a remarkably similar—and effective—set of core attitudes and behaviors.

Some of these actions are summarized below as lessons for new leaders. Because an important goal of community schools is transforming entire systems so that every child, family and community can benefit, the credo that drives this commitment is listed first: “Step out and scale up.” The following are a set of simultaneous, continually repeating strategies and attitudes, rather than “once and done” actions:

• **Step out and scale up. Provide bold, immediate leadership to meet community challenges.** Leaders who act cautiously, waiting until conditions are just right or their model is fully refined, are likely to find their efforts stalling. At best they may yield only a few community schools and win limited community understanding and support. A bold effort, informed by sound data and practice, can generate the momentum to make community schools permanent fixtures in communities.

• **Open doors. Nurture and expand networks of community responsibility.** “There is no magic structure for this work: just people and relationships,” write Neal Peirce and Curtis Johnson. Networks—informal structures that connect people across community sectors—promote mutual learning and serve as springboards for leadership and action. Creating larger networks of responsibility brings additional brainpower and perspectives to the table and pulls together diverse groups for mutual benefit. In community schools, every government unit, private institution, community-based organization and civic and faith-based group has a role to play.
• Build multilevel leadership. Connect community-wide visionaries to practical leaders in the community and at school sites.
Successful initiatives need a few high-flying thinkers so that everyone else can see their vision for transforming the community—and add to it. These visionary CEOs and elected officials inspire and motivate others. However, high-flyers need the support of leaders in schools and neighborhoods who have day-to-day connection with students and families and the expertise to bring initiatives to life. Leaders in the middle, typically midlevel professionals in partner organizations, keep visionaries and local leaders connected. They have the organizational skills to build an infrastructure that can sustain the entire enterprise.

• Build an infrastructure to support change within and across systems. Think systemically and embed the vision.
Productive work across systems and organizations requires a supportive infrastructure. Success hinges on the efforts of dedicated people who help community leaders move their agenda forward; facilitate data collection and evaluation; develop public engagement strategies; and connect school-level work to technical assistance and professional development. Strong infrastructure support embeds the community school’s vision throughout its partner institutions and within the community.

Change must occur at all levels—in the way staff in schools and community agencies work with students and families; and in the intent and effectiveness of organizational policies and practice. Leaders must help funders understand the importance of financing this work. They also must look within their own organizations and budgets for sources of personnel and technical assistance to meet critical needs.

• Fund for the log haul. It’s a marathon, not a sprint.
Community schools need a long-term, diversified base of support to sustain themselves. Efforts instituted with full funding from a single source are often seen as isolated projects and frequently lack broad-based ownership. Unless leaders begin early to develop additional funding sources, initiatives will falter when time-limited funding runs out. Leaders of successful initiatives find monies from local, state, federal and private sources and redirect services and personnel from partner agencies. Consistent leadership efforts toward full community engagement boost the initiative’s visibility, thereby making it easier for leaders to leverage new sources of support when revenue is lost.

• Focus on results. Use data and stories.
Public schools are among the most scrutinized institutions in America. Leaders must show their constituencies that community schools are making a profound difference in the lives of children and families—and that these changes contribute to academic achievement. Determining results must be an important part of an initiative’s ongoing planning, evaluation and improvement process. The most successful leaders insist that initiatives collect data and personal anecdotes. Leaders use this information strategically, and at every opportunity, to convince a variety of audiences of the positive effects of community schools.

• Engage the community. Share, listen and respond.
Public will is an essential ingredient for sustaining community schools. It grows through consistent and focused efforts to engage not just parents but all segments of the community. Unlike marketing or public relations, public engagement strategies create conversations about matters that all community residents care about. They give citizens opportunities to have a voice in crafting solutions that reflect—rather than manipulate—their preferences and values. To build public support, cross-boundary leaders must keep communicating the value of community schools and make their successes visible. They must continually demonstrate how community schools incorporate the preferences, resources and best interests of all local citizens.
SUCCESSFUL LEADERS IN COMMUNITY SCHOOLS ARE COMMITTED TO PROVIDING THE CONDITIONS FOR LEARNING THAT ALL CHILDREN, NOT JUST SOME, NEED TO SUCCEED. WHEN THEY EMPLOY THE KIND OF STRATEGIC AND BOLD LEADERSHIP DESCRIBED HERE, THE RESULTS HELP YOUNG PEOPLE DEVELOP ACADEMICALLY AS WELL AS IN OTHER WAYS: SOCIAL, EMOTIONAL, PHYSICAL, MORAL AND CIVIC. AND AS THE NETWORK OF COMMUNITY SCHOOLS GROWS, ITS PUBLIC VALUE BECOMES STRONGER AND DEEPER. COMMUNITY SCHOOLS HELP RESTORE RESIDENTS’ FAITH IN GOVERNMENT, COMMITMENT TO SCHOOLS AND BELIEF IN THE CORE VALUES OF OUR DEMOCRACY. THE IDEALS EMBODIED IN COMMUNITY SCHOOLS REMIND US THAT WE SHARE RESPONSIBILITY FOR SHAPING OUR COMMUNITY’S FUTURE. BUILDING AND SUSTAINING THESE IMPORTANT INITIATIVES IS A TASK THAT CAN MAKE A MEANINGFUL DIFFERENCE IN THE LIVES OF EVERY CITIZEN IN OUR COMMUNITIES.

LEADING ACROSS BOUNDARIES FOR CHILDREN AND FAMILIES

Bert Berkley
Vice Chair, Local Investment Commission
Kansas City, MO

Bert Berkley is chairman of the board of Tension Envelope Corporation, a family-owned international manufacturing corporation based in Kansas City. Berkley was instrumental in forming the Local Investment Commission (LINC), a citizen-led collaborative that works with neighborhood representatives and business, civic and labor leaders. Community voices drive LINC decisions at all levels, and commission members are active in gathering information, reviewing data and developing the organization’s approach.

LINC now operates Caring Communities sites at 75 schools in Jackson County, including before- and afterschool programs and many other supports and opportunities. LINC provides a school-community coordinator at each site to work in the community, help families identify their needs, and find ways to meet them. A sense of community is growing around these schools. “Working in the schools surpasses anything—all the things—LINC has done in the community,” Berkley said. “As the school becomes a community center, we are seeing growing parent and community involvement.”

Berkley’s clout and connections have attracted considerable state funding to expand LINC’s vision and help sustain it. For Berkley, it is part of his commitment to make sure that community voices continue to build a stronger Kansas City.
APPENDIX A: SITE PROFILES

CHICAGO, ILLINOIS

Chicago Community Schools Initiative

The Chicago Community Schools Initiative grew from the work of the Polk Bros. Foundation Full Service Schools initiative and other city partnerships linking schools and community-based organizations. When Full Service Schools evaluation data showed student reading gains that exceeded the city-wide average and decreases in student mobility, local leaders decided to push the community schools idea forward.

The Chicago Public Schools, the City of Chicago and a variety of private-sector partners—including the Polk Bros. Foundation, JP Morgan Chase (formerly BankOne) and other local and regional philanthropic organizations—organized the Chicago Campaign to Expand Community Schools. The campaign was designed to foster the growth and development of the city’s community schools through public awareness, goal setting, financial support, technical assistance and ongoing efforts to seek long-term public and private financing.

With support from the campaign, the Chicago initiative has developed 102 new community schools in a district of more than 600 schools serving more than 435,000 students. Each community school is a partnership between a school and a community-based organization selected by the school. Many provide afterschool opportunities, adult education classes, health and family services, family involvement opportunities and other supports. At each school, a resource coordinator employed by the community-based organization manages these activities. Work within the Chicago Public Schools is led by the Office of Afterschool and Community School Programs. The University of Chicago’s School of Social Service Administration provides professional development for the resource coordinators and offers a masters program for social workers in community schools.

The University of Illinois at Chicago is conducting an evaluation of the initiative. A preliminary report is expected in 2006.

CINCINNATI, OHIO

Cincinnati Public Schools
Community Learning Centers

Cincinnati Public Schools serves nearly 39,000 students. Seventy-one percent are African-American, 23 percent are white and nearly 65 percent are economically disadvantaged. From the school district’s partnerships with community-based organizations—and funding from the United Way of Greater Cincinnati, federal 21st Century Community Learning Centers grants, corporate donors, philanthropic groups and other sources—some two dozen schools now have community school services. Each site has its own coordinator, hired by a lead agency, a community-based organization selected by the School Planning Team.

In 2003, Cincinnati voters approved funding for a $1 billion facilities master plan enabling the district to build or rebuild all of its schools. City leaders saw a chance to develop an overall neighborhood revitalization strategy and to build support for community school ideas.

With strong leadership from the school board and the superintendent, the district, the KnowledgeWorks Foundation, Xavier University’s Community Building Institute, the YMCA and other community groups worked together to develop a community engagement process. Residents were asked what these new schools should look like—and how they could be created as community-based learning centers. Across the city, residents in many neighborhoods offered valuable guidance and buy-in to this major community investment.

The first new school building opened in early 2005—complete with a school-based health center that serves the children in the school and residents in the surrounding community. Seven new buildings will open in the 2005-2006 school year. Each will provide in-school space for a variety of community partners offering a range of services and supports.

The school district’s community engagement process has fostered a range of community collaboratives in health, mental health, afterschool programs and the arts. These services have made it easier for resource coordinators to bring supports and opportunities to their schools and to meet the needs of students, families and community residents.
EVANSVILLE, INDIANA

Evansville-Vanderburgh School Corporation
School Community Council

Community schools in Evansville grew from a single, full-service school launched by a school principal with support from the United Way of Southwestern Indiana. During its first year as a full-service school, test scores at Cedar Hall Elementary School rose nearly 15 percent.

In 2000, the Evansville-Vanderburgh School Corporation, with continuing help from the United Way of Southwestern Indiana, decided to expand this full-service model to other district schools. The Corporation, which serves all of Vanderburgh County including Evansville, enrolls about 23,000 students. Fifteen percent are African-American or Hispanic; 45 percent are eligible for free or reduced-price meals.

School and community leaders realized that successful expansion would require strong partnerships and ample resources. Today, the Evansville-Vanderburgh School Community Council comprises more than 70 community organizations—including the United Way, two local hospitals, social service agencies, and city and county departments. The council enables partners to better understand school, student and family needs and to find ways to bring effective services and supports to school sites. The council has secured additional funding from the federal 21st Century Community Learning Centers program, the Welborn Baptist Foundation and other local, state and federal grants.

Every school in the district has benefited from these efforts. Each school convenes a site council to identify needs and gather resources and supports. District staff, led by the assistant superintendent, an assistant director and the director of the 21st Century Community Learning Centers program, support the council and ensure open lines of communication between schools and district leadership.

In Evansville, an ongoing evaluation shows district-wide increases in attendance and graduation rates. In addition, students who participate in afterschool and summer programs for more than 30 days have higher reading and math grades and fewer absences than students who either do not participate or attend infrequently. Community schools also have increased school attendance by helping children with asthma learn to manage their condition.

KANSAS CITY, MISSOURI

The Local Investment Commission’s
Caring Communities

The Local Investment Commission (LINC) is a citizen-led collaborative that works to improve the lives of children and families in Kansas City, Independence and the rest of Jackson County. Local leaders developed the idea for LINC as a vehicle for social services reform; the State Department of Social Services sanctioned LINC’s creation in 1992.

LINC has established community school sites called Caring Communities in 75 schools in five school districts with high rates of free or reduced-price lunch participation: Kansas City, North Kansas City, Independence, Hickman Mills and Ft. Osage. At each site, a school-community coordinator works with a School Neighborhood Advisory Council. Councils are composed of families and community residents who design programs and develop partnerships to meet community-identified preferences and needs. Typically, Caring Communities schools offer afterschool programs, as well other family, health and related services and supports that bring families together around the school. LINC provides training, technical assistance, data management and other support to the sites.

Financial support for Caring Communities has come from flexible funding pooled from eight state agencies with the Department of Social Services as the lead agency, as well as from the state Childcare Development Fund. Funds from the 21st Century Community Learning Centers program have financed the initiative’s expansion into middle schools. Title I monies from participating school districts and philanthropic funds also support the effort.

In Kansas City, a 2002 evaluation conducted by the Yale Bush Center found that students and parents felt valued and supported by staff and that teachers believed the program has had a positive impact on academic achievement. Among the teachers who participated in the evaluation, 75 percent believed that the program made a difference in the school. Of site staff who work directly with students and see them daily, 65.5 percent indicated that they have seen marked improvements in student behavior. Evaluators noted that the program was based on best practices and that parents and principals were highly supportive, especially of the range and quality of activities for children.
**LINCOLN, NEBRASKA**

**Lincoln Community Learning Centers Initiative**

The Lincoln Community Learning Centers Initiative began in 1999. After an extensive public engagement and planning process, the Foundation for Lincoln Public Schools raised private funding to establish pilot centers at four elementary schools. Now 19 schools, more than half of the district’s 32,000-student elementary and middle schools, are community schools with Community Learning Centers (CLC) components.

At each site, coordinators from community-based organizations work with school staff and community members through a School Neighborhood Advisory Committee to plan programs that serve students and their families. Activities include extended-day learning opportunities, social services and counseling programs, and programs to help families support their children’s learning.

To sustain and expand city-wide efforts, partners created the Community Leadership Council, a diverse group of community stakeholders responsible for guiding the development and long-term financing of the initiative. In addition to a grant from the national Public Education Network to the Foundation for Lincoln Public Schools, all CLCs now receive funding from various sources, including the 21st Century Community Learning Centers program, the City of Lincoln, Lincoln Public Schools, the Nebraska Investment Finance Authority, as well as from local businesses and community-based organizations. Lincoln Public Schools and the Foundation for Lincoln Public Schools act as fiscal agents for the initiative. A management team employed by the school district and housed at a partner organization in the community provides support to the leadership council and each CLC site.

In Lincoln an evaluation of the Community Learning Centers in 2002-2003 found a significant gain in students’ motivation to achieve. The evaluation also found that more than 75 percent of students participating in CLCs had improved their participation in class. In addition, 75 percent had classroom academic performance rated satisfactory and above.

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**LONG BEACH, CALIFORNIA**

**Stevenson-YMCA Community School**

The Stevenson-YMCA Community School in Long Beach began as an adaptation of New York’s Children’s Aid Society community school model and received support from the DeWitt Wallace Foundation. The number of school suspensions at Stevenson has declined and its Academic Performance Index, a state measure of individual school progress, has risen steadily. In 2004, Stevenson was named a California Distinguished School.

Stevenson’s success has leveraged additional funding from the Communities Organizing Resources to Advance Learning Initiative of the James Irvine Foundation, the Stuart Foundation and CalWORKs. As a result, extended-day and family involvement programming is now a regular feature at five additional schools in this predominantly Hispanic school district of 97,000 students.

All six community schools in Long Beach have a strong focus on parent leadership. The YMCA of Greater Long Beach’s Community Development Branch, serving as lead agency, provides afterschool programming, adult education programs, a parent resource center and homework assistance. A partnership with the Department of Social Work at California State University, Long Beach, has helped strengthen all of this work.
MULTNOMAH COUNTY, OREGON
Schools Uniting Neighborhoods
Community Schools Initiative

The SUN Community Schools Initiative emerged from a 1998 decision by Multnomah County and the City of Portland to partner with the aim of improving schools. Multnomah County, including Portland, is more than three-quarters Caucasian; six percent is African-American, 7.5 percent is Hispanic and the remainder is Asian and other groups. Its 12.3 percent poverty rate is heavily concentrated in Portland.

County and city leaders, in collaboration with school districts and local nonprofits, created a model bringing together existing programs such as Portland Parks & Recreation’s school-based recreation and enrichment programs and the county’s school-based programs in health, mental health and family support. The SUN initiative increased the impact of these resources by organizing them to better integrate education with social services and youth development programs and to increase the involvement of families, community members and local businesses.

In July 2003, the SUN initiative was strengthened by the development of a county-wide School Age Policy Framework—a cross-sector leadership effort to build a more comprehensive, better aligned service delivery system. Under the terms of this new framework, the county now provides each SUN school with resources to hire a site manager and a half-time case manager, and allocates flexible funding to support extended-day programming. In addition, county staff members provide technical assistance and program development.

The county’s $12.5 million investment in its children has affirmed the value of confident leadership and encouraged the initiative’s growth. The SUN model has now expanded into 51 schools in eight districts—one-third of the county’s schools. Preliminary evaluation results show a positive impact on outcomes that promote student achievement, including higher parent involvement with their children’s education, as well as upward trends in math and reading scores.

ST. PAUL, MINNESOTA
Achievement Plus

In 1997, Achievement Plus community schools were introduced into the St. Paul Public Schools through a comprehensive urban education reform model. The St. Paul school district enrolls about 42,000 students; 70 percent are students of color. Leaders from the district, city, county and private sector selected the Achievement Plus community school approach to ensure academic achievement for all students by better connecting public and private resources to school, community and family needs.

The three Achievement Plus schools provide extended-day learning; recreation opportunities for students, families and neighborhood residents; a family resource center; and medical, dental, mental health and related services and supports for families. Case managers work with families who are experiencing crises to help them with housing and other urgent needs.

The school district serves as the initiative’s lead agency. Other partners include Ramsey County, the City of St. Paul, the YMCA and the Amherst H. Wilder Foundation. The State of Minnesota has provided significant financial support; numerous foundations and corporations have also contributed.

The model has been fully developed at three schools and it is being applied to other schools throughout the school district. Achievement Plus schools have documented significant increases in student achievement in neighborhoods serving the city’s poorest children. They also show a positive impact on life in the community.
SAN FRANCISCO, CALIFORNIA

San Francisco Beacon Initiative

The San Francisco Beacon Initiative is a broad-based public and private partnership, based on New York City’s Beacon School-Based Community Centers model. Stakeholders include the San Francisco Department of Children, Youth and Their Families; the San Francisco Unified School District; the San Francisco Juvenile Probation Department; community organizations; a corporate partner; and local foundations represented by the Evelyn & Walter Haas, Jr. Fund. Funding for the Beacon Initiative comes primarily from a voter-approved allocation of funds for children and families in the city budget. Oversight is provided by the Beacon Steering Committee, which includes representatives of each stakeholder group.

Eight public schools currently house Beacon Centers. They provide youth development opportunities before and after school, on weekends and in the summer, and serve some 7,500 youth and adults each year. Each Beacon Center is managed by a nonprofit, community-based organization that serves as its lead agency, with a director and staff at each school site. The lead agency partners with a number of local community and public agencies to offer activities in five core areas: education, leadership, health, career development, and arts and recreation.

An evaluation by Public/Private Ventures shows that 90 percent of participants in Beacon Center activities said they felt supported by both peers and adults and 80 percent reported a strong sense of belonging. Participants were also significantly less likely than nonparticipants to experience a decline in school work or self-efficacy.

SOUTH SAN FRANCISCO, CALIFORNIA

Families on Track

The Families on Track program, a collaborative community school effort, was founded and financially supported by a group of private foundations in 1999. For more than four years, it served more than 1,500 families in three South San Francisco schools. Working year-round, it provided a full range of educational, social and health services designed to educate, inspire and assist families and students at Parkway Heights Middle School, El Camino High School and South San Francisco High School.

Families on Track functioned as a nonprofit corporation overseen by a board of directors from local foundations, municipal offices, the South San Francisco Unified School District and private industries. The program documented success in improved attendance, higher grades, increased family involvement and fewer risky behaviors by students.

From its inception until 2004, Families on Track was a privately funded program provided at no cost to students, families or schools. In 2004, it won two public grants that partners hoped might lead to more sustainable funding. However, payment on these grants was slower and less generous than expected, and the program underwent serious cash flow problems and slipped into debt. Even with an influx of private funding, Families on Track was unable to regain its financial footing. Thus, despite demonstrated successes and strong support from parents, students and teachers, Families on Track was forced to close its doors in March 2005.
TUWKILA, WASHINGTON

Tu kwila Community Schools Collaboration

Tu kwila is a small community in King County, south of Seattle. In recent years, the community has undergone rapid urbanization. Tu kwila School District serves about 2,100 students in five schools; 65 percent are students of color, including Hispanics, East Africans, Eastern Europeans and Pacific Islanders.

The Tu kwila Community Schools Collaboration grew out of brainstorming meetings begun in 1998 by the Northwest regional office of the Casey Family Programs. The initial planning group included members from the Puget Sound Educational Service District, the Tu kwila School District, the Tu kwila Mayor’s Office and the Washington State Division of Children and Family Services.

The collaboration was designed to serve students and their families with extended-day and transitional programs, as well as family and community services such as annual health fairs, yearly physicals, immunization, dental clinics, family nights and literacy centers. It now operates through a nonprofit organization with its own board of directors. The original planning group has assumed an advisory and resource development role.

Casey Family Programs no longer provides funding for the collaboration, although substantial support still comes from foundation grants, particularly the Stuart Foundation. In the last two years, however, the City of Tu kwila and the school district have increased their support. The city provides staffing for recreation services and a full-time counselor at each elementary school. Funding from the 21st Century Community Learning Centers program helps support the initiative.

In Tu kwila, a 2004 evaluation of the Collaboration’s extended-day program has documented higher grade point averages among participating students, reduced absenteeism and a large increase in the number of families participating in family events and activities. The overall district mobility rate in 2004 was 5.23 percent for participants in the collaboration’s extended-day program, compared to 22.9 percent district wide. The district’s schools also show an overall increase in reading and math scores, and all schools have waiting lists for afterschool programs.
APPENDIX B:

PUBLICATIONS BY THE COALITION FOR COMMUNITY SCHOOLS

Available at http://www.communityschools.org, under Resources.

RESEARCH AND REPORTS

Making the Difference: Research and Practice in Community Schools
Atelia Melaville, Bela P. Shah, and Martin J. Blank
Evaluation data from 20 different community school initiatives and a synthesis of their combined results.

Community Schools: Partnerships for Excellence
Atelia Melaville
Relationships among educators, families, community volunteers, business, health and social service agencies and youth development organizations are changing the educational landscape by transforming schools into partnerships for excellence.

Evaluation of Community Schools: An Early Look
Joy Dryfoos
What a community school looks like and what we know about the impact of community schools on a range of results. Three recent evaluations of community school initiatives are highlighted.

Evaluation of Community Schools: Findings to Date
Joy Dryfoos
A summary of data from available evaluations of community school initiatives.

COMMENTARIES

Creating a Culture of Attachment: A Community-as-Text Approach to Learning
Milbrey McLaughlin and Martin J. Blank
(December 10, 2004)
This commentary reflects the Coalition’s perspective that engaging and motivating young people to learn is essential for their academic and life success.

Community Schools: A Vision of Learning that Goes Beyond Testing
Education Week (April 2002)
Martin J. Blank and Ira Harkavy
Research and experience confirm what common sense suggests: What happens outside the classroom is as important as what happens inside.
ARTICLES AND BRIEFS
Community Schools: Educators and Community Sharing Responsibility for Student Learning
Association for Supervision and Curriculum Development Infobrief (January 2004)
Martin J. Blank and Bela P. Shah
What research tells us about how community schools help young people succeed.

Community Schools: Engaging Parents and Families
National PTA Magazine, Our Children (January/February 2004)
Olga Heifets and Martin J. Blank
Ideas for PTAs and local community groups on how community schools can help engage families.

Making the Difference with Community Schools
Principal Leadership
Bela P. Shah and Martin J. Blank
Principals from East Hartford High School (CT) and Carson High School (CA) tell how community schools strengthened their ability to serve students.

System Change Through Community Schools
Martin J. Blank and Dan Cady
How superintendents in four small to midsize districts used community schools to combine state and community services to solve problems of family mobility, insufficient health care and unsafe neighborhoods.

How Community Schools Make a Difference
Educational Leadership Magazine (May 2004)
Martin J. Blank
Because community schools link school and community resources, they offer additional resources, thereby reducing the non-instructional demands on school staff.

POLICY FRAMEWORKS AND TOOLS
A Policy Approach to Create and Sustain Community Schools
Coalition for Community Schools
A template for individuals considering policy options for community schools, including a discussion of relationships between schools and communities.

A Handbook for State Policy Leaders—Community Schools: Improving Student Learning/ Strengthening Schools, Families, and Communities
Coalition for Community Schools (2002)
Designed to guide state leaders in forming vital connections between schools and communities to improve student learning, this handbook is also helpful to the work of policy leaders in cities, counties, local school districts and philanthropy.
The Coalition for Community Schools is an alliance of national, state and local organizations in education, K–16, youth development, community planning and development, family support, health and human services, government, and philanthropy as well as national, state, and local community school networks. The Coalition advocates for community schools as the vehicle for strengthening schools, families, and communities so that together they can improve student learning.

Our mission is to mobilize the assets of schools, families, and communities to create a united movement for community schools.

The Coalition for Community Schools’ partners include the following organizations:

**Community Development/Community Building**
- Asset-Based Community Development Institute
- Center for Community Change
- Development Training Institute
- The Harwood Institute for Public Innovation
- National Community Building Network
- National Congress for Community Economic Development
- National Council of La Raza
- National Neighborhood Coalition
- National Trust for Historic Preservation
- National Urban League
- Police Executive Research Forum

**Family Support/Human Services**
- Alliance for Children and Families
- American Public Human Services Association
- Child Welfare League of America
- The Collaborative for Academic, Social, and Emotional Learning
- The Educational Alliance
- Family Support America
- National Center for Family Literacy
- United Way of America

**Education**
- American Association for Higher Education
- American Association of School Administrators
- American Federation of Teachers
- American School Counselor Association
- Association for Supervision and Curriculum Development
- Council of Chief State School Officers
- Council of the Great City Schools
- Developmental Studies Center
- Learning First Alliance
- National Association for Bilingual Education
- National Association of Elementary School Principals
- National Association of School Psychologists
- National Association of Secondary School Principals
- National Association of State Boards of Education
- National Association of State Directors of Special Education, Inc.
- National Education Association
- National PTA
- National School Boards Association
- National Service-Learning Partnership
- Pacific Oaks College & Children’s School

**Local and State Government**
- National Association of Counties
- National Conference of State Legislatures
- National Governors Association
- National League of Cities
- The U.S. Conference of Mayors

**Federal Government**
- Centers for Disease Control and Prevention
- Learn and Serve America
- 21st Century Community Learning Centers
Health and Mental Health
American Public Health Association
American School Health Association
National Assembly on School-Based Health Care
National Mental Health Association
School Mental Health Project, UCLA Center for Mental Health in Schools
Society of State Directors of Health, Physical Education and Recreation

Local Community School Networks
Achievement Plus, St. Paul, MN
Alliance for Families & Children, Hennepin County, MN
Baltimore Coalition for Community Schools, MD
Bates College/Lewiston Public Schools, ME
Birmingham Public Schools, AL
Boston Excls, MA
Boston Full Service Schools Roundtable, MA
Bridges to Success, United Way of Central Indiana, Indianapolis, IN
Bridges to Success, United Way of Greater Greensboro, NC
Bridges to Success, United Way of Greater High Point, NC
Bridges to the Future, United Way of Genesee County, MI
Chatham-Savannah Youth Futures Authority, GA
Chelsea Community Schools, MA
Chicago Coalition for Community Schools, IL
Chicago Public Schools, The Campaign to Expand Community Schools in Chicago, IL
Community Agencies Corporation of NJ
Community College of Aurora/Aurora Public Schools, CO
Community School Connection, New York, NY
Community Schools Rhode Island, RI
Evansville-Vanderburgh Corporation School Community Council, IN
First Doors to the Future, United Way of Southeastern Pennsylvania, Philadelphia, PA
Jacksonville Children’s Commission, FL
KidsCAN, Mesa United Way, AZ
Lincoln Community Learning Centers, NE
Linkages to Learning, Montgomery County, MD
Local Investment Commission, Kansas City, MO
Minneapolis Beacons Project, MN
New Paradigm Partners, Turtle Lake, WI
New Vision for Public Schools, New York, NY
Project Success, IL
Rockland 21st Century Collaborative for Children & Youth, NY
St. Louis Park Public Schools, MN
St. Louis Public Schools, Office of Community Education, MO
School Linked Services, Inc., Kansas City, KS
Schools Uniting Neighborhoods (SUN), Portland, OR
S.C.O.P.E., Central Falls, RI
University of Alabama-Birmingham/Birmingham Public Schools, AL
University of Dayton/Dayton Public Schools, OH
University of Denver/Denver Public Schools, CO
University of Kentucky/Lexington Public Schools
The University of New Mexico/United South Broadway Corp/Albuquerque Public Schools, NM
University of Rhode Island/Pawtucket Public Schools, RI
West Philadelphia Improvement Corps, PA

National Community School Networks
Beacons Technical Assistance Program, Youth Development Institute at the Fund for the City of New York
Center for Community Partnerships, University of Pennsylvania
The Children’s Aid Society
Collaborative for Integrated School Services, Harvard Graduate School of Education
Communities in Schools
National Community Education Association
School of the Twenty-First Century, Bush Center in Child Development and Social Policy, Yale University

Policy, Training and Advocacy
American Youth Policy Forum
Children’s Defense Fund
Cross City Campaign for Urban School Reform
Joy Dryfoos, Independent Researcher
Education Development Center, Inc.
Eureka Communities
Family Friendly Schools
The Finance Project
Foundations, Inc.
Institute for Education and Social Policy, New York University
Institute for Responsive Education
John W. Gardner Center for Youth and Their Communities, Stanford University
National Center for Community Education
National Center for Schools and Communities, Fordham University
National Child Labor Committee
National Coalition for Parent Involvement in Education
National Youth Employment Coalition
Parents United for Child Care
Public Education Network
RMC Research Corporation
The Rural School and Community Trust

Philanthropy
The After-School Corporation
Carnegie Corporation of New York
Charles Stewart Mott Foundation
Ewing Marion Kauffman Foundation
KnowledgeWorks Foundation
The Milton S. Eisenhower Foundation
Polk Bros. Foundation
Rose Community Foundation
Wallace-Reader’s Digest Funds

School Facilities Planning
Concordia, LLC
The Council of Education Facilities Planners International
National Clearinghouse for Educational Facilities
New Schools Better Neighborhoods
Smart Growth America
21st Century School Fund

State Entities
California Department of Education
Center for Community School Partnerships, CA
Child and Family Policy Center, IA
Colorado Foundation for Families and Children
Community Schools Rhode Island
Education Leadership Beyond Excellence, NC
Foundation Consortium for California’s Children and Youth
Healthy Start Field Office, CA
Illinois Community School Partnership
Nebraska Children and Families Foundation
New Jersey School Based Youth Services, Department of Human Services
Office of Family Resource and Youth Services Center, KY
Ohio Department of Education
Ohio Family and Children First
Readiness to Learn Initiative, WA
State Education and Environment Roundtable, CA
Tennessee Consortium for Full Service Schools
Voices for Illinois Children

Youth Development
Academy for Educational Development
AED Center for Youth Development and Policy Research
After School Resource Network
America’s Promise
Association of New York State Youth Bureaus
Big Brothers Big Sisters of America
Boys and Girls Clubs of America
California AfterSchool Network
Camp Fire USA
Center for Collaborative Solutions
Coalition of Community Foundations for Youth
Families of Freedom Scholarship Fund
Forum on Youth Investment
National AfterSchool Association (formerly known as the National School-Age Care Alliance)
National Collaboration for Youth
National Institute on Out-of-School Time
Partnership for After School Education
YMCA of the USA
ENDNOTES


The Coalition for Community Schools is staffed by the Institute for Educational Leadership (IEL). Since 1964, IEL has been at the heart of an impartial, dynamic, nationwide network of people and organizations from many walks of life who share a passionate conviction that excellent education is critical to nurturing healthy individuals, families, and communities.

Our mission is to help build the capacity of people and organizations in education and related fields to work together across policies, programs, and sectors to achieve better futures for all children and youth.

To that end, we work to:
• Build the capacity to lead
• Share promising practices
• Translate our own and others’ research into suggestions for improvement
• Share results in print and in person.

IEL believes that all children and youth have a birth right: the opportunity and the support to grow, learn, and become contributing members of our democratic society. Through our work, we enable stakeholders to learn from one another and to collaborate closely—across boundaries of race and culture, discipline, economic interest, political stance, unit of government, or any other area of difference—to achieve better results for every youngster from pre-K through high school and on into postsecondary education. IEL sparks, then helps to build and nurture, networks that pursue dialogue and take action on educational problems.

We provide services in three program areas:
Developing and Supporting Leaders
Strengthening School-Family-Community Connections
Connecting and Improving Policies and Systems that Serve Children and Youth.

Please visit our Web site at www.iel.org to learn more about IEL and its work.
InterLinc: City Council Feedback for General Council

Name: Sidney Staats
Address: 2550 SW 16th St.
City: Lincoln, NE, 68522
Phone: 476-0748
Fax: 
Email: sdstaats@inebraska.com

Comment or Question:
I understand that you are going to consider the carry and concealed issue. I would like you to consider these points when deciding on what to do.

This is not a new type of law nor one that does not have a track record. The idea of permitting citizens to carry fire arms may evoke fear, or other emotions but education is always the answer to getting beyond the emotion and to the facts of the issue. Please look at the experiences of other states and cities our size before deciding. I find it hard to believe that if there were problems with these laws they would not be shown on the nightly news regularly.

Also consider the issue of responsibility. If I choose to leave my garage open, and doors to my house unlocked, or if I choose to leave the keys in my car while parked down town then I bear some responsibility if I am the victim of a crime. I did not deserve it, nor did I cause it, still I bear some responsibility for not taking prudent measures to protect my possessions and my family. The choice remains my own. If you pass an ordinance that keys may not be removed from vehicles then you take that measure of responsibility from me and transfer it to yourselves (to be shared with the police force). Denying the citizens of Lincoln the right to protect themselves places some responsibility directly on your shoulders and those of LPD if a person is facing rape or murder.

I want to live in a society where responsibility, freedom, liberty, lies with the people, not with the Government. I hope you will represent me toward those ends.
Dear City Council members:

Monday evening is the public hearing on extension of the gas franchise. The Franchise is the general "operating agreement" between the City and Aquila. The franchise obligates Aquila, among other things, to provide safe, reliable gas service; submit an annual financial report; hold the city harmless from liabilities; and collect and pay a franchise fee.

The 1994 franchise agreement required a report this year, in order for the extension to go forward. We have complied with the reporting requirements, demonstrating that Aquila has provided safe, reliable service at reasonable rates, and encouraged competition.

City staff has reviewed the report, and we met with them to respond to a few questions. Joel Pederson will present some remarks at the Council meeting Monday. Don Nordell and I will be there if you have other questions.

I hope you will support extension of the gas franchise. We pledge to continue the fine service Lincoln customers have come to expect.

Alan Hersch
Aquila, Inc.
Lincoln
April 13, 2006

Charlene Gondring
1245 South Cotner Blvd.
Lincoln, NE 68510

Dear Charlene:

Welcome to the Board of Trustees of the Community Health Endowment! I look forward to working with you to achieve our vision of "creating the healthiest community in the nation."

If I can be of any additional assistance to you, do not hesitate to contact me at 489-1421.

Again, welcome to the Board of Trustees. I look forward to working with you to make a positive difference for Lincoln.

Sincerely,

Janet Coleman
President

cc: Lori Seibel, Executive Director
    Coleen Seng, Mayor
    Lincoln City Council
RESOLUTION NO. A-83807

BE IT RESOLVED by the City Council of the City of Lincoln, Nebraska:

That the appointment of Charlene Gondring to the Community Health
Endowment Board of Trustees to fill an unexpired three-year term expiring September
1, 2007 is hereby approved.

Introduced by:

[Signature]

Approved as to Form & Legality:

[Signature]

City Attorney

☑️YES: Camp, Cook, Eschliman,
Marvin, McRoy, Newman, Svoboda;
☑️YES: None.

[Signature]

Approved this 2nd day of Apr. 2006:

[Signature]

Mayor

ADOPTED

APR 10 2006
BY CITY COUNCIL
Dear City Council:

We must have a bill for our property taxes, whatever it takes. Please preserve the StarShip option. Even the budget conscious bring restaurant dollars to downtown.

Best wishes,

Nancy Russell

3710 F

Lincoln, Ne.

68510

Best interest of citizens?

As the mayor and her council try to get more business downtown, there are talks of closing the StarShip 9 Theater.

To see a normal movie at the Grand Theater, it costs an adult (which in this case is anyone over 12) $8. This is four times as much as the movie at the StarShip. For many, the $8 difference is major.

Whether you're a teenager with little money or a parent trying to take your kids to a movie, the seemingly small difference may make it impossible to go to a movie. Say someone had three kids, it would cost $23 for that family to see a movie, not including concessions. It would cost only $8 to take the same family to a movie at the StarShip.

If the StarShip is closed, it is time to wonder whether or not this town is acting in the best interest of its citizens.

Lauri Thompson, Lincoln

A new level of disregard

It has come to my attention that the county assessor will not be sending out personal property tax returns this year. A "computer" problem is blamed for this seeming bit of inconsistency. They have been mailing notices and accessing personal property for, what, 15 years?

Since the assessor's office has messed up their computer system and is unable to mail the forms out, will they waive any resulting penalties? Not on your life! They intend to fully penalize everyone that fails to file.

Just when I thought county government had arrived at a new level of incompetence and insensitive disregard for taxpayers, they come along with this. Can anyone say...
Councilwoman Annette McRoy
City/County Bldg.
555 S. 10th
Lincoln, NE 68508

Dear Ms McRoy,

I have two items to which I call your attention:

#1: It troubles me that our local beautiful fire station 14 is not staffed by a paramedic at all times. In fact is seldom a paramedic available. One of the reasons my wife and I felt comfortable in moving to this home was its proximity to station 14 which always had a medic available until a few years ago. I suppose economy is the reason. But we are located rather remote from ambulance service.

#2: The city has never seen fit to finish the sidewalk from Barons Rd. to the existing sidewalk past the fire station. It seems strange that the walk across NW 1st was done a couple years ago. But the more necessary stretch (because it connects the fine new trail) is the bit on the west. Economics again? However if this were private property, a sidewalk would be mandated. It should be so with city property also.

Thank you for looking into these matters.

Yours sincerely,

[Signature]

Edmund R. Martens
tel. 477-5460
<em05427@alltel.net>
InterLinc: City Council Feedback for General Council

Name: tyler vrba
Address: 3401 sw 73rd
City: Lincoln, NE  68532

Comment or Question:
My name is Tyler vrba I’m a sophomore at Lincoln southwest. I’m taking English 10 right now. We are typing a letter about what we dislike or what should happen with our laws or our rules that we have at our school. I have decided to write about all the dirt bike problems that people are complaining about, like the bikes are too loud, or too dusty. The people complain when they even live a mile away. I think there is no way dust can move a mile when all we do is ride in circles and ride on trails. I think their dust is coming from their gravel road they live on. All the dirt bike tracks are out of the city limits any ways and I don’t think there is gravel on roads in city limits.

About the sound law. The sound shouldn’t be a big issue. If you think the sound is a problem we should set up time that you can ride. Just like teenagers with their curfew. If you’re a teenager you have to be in by midnight then you can’t be out till 6:00AM. So we should have the same thing like this for dirt bikes. But if you have lights on your track you can ride an hour later. I think it would work out great. People should have all the rights to ride on dirt bikes and four wheelers on their own probate. And just have the time curfew.

Thanks for your time.

Tyler Vrba
AD D E N D U M
T O
D I R E C T O R S’  A G E N D A
M O N D A Y ,  A P R I L  2 4 ,  2 0 0 6

I . M A Y O R -

1. NEWS RELEASE - RE: Mayor Promotes Infant Immunization -(See Release)

2. NEWS ADVISORY - RE: Mayor Seng’s Public Schedule Week of April 22 through 28, 2006 -Schedule subject to change -(See Advisory)

3. NEWS RELEASE - RE: Lane Closures Expected As Part Of Water Main Work - (See Release)

4. NEWS RELEASE - RE: Part Of East “O” To Close Overnight Next Week -(See Release)

II. C I T Y  C L E R K -  N O N E

III. C O R R E S P O N D E N C E


B. D I R E C T O R S  A N D  D E P A R T M E N T  H E A D S -

P L A N N I N G

1. Memo & Material from Marvin Krout - RE: Item 8, #06-64: Alley Vacation #05012 - 33rd & “O” Streets - (See Material)

P U B L I C  W O R K S  &  U T I L I T I E S

1. ADVISORY - RE: South 10th Street; High-Arapahoe-Water Main Project 700271 - Week of April 24th, K2 Construction of Lincoln will be starting construction of a replacement water main for the Engineering Services Division of the PW/U - (See Advisory)

C. M I S C E L L A N E O U S -

1. 25 Format Letters signed - RE: In Support of Change of Zone #05082 for Glenn Hillhouse - (Council received copies of letters in their Thursday packets on 4/20/06) (See Attachments)
2. 8 E-Mails from Jean Baker; Terry Larsen; Josh Schwartz; Eula Schidler; Janie Jantzen; George Akerson; Jerry Obrist; Clarke & Sharon Mundhenke; - RE: In Support of Change of Zone #05082 for Glenn Hillhouse - (See Attachments)

3. 9 Letters from Susan Witkowski; Ron Witkowski; Mike J. Sheffield; Jack & Aileen Graves; Douglas Bell; Anda R. Schmaltz, CKD, CBD; Katarina Pusek; Terry R. Wittler, Attorney, For the Firm; Paul & Diane Brune; - RE: In Support of Change of Zone #05082 for Glenn Hillhouse - (See Attachments)
OFFICE OF THE MAYOR
555 South 10th Street, Lincoln, NE 68508, 441-7511, fax 441-7120

FOR IMMEDIATE RELEASE: April 21, 2006
FOR MORE INFORMATION: Diane Gonzolas, Citizen Information Center, 441-7831
Beth Carlson, Immunization and Vaccine Effort Coalition, 219-7668

MAYOR PROMOTES INFANT IMMUNIZATION

Mayor Colleen J. Seng will sign a proclamation declaring April 23 through 29 as “Infant Immunization Awareness Week” at a ceremony at 10:30 a.m. Monday, April 24 in the Mayor’s Conference Room. She will be joined by Beth Carlson, Chair of the Lincoln-Lancaster Immunization and Vaccine Effort Coalition; Bruce Dart, Director of the Lincoln-Lancaster County Health Department; and children from the early childhood day care program at UNL.

“The recent outbreak of mumps illustrates the importance of having children immunized beginning at birth,” said Mayor Seng. “I am calling on parents, caregivers and public and private health care providers to do all they can to ensure early and on-time immunization against preventable childhood diseases.”

Carlson said most vaccine-preventable diseases have been reduced by 99 percent or more since the introduction of vaccines. “This makes vaccines one of the 20th century’s most successful and cost-effective public health tools,” she said.

For more information on childhood immunizations, see the City Web site, lincoln.ne.gov (keyword: shots).

- 30 -
Date: April 21, 2006
Contact: Diane Gonzolas, Citizen Information Center, 441-7831

**Mayor Seng’s Public Schedule**

**Week of April 22 through 28, 2006**

*Schedule subject to change*

**Saturday, April 22**
- Volunteer at Food Share - 7:30 a.m., Fourth Presbyterian Church, 5200 Francis
- Northeast Family Center “In Bloom” and Information Fair, remarks - 1 p.m., 5903 Walker Avenue

**Sunday, April 23**
- TeamMates walk-a-thon, remarks and proclamation - 12:45 p.m., Seacrest Field, “A” Street east of 70th Street
- Nebraska Holocaust Commemoration, remarks and proclamation - 3 p.m., State Capitol Rotunda

**Monday, April 24**
- Infant immunization proclamation signing - 10:30 a.m., Mayor’s Conference Room, 555 South 10th Street

**Tuesday, April 25**
- KLIN - 8:10 a.m., Broadcast House, 4343 “O” Street
- Woman’s Day on Campus, remarks - 10:45 a.m., lower level of Nebraska Wesleyan University Student Center, entrance at 53rd Street and Madison Avenue
- Cornhusker State Games Preview Luncheon, remarks - noon, Holiday Inn Downtown, main ballroom, 141 North 9th Street, main ballroom
- International visitors from China - 4:30 p.m., Mayor’s Office, 555 South 10th Street

**Wednesday, April 26**
- Victims’ Rights Week awards luncheon, remarks and proclamation - noon, Governor’s Mansion, 1425 “H” Street

**Thursday, April 27**
- Arbor Day Celebration and tree planting - 9:30 a.m., Nebraska Liberty Bell Pavilion, west of Auld Recreation Center, Antelope Park
- Peoples Health Center open house, remarks - 11:30 a.m., 1021 “N” Street
- Environmental Awards Luncheon, remarks, awards - noon, Champions Club, 707 Stadium Drive
- Nebraska Workforce Development open house - 4:30 p.m., One Stop Career Center, 1010 “N” Street

**Friday, April 28**
- Library inservice day, remarks - 9:15 a.m., UNL East Campus Union, Great Plains Room, 37 Fair Street
PUBLIC WORKS AND UTILITIES DEPARTMENT
Engineering Services, 531 Westgate Blvd., Lincoln, NE 68528, 441-7711, fax 441-6576

FOR IMMEDIATE RELEASE: April 21, 2006
FOR MORE INFORMATION: Bruce Sweney, Engineering Services, 441-8403

LANE CLOSURES EXPECTED AS PART OF WATER MAIN WORK

Replacement of a water main in the area of 10th, 11th, Arapahoe and High streets begins Monday, April 24 and will result in some lane closures during construction. One of the two northbound lanes on 10th Street is expected to be closed at the end of next week during non-peak traffic hours. The lane also will be closed for about five days in early May. Construction will be under way for about 45 days, weather permitting.

For more information on this project, see the City Web site at lincoln.ne.gov (click on Construction Projects on home page, then City Construction Projects, Projects under Construction, Project Info and Detours) or call Bruce Sweney or Charlie Wilcox in the Engineering Services Division of the City Public Works and Utilities Department at 441-7711.

- 30 -
PUBLIC WORKS AND UTILITIES DEPARTMENT
Engineering Services, 531 Westgate Blvd., Lincoln, NE 68528, 441-7711, fax 441-6576

FOR IMMEDIATE RELEASE: April 21, 2006
FOR MORE INFORMATION: Greg Topil, Engineering Services, 441-7711

PART OF EAST “O” TO CLOSE OVERNIGHT NEXT WEEK

East “O” Street from 33rd to 44th streets will close to traffic overnight next week for street maintenance. The closures will be from 12:01 to 6 a.m. Tuesday, April 25 through Friday, April 28. Motorists should use alternate routes.

For more information on street repair and construction, see the City Web site, lincoln.ne.gov. For specific information on the street and water main project in the 48th and “O” Street area use the keyword “ostreet.”

- 30 -
MEMORANDUM

TO: Lincoln City Council
FROM: Marvin Krout, Director of Planning
SUBJECT: Bill #06-64: Alley Vacation No. 05012 - 33rd & O Streets
DATE: April 20, 2006
cc: Mayor Coleen Seng
Ann Harrell, Mayor's Office
City Clerk
Craig Smith, Speedway Motors
Mike Tavlin, B & J Partnership
Mark Hunzeker
Clint Thomas, Real Estate
Karl Fredrickson and Roger Figard, Public Works
Rick Peo, Chief Assistant City Attorney

Attached is the draft agreement mentioned in the factsheet for Item 8 on next Monday's City Council agenda, relating to the vacation of the east-west alley running from 33rd Street to 34th Street between O and P Streets. This agreement has been developed by staff and the applicant, as a condition to approving the vacation request. The agreement provides for the City to use a 10.5 foot strip of land along O Street as right-of-way in the future, should plans proceed for a right turn or the widening of O Street in this area to 6 lanes plus turn lanes. The related exhibits indicate how the site circulation for the proposed building on this site would be modified if that turn lane was constructed.

The agreement also recognizes that there is a special building line encroaching 10 feet from the present O Street right-of-way onto this property, which does not allow required parking to be located in that area, and indicates that staff supports modification of the building line district to allow the parking, in an application to be submitted by the applicant in the future.
AGREEMENT

This Agreement is entered into between B & J Partnership, Ltd., (Developer) and the City of Lincoln, Nebraska, a municipal corporation (City).

RECITALS:

A. Developer has requested vacation of the east-west public alley in Block 17, Ridgeway Addition, Lincoln, Lancaster County, Nebraska, and has submitted to the City of Lincoln a petition signed by all abutting property owners requesting the same. The purpose of the vacation is to enable Developer to demolish existing improvements and construct a new building upon Lots 7, 8, 9 and 10, Block 19, Ridgeway Addition, (Property) to pave a portion of the alley abutting said lots, and to continue to maintain the alley for public access for its entire distance.

B. In its review of the alley vacation petition and the proposed plans for development of the Property, the City has determined that it has a need for future right-of-way in "O" Street, abutting the south side of the Property.

C. Developer is willing to agree to dedicate 10.5 feet of additional right-of-way for future improvements of "O" Street upon the terms set forth below.

THEREFORE, the parties agree:

1. ALLEY VACATION: City agrees to vacate the entire east-west alley in Block 17, Ridgeway Addition, Lincoln, Lancaster County, Nebraska. City shall retain a public utility and public access easement over the entire 16-foot width of the alley lying east of the Property. City shall retain a public utility and public access easement over the north 12 feet of the vacated alley abutting the Property.

2. RIGHT-OF-WAY DEDICATION: Developer shall dedicate 10.5 feet of additional street right-of-way along the south line of the Property at such time as:

   a. City has approved, in its one year Streets and Highways Capital Improvements Program, a project for the total reconstruction/widening of "O" Street, design of which includes at least 3 through lanes in each direction from 28th Street to at least 34th Street, plus at least one left turn lane in each direction at the 33rd and "O" Street intersection, and City has acquired all necessary right of way on both sides of "O" Street for such project, and City has executed a contract for construction of such project.

   b. Fifteen (15) years have passed from the date of this Agreement, and the City has designed, taken bids and contracted for construction of a
westbound to northbound right turn lane at the intersection of 33rd and "O" Streets,

whichever first occurs (Trigger Events).

3. DEVELOPMENT PLAN: Developer intends to redevelop Lots 7, 8, 9 and 10, Block 17, Ridgeway Addition, in accordance with the attached Site Plan "A". City agrees that the access points shown on Site Plan "A" are approved and may remain as shown on Site Plan "A" until such time as City implements either of the "O" Street improvements contemplated in paragraph 2 above. The drive location on "O" Street is approved subject to required sight distance being met. If Developer is unable, after using best reasonable efforts, to obtain easements/permission from the property owner to the east to make sight distance improvements, the drive may be moved west to meet sight distance requirements; provided that the drive shall not be required to move further west than the drive which exists on the site as of the date of this Agreement. The "O" Street drive shall remain in the same location after dedication of right of way in accordance with 2 above, and shall be reconstructed in accordance with paragraph 6 below.

4. PARKING: Parking in the front yard along 33rd Street will be eligible for use as required parking pursuant to requirements of the B-1 Zoning District, both before and after a Trigger Event. Parking in the front yard along "O" Street will be eligible for use as required parking only upon approval by the City Council and Mayor of a modification of the existing Building Line District for "O" Street abutting the Property from 50 feet to 40 feet. City agrees that both the Planning Department and Public Works Department will recommend approval of such modification to the Planning Commission and City Council.

5. NOTICE OF TRIGGER EVENTS: City shall notify Developer in writing upon the occurrence of either of the Trigger Events set forth in paragraph 2 above. Developer shall execute and deliver a Quitclaim deed to the City, conveying the 10.5 feet of additional right-of-way within 10 business days of receipt of such notice.

6. CITY IMPROVEMENTS: City shall, at City’s sole cost and expense, as part of the actual construction of either of the Trigger Events set forth in paragraph 2 above, reconfigure the parking lot upon the Property, as shown on Site Plan "B" attached, including removal of the 33rd Street drive, reconstruction of the "O" Street drive, regrading, reconstruction of curbs, moving the 33rd Street drive to the north end of Lot 7, and restriping the parking lot, together with any other miscellaneous work necessary to accomplish reconfiguration of the site, as shown on Site Plan "B".

7. CONVEYANCE OF VACATED ALLEY AND PAYMENT TO DEVELOPER: As a part of the alley vacation petition, Developer has agreed to purchase the east-west alley. The parties agree that the value of the east-west alley, burdened with utility and public access easements as contemplated by this Agreement, is substantially less than the value of the proposed 10.5 feet of additional "O" Street right-of-way contemplated by this Agreement. City agrees to pay to Developer the sum of $19,999.00 as boot, in full
satisfaction of the purchase price of the additional 10.5 feet of "O" Street right-of-way, whenever it is conveyed to the City pursuant to the terms of this Agreement. Upon approval of the alley vacation by the City Council and Mayor, City will process payment of the boot through its regular process. City further agrees to convey one-half of the east-west alley to each of the abutting property owners, subject to the public utility and public access easements contemplated by this Agreement for $1.

8. This Agreement shall constitute approval of Site Plans "A" and "B", subject to Developer applying for and receiving permits for the construction of the building in accordance with the building codes of the City of Lincoln, Nebraska.

Dated: _________________________, 2006

B & J Partnership, Ltd, a Nebraska limited partnership

By: ____________________________

________________________________

STATE OF NEBRASKA )
) ss.
COUNTY OF LANCASTER )

The foregoing instrument was acknowledged before me this ____ day of ______________________, 2006, by ________________________, general partner on behalf of B & J Partnership, Ltd., a Nebraska limited partnership.

________________________________

Notary Public

Attest: The City of Lincoln, Nebraska
        a municipal corporation

________________________________

City Clerk

By: Coleen J. Seng, Mayor

________________________________

STATE OF NEBRASKA )
) ss.
COUNTY OF LANCASTER )
The foregoing instrument was acknowledged before me this ____ day of ______________, 2006, by Coleen J. Seng, Mayor of the City of Lincoln, Nebraska, a municipal corporation.

__________________________________________
Notary Public

(G:VAF5800-58995844.005  B & J Partnership-33rd & O StreetAgreement RS 4-18-6.wpd)
South 10th Street; High - Arapahoe
Water Main Project 700271

The week of April 24, 2006, K2 Construction of Lincoln will be starting construction of a replacement water main for the Engineering Services Division of the Public Works and Utilities Department.

The construction limits are from the South 11th and High intersection, west to 10th Street, then south to the intersection of Arapahoe.

This project has a construction schedule of approximately 45 days barring weather conditions or unforeseen conditions.

In South 10th Street, a lane will be closed to thru traffic for approximately one week. Lane closures should be expected throughout the time period of the project. High Street and Arapahoe will be closed during a time period, but the streets will not be closed at the same time.

The City of Lincoln realizes this project may temporarily inconvenience you. The contractor will try to maintain access to individual properties, but at times may have to close the access for a period of time.

If you have any problems or questions during the construction period, please contact K2 Construction Supt. Billy at (402) 202-0600 or the City of Lincoln Project Manager Charlie Wilcox.

Charlie Wilcox, Project Manager
City of Lincoln, Engineering Services
531 Westgate Boulevard, Suite 100
Phone: (402) 441-7532
Cell: (402) 440-6067
cwilcox@lincoln.ne.gov

K2 Construction Office
(402) 467-2355
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P Streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21st and P Streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

Tim Pieper  
2627 Kendra Lane  
Lee 516
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508

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I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

Stinsons Ace Hardware

945 50, 27

68510
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

CZ # 05082

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I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

Cornhusker Motors
2223 P St.
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508

CZ # 05082

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[Signature]
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

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Sincerely,  

[Signature]  
Pres. Williamson Honda  

27th + Yankee Hill Rd  

Le 8516
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Sincerely,

Nicole Simon
State Farm Agent
4400 S 70th Street, Suite 130
Lincoln, NE 68516
CZ # 05082

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I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

STECKELBERG DENTAL
MELANIE A. STECKELBERG, D.D.S., P.C.
3201 S. 33rd St., Suite A
Lincoln, NE 68506
(402) 489-7800
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

CZ # 05082  

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Sincerely,  

[Signature]  

2640 E St.  
68510
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

Mike Minnick
Duteau Chevrolet - Subaru.

7300 SO. 27th
68512
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

CZ # 05082  

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Sincerely,  

[Signature]

Dallin George  
Vice President/Cattle National Bank & Trust Co.  
Lincoln Southwest Business Civic Org.  

1650 S. Coddington Ave.  
Lincoln, NE 68522
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

CZ #05082  

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Sincerely,  

[Signature]  
P.O. Box 191  
Aurora, NE 68818
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P Streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

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Sincerely,

[Signature]

21st & P Street
68510
CZ # 05082

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Sincerely,

[Signature]

Bill Ray

4/03 Calvert
608506
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

[Signature]

8310 Hollym Ln
Lincoln NE 68512

Tom Christmann
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

[Handwritten Signature]

Mark Hanson
Trump Memorial
1600 West 8th Street
68501
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

[Signature]

1732 8th Street
68508
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

Kenn Gilber

Kenn Gilber
1600 10th Street
Economy & Performance Auto
402-435-1324
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

[Signature]

SUZUKI AUTO PLEX  
1649 O STREET  
LINCOLN, NE 68508
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

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[Signature]

[Handwritten note: 2045' O' = T]
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska  68508  

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Sincerely,  

[Signature]  

D.H. Merritt & Sons  

827 So. 26  
68510
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska  68508  

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[Signature]

[Name]

President

18th + 0
City Council  
555 S. 10th Street, Room 111  
Lincoln, Nebraska 68508  

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[Signature]  

Forstho Insurance Agency  
1265 South Cotner Blvd  
Ste 21  
68510
CZ # 05082

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Sincerely,

[Signature]

WALDRON’S MACHINE WELDING, LLC
DANA J. WALDRON
2216 O ST.
LINCOLN, NE 68501

[Signature]
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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[Signature]

[Signature]
City Council
555 S. 10th Street, Room 111
Lincoln, Nebraska 68508

CZ # 05082

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Sincerely,

[Signature]

On Site Mobile Service

[Address]

Le 8372 Bulin ct
Hickman Ne
68372
April 20, 2006

RE: Glenn's CARSTAR Body Shop—new location

Dear Lincoln City Council,

Through the years our family has had body work done by Glenn's CARSTAR Body Shop more than once. From the first to the last we have always been pleased by the quality work and the friendly atmosphere of the shop. Both Glenn and Alan go out of their way to accommodate us. There have been times when we have had no actual body work done but broken parts were tweaked or repaired because we could trust Glenn and Alan to do a great job.

On our last visit work was done for nothing.

The shop is neat, the office gals have been helpful. I have never had any complaints about the site or business. Glenn is particular about his work and what he expects from his staff. He is proud of his sons, his staff and his business. I hope you choose to allow the zoning change that will allow him to continue his desire for a new top of the line facility in his 21st & K St location.

Thank you,

Jean Baker
3327 D St
Lincoln, NE 68510
February 7, 2006

Attention: Members of the Planning Department

Reference # CZ #05082

In your decision as to whether to allow Glenn’s Body Shop to locate at 21st and K Street, I urge you to consider that you are dealing with a viable, successful, local business of the City of Lincoln. Zoning Laws can do damage to the cities local businesses that have proven themselves and have a good track record. Glenn Hillhouse and his son Allen are the kind of guys you want to go with, use their ideas to build a modern forward looking body shop in Lincoln Nebraska.

Terry Larsen
Dear council member

Hello, my name is Josh Schwartz. I am writing you today in regards to Glenn Hillhouse and Glenn's CARSTAR body shop. I am sure you are aware of Glenn's situation and his ongoing battle with the city of Lincoln to relocate and stay in business, but I would like to still inform you of the unforsaken position the city has put him, his family, and business in.

It all started with the Antelope Valley Project, a project that I think was needed and will be a positive reflection on the city of Lincoln. The project unfortunately did run directly through many of Glenn's residential rental units and Glenn's Body Shop of which he worked the majority of his life to build structurally and reputedly. Glenn was OK with this change. He looked to the future as he always has, he tried and is still trying to make a positive change of a negative situation that the Antelope Valley Project put him in. Glenn has spent thousands of unpaid hours looking for the perfect new downtown location for the body shop. He tried to purchase many properties over the past couple years but there was always a negative with the property that would not allow him to purchase. Finally, Glenn found and purchased the perfect property, 21st & K. His ideas of moving the body shop to this new location seemed ideal for everyone involved. His building plans are simple, clean, and a huge improvement over what is currently occupying the property.

Since the purchase of the land, Glenn has had a uphill battle with the city of Lincoln. With time running out on his lease, and a current eviction notice at the body shop Glenn needs YOUR HELP to get moving on his project. He has the approval of the enviroms committee and planning commission and now needs final approval of the city council at the April 24th meeting. Please think about the burden that the city has placed on Mr. Hillhouse and how with a positive outlook he wants keep his business right here in downtown Lincoln, Nebraska.

Myself, and many others, would appreciate your help by voting yes in this matter and helping Glenn's Body Shop retain it's proper home in downtown Lincoln.

Thank you,

Josh Schwartz
April 21, 2006

Lincoln City Council  
555 S 10th St. Room 111  
Lincoln, NE  68508

RE:  Glenn’s Body Shop

Dear City Council,

Please consider changing the zoning restrictions on the property located at 21st & K Streets in favor of Glenn Hillhouse.

My daughter-in-law worked for Glenn for nearly 30 years. Glenn is a man of great integrity and runs his business with very high ethical standards. On a personal level, Glenn is a very kind and generous man. He would do anything to help his friends and community when in need.

I trust Glenn and his staff to repair my vehicle and would not take it anywhere else. As you can imagine, Glenn has repaired my vehicle a number of times over the past 30 years. His staff is friendly, caring and informative. Glenn’s Body Shop is a great asset to our community. Lincoln should be proud to have their presence.

Lincoln needs more businesses like Glenn’s Body Shop. Please consider changing the zoning restrictions on the property located at 21st and K in favor of Glenn Hillhouse. Thank you for your consideration.

Sincerely,

Eula Schidler
6411 Holdrege
Lincoln, NE 68505
(402) 464-4947
April 21, 2006

City Council
555 South 10th St. Room 111
Lincoln, NE 68508

RE: Glenn’s Body Shop

Dear City Council,

I am writing this letter to request that you consider changing the zoning restrictions on the property located at 21st & K Streets in favor of Glenn Hillhouse.

I have known Glenn Hillhouse for a number of years through a family member who once worked for Glenn. Glenn has always been a man of honesty, kindness and has been a great contributor to the community.

Our family has used Glenn’s Body Shop twice recently after two accidents damaged our vehicles. Glenn and his staff were very friendly, answered any and all questions we had and performed excellent repair service on our vehicles.

I believe, by changing the zoning restriction on the property located at 21st and K Streets in favor of Glenn Hillhouse you will be helping Lincoln prosper and grow in a positive way.

Sincerely,

Janie Jantzen
630 5th Street
Adams, NE 68301
(402) 499-0872
April 21, 2006

Council members:

As a business owner, and a long time associate of Glenn Hillhouse, I respectfully request that your consideration with regards to his zoning request go favorably. Glenn has demonstrated his leadership and respect for the community in all dealings I have known him to conduct as a neighbor, a board member on the Capitol Beach Lake Association, and a businessman. I feel a yes vote for his zoning change request would be a positive vote for the business community. I thank you for your consideration in this matter, and appreciate your thoughtfulness.

Sincerely,

George Akerson

624 Pier 1

Lincoln, NE  68528
Lincoln City Council  
555 South 10th, Room 111  
Lincoln, NE 68508  

Re: CZ #05082  

Dear Sir/Madam:  

I, respectfully request, that you approve the change of zone application by Glenn Hillhouse for the replacement property purchased by Glenn’s Body Shop, due to the displacement of his shop by the Antelope Creek Project at 21st and “P”.  

Glenn’s Body Shop has been an asset to the community for many years. He and his staff are reputable, honest, and do quality work. Location in this area of town is important to continue service to this area.  

Your favorable consideration of his application would be appreciated. Thank you.  

Sincerely,  

Jerry Obrist  

Copy: Glenn’s Body Shop
CZ #05082 requested by Glenn Hillhouse.

As the city has moved forward with the Antelope Valley Project, many persons have been impacted both personally and professionally. Hillhouse Body shop is but one that I have had personal business dealings with. They have provided excellent service on the occasional times when deer have jumped in front of my car, or the ice just didn’t allow stopping in time. Glen has been a stable part of our community for a number of years and I was saddened to learn that he was to be impacted by the Antelope Valley Project, but I was very pleased to learn that he planned to continue the business at a new location at 21st and K street.

We regret that we cannot be present for the hearing on Monday, April 24, 2006 and hope that you will enter into the record our support to this change in zoning.

Thank you for your consideration.

Clarke & Sharon Mundhenke

749 Pier 2

Lincoln, NE 68528

476-7561
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

Dusan Leitkowiski
This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn's Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn's Body Shop became known as one of the premier auto body shops in Lincoln. Glenn's Body Shop is now a member of "CarStar Collision Centers", a national chain which offers their customers a nationwide repair warranty. Glenn's son, Allan, has followed him into the business and is the working manager and shop foreman. Allan's two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn's property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn's business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

Ron Wietowski
Mike Sheffield
2201 West Plum
Lincoln, NE 68522

April 19, 2006

Lincoln City Council
555 South 10th Room 111
Lincoln, NE 68508

I am submitting this letter to confirm that my family and I support and recommend a zoning change in favor of Glenn Hillhouse. The zoning change would allow the Hillhouses to build a new modern auto repair facility on the property they purchased at 21st & K street.

I have known the Hillhouses for over 25 years and they have always ran a honest, reputable, and professional Lincoln business. Their new facility would be a great asset to the neighborhood, downtown area, and the City of Lincoln. It would be a great tragedy to let an established long term Lincoln business close its doors due to a zoning change issue.

In conclusion, please consider a change of zoning in favor of Glenn Hillhouse. I believe it is in the best interest of the City of Lincoln and would absolutely benefit the community.

Best regards,

[Signature]

Mike J. Sheffield
Lincoln City Council  
555 S. 10th, Room 111  
Lincoln, NE 68508

CZ # 05082

This letter is to ask you to recommend a change of zone in favor of Glenn Hillhouse.

Glenn Hillhouse, owner of Glenn’s Body Shop, has been in business in Lincoln for over forty years. Glenn Hillhouse followed his father into the auto Collision Repair business. He purchased property on 21 & P streets in 1965 and built a state of the art building with all of the latest tools and safety equipment. A few short years later he doubled the size of the original building to accommodate his expanding business. Over the years, Glenn’s Body Shop became known as one of the premier auto body shops in Lincoln. Glenn’s Body Shop is now a member of “CarStar Collision Centers”, a national chain which offers their customers a nationwide repair warranty. Glenn’s son, Allan, has followed him into the business and is the working manager and shop foreman. Allan’s two sons will no doubt follow in the family tradition, making this a four generation family business.

After all his years helping others, Glenn Hillhouse now needs some help from you. Glenn’s property, at 21st and P streets, was taken from him by eminent domain in 2005 for the Antelope Creek Project. In order to stay in business, and in the downtown area, he purchased property at 21st and K streets. Glenn’s business has a large and respected following in his downtown location. Much of his business comes from the people who work at the Federal building, State Capitol, City Council Building and the University of Nebraska. It would be very inconvenient for his customers to have to go to an out of the way industrial park or another undesirable location. Glenn needs you to rezone the property he has purchased at 21st and K streets. Glenn would never have needed your help if he had not been forced to relocate due to the Antelope Creek Project. Glenn wants to stay in business and he wants to stay downtown. Please support this family owned business that has been serving Lincoln for over forty years.

I ask you to please recommend a change of zone in favor of Glenn Hillhouse.

Sincerely,

[Signature]

Jack & Aileen Graves
April 19, 2006

City Council Members
555 South 10th Street, Room 111
Lincoln, NE 68508

RE: Change of Zoning #05082

Dear City Council Members:

I am asking that you approve Glenn Hillhouse’s change of zoning request at 21st & K.

I have done business with Glenn for many years and appreciate the quality of service that Glenn provides. I have no doubt that Glenn and his operations would be a great neighbor and his business would be a benefit for the area.

Sincerely,

Douglas Bell
3721 Timberline Court
Lincoln, NE 68506
To Whom It May Concern:

Please recommend a change of zoning in favor of Glenn Hillhouse.

I became acquainted with Glenn Hillhouse many years ago when I worked on his Kitchen Remodel Project. Years down the road I met up with Glenn again when my car was ran into. I remember how great it was to work with him. Then, I knew I wanted to bring my car to his shop.

The Shop exterior was clean, no junk or parts sitting around. Inside the office was nice also. However, I was real impressed as to how clean and organized his shop was. Long story short, the repairs were done on my car and it was ready when they said. The work done was wonderful and they even washed and vacuumed my car out so it looked like a new car. I hadn’t been treated like this before.

Glenn’s Body Shop would be a great asset to the community because of the way he treats people and runs his business. You couldn’t find a more sincere, honest and reputable man as he is. He deserves the zoning change for his business to continue.

Thank you,

Anda R. Schmaltz, CKD, CBD
To the City Council

respectfully!

It has come to my knowledge that a solid business of good reputation would like to move into the area of 5121 St. So I took a walk to see the area, and I wondered why the city would not grant this request, where most of the businesses are leaving the city to go North or South, would not it benefit the city to accommodate those that are willing to stay? This is my neighbourhood and I strongly urge the city to vote favorably on behalf of Glen's Carstar Bodyshop. It would be an asset to the neighbourhood I care very much about.

thank you

Katarina Pusek
2400 A # 2, 68502

Tel. 475-7571
City Council Members  
City of Lincoln  
555 South 10th Street, Room 111  
Lincoln, NE 68508

Re: Glenn’s Carstar Body Shop Zoning Change Request

Dear Council Members:

I am writing in support of Glenn Hillhouse’s request for a zoning change at 21st and K Street. I have known Glenn for over ten years as a neighbor, business associate, and fellow board member on our community association. Glenn and his business make a positive contribution to our city.

We have required Glenn and other businesses in the path of the Antelope Valley project to relocate. The least that the City of Lincoln can do to recognize their contribution to this project is to cooperate with them in their efforts to relocate and show some understanding and flexibility.

Accordingly, I urge you to support his request for a change of zoning.

Sincerely yours,

Terry R. Wittler  
For the Firm

cc: Glenn Hillhouse
130 Mitchell Street  
Bradshaw, NE 68319  
April 20, 2006

Lincoln City Council  
555 S. 10th Street  
Room 111  
Lincoln, NE 68508

Dear City Council Members:

This letter is in support of Glenn Hillhouse in his effort to have the city of Lincoln rezone the area of 21st and K Street to allow him to build and relocate his body shop that was previously located at 21st and P. He was forced to move his business because of the Antelope Creek Project.

Glenn is an honest, hard working professional businessman who has operated a body shop in the city of Lincoln for many years. His business has been an asset to the community for many years as has Glenn personally.

Glenn has been a leader in the auto body profession and served as president of the Nebraska Auto Body Association in 1993 and played a crucial role in the recent Capital Beach Restoration project. His property and business have always been well cared for and maintained. Glenn has been an individual who worked long hours to go the extra mile to make sure a project was done correctly.

Please rezone the area of 21st and K streets so his family business can continue.

Thank you for your consideration.

Sincerely yours,

Paul and Diane Brune